

University of Nebraska at Kearney

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item.

Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2010 Mean Comparisons University of Nebraska at Kearney

				<i>UNK compared with:</i>											
				UNK			Selected Peers			Carnegie Class			NSSE 2010		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.72		-0.07	2.91	***	-0.22	2.85	**	-0.15		
				SR	3.12		-0.04	3.22	*	-0.13	3.12		-0.01		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.34		.20	2.38		-0.05	2.29		.05		
				SR	2.87		.14	2.90		-0.04	2.79		.09		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.63		-0.08	2.76	**	-0.13	2.70		-0.07		
				SR	2.44		-0.08	2.56	*	-0.12	2.51		-0.07		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.11		.13	3.12		-0.02	3.11		-0.01		
				SR	3.25		-0.11	3.39	**	-0.19	3.35	**	-0.14		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.73		.06	2.77		-0.04	2.80		-0.07		
				SR	2.93		.10	2.87		.06	2.85		.08		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.95		-0.04	1.92		.03	1.99		-0.05		
				SR	2.18		.18	2.01	***	.21	2.09	*	.11		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.56		.13	2.47	*	.10	2.46	*	.12		
				SR	2.67		.15	2.62		.06	2.56	*	.13		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.33		-0.07	2.46	**	-0.14	2.45	**	-0.13		
				SR	2.73		.02	2.82		-0.09	2.78		-0.05		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.63		.09	2.62		.01	2.65		-0.02		
				SR	2.85		-0.11	2.97	**	-0.14	2.96	*	-0.12		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.73		.19	1.66		.08	1.70		.03		
				SR	1.78		-0.03	1.86		-0.09	1.86		-0.09		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.93		.57	1.61	***	.38	1.60	***	.39		
				SR	1.88		.15	1.82		.06	1.74	**	.15		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons
University of Nebraska at Kearney**

				<i>UNK compared with:</i>										
				UNK		Selected Peers			Carnegie Class			NSSE 2010		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.47		-0.07	2.60	**	-0.13	2.64	***	-0.17	
				SR	2.82		-0.05	2.89		-0.07	2.88		-0.06	
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.16		-0.06	3.18		-0.02	3.21		-0.06	
				SR	3.46		-0.04	3.47		-0.01	3.45		.00	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.53	**	-0.15	2.70	***	-0.18	2.65	**	-0.14	
				SR	2.83		-0.04	2.90		-0.07	2.84		-0.01	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.29		.03	2.25		.04	2.22		.07	
				SR	2.54		.07	2.49		.06	2.43	*	.12	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.89		.05	1.90		.00	1.89		.00	
				SR	2.08		-0.01	2.15		-0.08	2.09		-0.01	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.57	*	-0.12	2.70	**	-0.15	2.70	**	-0.15	
				SR	2.84		.01	2.89		-0.06	2.83		.01	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.67		.03	2.74		-0.08	2.73		-0.07	
				SR	2.62		* -0.13	2.84	***	-0.26	2.79	***	-0.20	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.78	**	.14	1.67	**	.13	1.66	**	.13	
				SR	2.00		* .13	1.90		.10	1.85	**	.16	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.67		-0.03	2.76	*	-0.10	2.77	*	-0.10	
				SR	2.67		*** -0.25	2.91	***	-0.29	2.90	***	-0.27	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.31		-0.09	2.56	***	-0.24	2.61	***	-0.29	
				SR	2.40		* -0.11	2.61	***	-0.22	2.68	***	-0.29	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.43	***	-0.19	2.65	***	-0.23	2.69	***	-0.26	
				SR	2.52		** -0.14	2.69	***	-0.18	2.73	***	-0.21	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of Nebraska at Kearney

				<i>UNK compared with:</i>											
				UNK			Selected Peers			Carnegie Class			NSSE 2010		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.89	2.92		-.03	2.96		-.07	2.95		-.07		
			SR	2.82	2.81		.02	2.80		.03	2.80		.03		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.94	3.00		-.07	3.13	***	-.24	3.15	***	-.26		
			SR	3.13	3.19		-.09	3.29	***	-.23	3.29	***	-.23		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.74	2.80		-.08	2.90	***	-.20	2.94	***	-.24		
			SR	2.93	3.01		-.10	3.12	***	-.23	3.10	***	-.21		
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.84	2.84		.00	2.94	*	-.11	2.94	**	-.12		
			SR	2.95	3.00		-.05	3.06	*	-.13	3.05	*	-.11		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.92	2.99		-.08	3.08	***	-.18	3.08	***	-.19		
			SR	3.11	3.21	*	-.12	3.27	***	-.20	3.26	***	-.18		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.19	3.20		-.01	3.22		-.03	3.27		-.08		
			SR	3.13	3.20		-.07	3.19		-.06	3.21		-.08		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.07	2.02		.06	2.09		-.02	2.07		.00		
			SR	2.19	2.19		.00	2.20		.00	2.20		-.01		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.35	1.26	*	.12	1.35		.00	1.32		.04		
			SR	1.52	1.60		-.11	1.66	***	-.17	1.65	***	-.16		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.32	2.14	***	.23	2.26		.07	2.27		.06		
			SR	2.56	2.56		.01	2.57		-.01	2.55		.01		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.12	3.11		.01	3.01	*	.10	3.03		.09		
			SR	3.27	3.14	*	.11	2.99	***	.25	3.00	***	.23		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of Nebraska at Kearney

			UNK			Selected Peers			Carnegie Class			NSSE 2010			
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Benchmark	Class													
<i>UNK compared with:</i>															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
4. Problem Sets															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.71	2.65	.05	2.72	-.01	.04	2.74	-.03				
			SR	2.64	2.66	-.02	2.66	-.02	.04	2.67	-.03				
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.84	2.93	-.07	2.79	.04	.04	2.79	.04				
			SR	2.73	2.56	*	.14	***	.27	2.40	***	.27			
5. Examinations															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.29	5.45	*	-.14	**	-.14	5.48	***	-.16			
			SR	5.26	5.52	***	-.22	***	-.25	5.51	***	-.21			
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.29	2.25	.04	2.12	***	.18	2.17	**	.13			
			SR	1.97	2.00	-.04	2.04	-.08	.04	2.03	-.07				
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.79	2.94	**	-.15	**	-.15	2.82	-.03				
			SR	2.72	2.75	-.03	2.68	.04	.04	2.72	.00				
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.12	2.00	*	.12	*	.12	2.09	.03				
			SR	2.15	2.11	.04	2.18	-.02	.04	2.16	.00				
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.47	2.57	*	-.11	**	-.14	2.63	***	-.18			
			SR	2.58	2.72	**	-.15	**	-.15	2.73	**	-.16			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.66	2.74	-.09	2.79	**	-.15	2.81	***	-.18			
			SR	2.70	2.87	***	-.20	***	-.20	2.88	***	-.22			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.81	2.83	-.02	2.88	-.08	.04	2.89	*	-.10			
			SR	2.74	2.89	***	-.19	***	-.22	2.93	***	-.23			
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.05	*	.14	.07	.04	.07	.02			
			SR	.50	.47	.06	.52	-.04	.04	.50	.00				

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of Nebraska at Kearney

				<i>UNK compared with:</i>										
				UNK		Selected Peers			Carnegie Class			NSSE 2010		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.45	**	.18	.36	*	.11	.40	*	.10	
				SR	.72	***	.27	.59	***	.22	.60	***	.25	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.17	***	.21	.11		.06	.16		.02	
				SR	.27		.09	.23		-.03	.27		.01	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		.05	.05		.05	.05		.04	
				SR	.19		.03	.18		.00	.19		-.01	
e.	Foreign language coursework	FORLNG04	EEE	FY	.17		-.04	.19		-.06	.21	*	-.09	
				SR	.30	*	-.11	.35		-.18	.41	***	-.21	
f.	Study abroad	STDABR04	EEE	FY	.12	***	.48	.02		.44	.03	***	.46	
				SR	.10		-.03	.10		-.12	.14	*	-.14	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.06	*	.14	.03		.06	.04		.08	
				SR	.20	**	.17	.14		.05	.17		.09	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.05	**	.19	.02	*	.18	.02	*	.16	
				SR	.27	***	-.19	.35		-.13	.33	*	-.13	
				<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>										
				<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>										
8. a.	Relationships with other students	ENVSTU	SCE	FY	5.53		-.05	5.60		.01	5.49		.03	
				SR	5.74		.02	5.72		.02	5.72		.07	
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>										
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.27		-.04	5.31		-.06	5.27		.00	
				SR	5.58		-.01	5.59		-.03	5.49		.07	
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>										
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	5.08		.09	4.95	**	.12	4.82	***	.17	
				SR	4.92		.03	4.87		.08	4.69	**	.14	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of Nebraska at Kearney

Variable	Bench- mark	Class	<i>UNK compared with:</i>									
			UNK	Selected Peers			Carnegie Class			NSSE 2010		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.96	4.02		-.04	4.11		-.09	4.21	**	-.15
				SR	3.82	4.29	***	-.28	4.26	***	-.25	4.29	***	-.27
b.	Working for pay on campus	WORKON01		FY	1.61	1.52		.07	1.50		.09	1.52		.07
				SR	1.69	1.89	*	-.12	1.84		-.09	1.84	*	-.09
c.	Working for pay off campus	WORKOF01		FY	2.57	2.08	***	.24	2.50		.03	2.26	**	.14
				SR	4.73	3.54	***	.42	3.77	***	.34	3.62	***	.39
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.53	2.42		.07	2.20	***	.21	2.29	**	.15
				SR	2.35	2.16		.12	2.11	*	.15	2.13	*	.14
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.79	3.94		-.09	3.75		.02	3.77		.01
				SR	3.41	3.64	**	-.15	3.46		-.03	3.53		-.07
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.80	1.77		.02	2.11	***	-.16	1.89		-.05
				SR	2.09	2.53	***	-.18	2.73	***	-.25	2.50	***	-.17
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.24	2.21		.03	2.28		-.04	2.31		-.07
				SR	2.20	2.19		.01	2.36	***	-.14	2.37	***	-.16

10. Institutional Environment

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.97	3.11	***	-.18	3.14	***	-.22	3.16	***	-.25
				SR	2.99	3.13	**	-.19	3.21	***	-.29	3.16	***	-.23
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.00	3.10	*	-.12	3.09	*	-.11	3.11	**	-.13
				SR	3.02	3.00		.02	3.03		-.01	2.98		.04
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.68	2.68		.00	2.69		-.01	2.74		-.06
				SR	2.53	2.52		.01	2.58		-.04	2.57		-.04

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of Nebraska at Kearney

				<i>UNK compared with:</i>											
				UNK			Selected Peers			Carnegie Class			NSSE 2010		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.35		.02	2.28		.07	2.30		.05		
SR				1.98		-0.02	2.07		-0.09	2.04		-0.06			
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.54		-.04	2.50		.05	2.54		.01		
SR				2.25		-.05	2.29		-.05	2.28		-.04			
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.91		-.07	2.78	**	.13	2.87		.05		
SR				2.68		.00	2.62		.05	2.66		.02			
g.	Using computers in academic work	ENVCOMPT		FY	3.14	***	-.22	3.29	***	-.18	3.33	***	-.24		
SR				3.42	*	-.12	3.45		-.04	3.47		-.06			
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
11. Educational and Personal Growth															
a.	Acquiring a broad general education	GNGENLED		FY	3.03	***	-.23	3.16	**	-.17	3.19	***	-.20		
SR				3.14	**	-.18	3.30	***	-.21	3.27	**	-.17			
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.89		.05	2.85		.04	2.84		.05		
SR				3.08		-.03	3.13		-.06	3.08		-.01			
c.	Writing clearly and effectively	GNWRITE		FY	2.95		-.09	3.06	**	-.14	3.05	*	-.11		
SR				3.18		.09	3.16		.02	3.13		.06			
d.	Speaking clearly and effectively	GNSPEAK		FY	2.88		.00	2.93		-.05	2.89		-.01		
SR				3.08		.10	3.08		.00	3.02		.07			
e.	Thinking critically and analytically	GNANALY		FY	3.11	*	-.13	3.25	***	-.19	3.25	***	-.18		
SR				3.33		-.04	3.40		-.09	3.38		-.07			
f.	Analyzing quantitative problems	GNQUANT		FY	2.91		-.01	2.98		-.08	2.99		-.09		
SR				3.05		.00	3.10		-.07	3.11		-.07			
g.	Using computing and information technology	GNCMPTS		FY	2.95	*	-.13	3.06	*	-.13	3.05	*	-.12		
SR				3.19		-.05	3.22		-.03	3.22		-.03			
h.	Working effectively with others	GNOTHERS		FY	2.94	*	-.11	3.05	*	-.13	3.03	*	-.11		
SR				3.20		.02	3.23		-.03	3.19		.01			

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of Nebraska at Kearney

			<i>UNK compared with:</i>										
			UNK		Selected Peers			Carnegie Class			NSSE 2010		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.99	1.92		.08	1.93		.07	1.94		.05
			SR	1.98	2.12	*	-.13	2.13	**	-.14	2.12	*	-.13
j.	Learning effectively on your own	GNINQ	FY	2.92	2.92		.00	2.94		-.03	2.95		-.04
			SR	2.89	3.04	**	-.18	3.07	***	-.20	3.07	***	-.20
k.	Understanding yourself	GNSELF	FY	2.87	2.79		.09	2.86		.02	2.84		.04
			SR	2.70	2.84	*	-.15	2.88	**	-.19	2.86	**	-.17
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.69	2.60		.10	2.66		.04	2.70		.00
			SR	2.76	2.61	**	.15	2.68		.08	2.69		.07
m.	Solving complex real-world problems	GNPROBSV	FY	2.65	2.66		-.02	2.71		-.07	2.72		-.08
			SR	2.75	2.75		.00	2.84		-.09	2.83		-.08
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.66	2.65		.02	2.73		-.07	2.73		-.07
			SR	2.76	2.69		.07	2.81		-.05	2.77		-.01
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.55	2.41	**	.15	2.46	*	.10	2.50		.05
			SR	2.52	2.47		.06	2.56		-.03	2.52		.00
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.27	2.07	***	.20	2.18		.08	2.18		.08
			SR	1.88	1.84		.04	2.05	**	-.16	2.00		-.11
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.16	3.11		.06	3.05	*	.13	3.07	*	.11
			SR	3.06	2.99		.08	2.97		.10	2.94	*	.13
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.19	3.27	*	-.11	3.19		.00	3.23		-.04
			SR	3.26	3.25		.01	3.25		.01	3.24		.02
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.22	3.33	**	-.14	3.19		.04	3.24		-.02
			SR	3.27	3.29		-.02	3.21		.08	3.22		.06

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Detailed Statistics ^a
University of Nebraska at Kearney
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UNK	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	Selected Peers	Carnegie Class	NSSE 2010	UNK compared with:			UNK compared with:		
																	Selected Peers	Carnegie Class	NSSE 2010	Selected Peers	Carnegie Class	NSSE 2010
CLQUEST	468	2.72	2.78	2.91	2.85	.04	.02	.01	.00	.79	.81	.85	.85	3,361	16,740	176,912	.162	.000	.001	-.07	-.22	-.15
CLPRESEN	470	2.34	2.18	2.38	2.29	.03	.01	.01	.00	.75	.79	.83	.82	3,379	503	177,081	.000	.216	.238	.20	-.05	.05
REWROPAP	469	2.63	2.72	2.76	2.70	.04	.02	.01	.00	.92	.98	.98	.98	655	499	471	.076	.003	.107	-.08	-.13	-.07
INTEGRAT	473	3.11	3.00	3.12	3.11	.03	.01	.01	.00	.75	.79	.78	.79	3,377	16,792	177,184	.008	.650	.856	.13	-.02	-.01
DIVCLASS	473	2.73	2.68	2.77	2.80	.04	.02	.01	.00	.82	.88	.89	.89	659	505	475	.193	.326	.084	.06	-.04	-.07
CLUNPREP	475	1.95	1.98	1.92	1.99	.04	.01	.01	.00	.78	.76	.77	.78	3,378	16,774	177,082	.404	.458	.271	-.04	.03	-.05
CLASSGRP	472	2.56	2.45	2.47	2.46	.04	.02	.01	.00	.83	.85	.85	.86	3,380	16,772	177,052	.009	.035	.011	.13	.10	.12
OCCGRP	472	2.33	2.39	2.46	2.45	.04	.02	.01	.00	.86	.88	.90	.90	3,391	502	474	.164	.002	.003	-.07	-.14	-.13
INTIDEAS	444	2.63	2.56	2.62	2.65	.04	.02	.01	.00	.78	.81	.83	.83	3,230	472	168,363	.077	.744	.662	.09	.01	-.02
TUTOR	447	1.73	1.58	1.66	1.70	.04	.01	.01	.00	.82	.79	.85	.86	3,243	16,089	168,950	.000	.104	.470	.19	.08	.03
COMMPROJ	445	1.93	1.48	1.61	1.60	.05	.01	.01	.00	.96	.76	.85	.84	538	465	446	.000	.000	.000	.57	.38	.39
ITACADEM	447	2.47	2.54	2.60	2.64	.05	.02	.01	.00	1.02	1.01	1.04	1.03	3,237	16,073	168,961	.182	.008	.000	-.07	-.13	-.17
EMAIL	445	3.16	3.21	3.18	3.21	.04	.01	.01	.00	.81	.78	.82	.80	3,234	16,049	168,808	.233	.673	.218	-.06	-.02	-.06
FACGRADE	449	2.53	2.66	2.70	2.65	.04	.02	.01	.00	.86	.86	.88	.88	3,244	16,043	168,660	.004	.000	.004	-.15	-.18	-.14
FACPLANS	442	2.29	2.26	2.25	2.22	.04	.02	.01	.00	.85	.86	.91	.91	3,224	16,051	168,738	.577	.378	.139	.03	.04	.07
FACIDEAS	444	1.89	1.85	1.90	1.89	.04	.02	.01	.00	.87	.86	.91	.91	3,235	16,074	168,985	.334	.926	.969	.05	.00	.00
FACFEED	446	2.57	2.67	2.70	2.70	.04	.02	.01	.00	.84	.82	.85	.85	3,192	15,808	165,702	.017	.002	.001	-.12	-.15	-.15
WORKHARD	448	2.67	2.65	2.74	2.73	.04	.02	.01	.00	.84	.81	.84	.85	3,190	15,785	165,624	.616	.090	.152	.03	-.08	-.07
FACOTHER	449	1.78	1.66	1.67	1.66	.04	.02	.01	.00	.86	.85	.87	.87	3,193	15,767	165,174	.005	.008	.006	.14	.13	.13
OOCIDEAS	449	2.67	2.70	2.76	2.77	.04	.02	.01	.00	.89	.86	.89	.88	3,199	15,802	165,569	.587	.034	.028	-.03	-.10	-.10
DIVRSTUD	450	2.31	2.41	2.56	2.61	.05	.02	.01	.00	.97	1.02	1.03	1.03	623	479	451	.057	.000	.000	-.09	-.24	-.29
DIFFSTU2	451	2.43	2.61	2.65	2.69	.05	.02	.01	.00	.98	1.01	1.00	1.00	3,203	15,800	165,833	.000	.000	.000	-.19	-.23	-.26
MEMORIZE	441	2.89	2.92	2.96	2.95	.04	.02	.01	.00	.84	.84	.85	.85	3,178	15,673	164,520	.581	.139	.163	-.03	-.07	-.07
ANALYZE	441	2.94	3.00	3.13	3.15	.04	.02	.01	.00	.76	.80	.79	.78	3,156	468	442	.203	.000	.000	-.07	-.24	-.26
SYNTHESZ	443	2.74	2.80	2.90	2.94	.04	.02	.01	.00	.77	.84	.85	.84	626	15,594	163,690	.103	.000	.000	-.08	-.20	-.24
EVALUATE	443	2.84	2.84	2.94	2.94	.04	.02	.01	.00	.81	.85	.86	.85	3,157	15,619	164,062	.977	.019	.010	.00	-.11	-.12
APPLYING	439	2.92	2.99	3.08	3.08	.04	.02	.01	.00	.85	.83	.84	.84	3,172	15,646	164,276	.105	.000	.000	-.08	-.18	-.19
READASGN	439	3.19	3.20	3.22	3.27	.04	.02	.01	.00	.91	.96	.98	.98	3,166	468	440	.907	.519	.087	-.01	-.03	-.08

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
University of Nebraska at Kearney
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UNK	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	Selected Peers	Carnegie Class	NSSE 2010	UNK compared with:			UNK compared with:		
																	Selected Peers	Carnegie Class	NSSE 2010	Selected Peers	Carnegie Class	NSSE 2010
READOWN	442	2.07	2.02	2.09	2.07	.04	.02	.01	.00	.93	.92	.95	.93	3,167	15,613	163,818	.273	.635	.970	.06	-.02	.00
WRITEMOR	442	1.35	1.26	1.35	1.32	.04	.01	.01	.00	.83	.70	.79	.75	545	15,598	443	.036	.964	.472	.12	.00	.04
WRITEMID	441	2.32	2.14	2.26	2.27	.04	.01	.01	.00	.86	.78	.86	.85	563	15,565	163,539	.000	.158	.199	.23	.07	.06
WRITESML	441	3.12	3.11	3.01	3.03	.05	.02	.01	.00	1.05	1.02	1.04	1.04	3,174	466	163,938	.841	.032	.055	.01	.10	.09
PROBSETA	446	2.71	2.65	2.72	2.74	.05	.02	.01	.00	1.13	1.08	1.12	1.13	3,164	15,589	163,458	.300	.862	.522	.05	-.01	-.03
PROBSETB	446	2.84	2.93	2.79	2.79	.06	.02	.01	.00	1.24	1.16	1.21	1.23	580	15,605	163,453	.185	.372	.368	-.07	.04	.04
EXAMS	446	5.29	5.45	5.46	5.48	.06	.02	.01	.00	1.20	1.10	1.18	1.16	574	15,665	164,051	.010	.004	.001	-.14	-.14	-.16
ATDART07	433	2.29	2.25	2.12	2.17	.04	.02	.01	.00	.92	.93	.93	.93	3,136	15,461	160,781	.411	.000	.009	.04	.18	.13
EXRCSE05	436	2.79	2.94	2.76	2.82	.05	.02	.01	.00	1.00	1.00	1.08	1.04	3,131	465	161,745	.004	.562	.536	-.15	.03	-.03
WORSHPO5	432	2.12	2.00	2.05	2.09	.05	.02	.01	.00	1.01	1.08	1.10	1.12	3,128	461	434	.026	.166	.558	.12	.06	.03
OWNVIEW	435	2.47	2.57	2.59	2.63	.04	.02	.01	.00	.81	.89	.91	.90	612	466	437	.020	.002	.000	-.11	-.14	-.18
OTHRVIEW	435	2.66	2.74	2.79	2.81	.04	.02	.01	.00	.80	.87	.88	.87	611	15,430	161,735	.055	.002	.000	-.09	-.15	-.18
CHNGVIEW	432	2.81	2.83	2.88	2.89	.04	.02	.01	.00	.82	.82	.84	.84	3,134	15,457	162,031	.635	.109	.041	-.02	-.08	-.10
INTERN04	426	.08	.05	.07	.07	.01	.00	.00	.00	.26	.21	.25	.26	511	15,264	159,657	.023	.393	.694	.14	.04	.02
VOLNTR04	427	.45	.36	.39	.40	.02	.01	.00	.00	.50	.48	.49	.49	561	450	428	.001	.028	.046	.18	.11	.10
LRNCOM04	426	.17	.11	.15	.16	.02	.01	.00	.00	.38	.31	.36	.37	518	447	158,731	.001	.249	.700	.21	.06	.02
RESRCH04	426	.06	.05	.05	.05	.01	.00	.00	.00	.24	.22	.23	.23	542	15,222	159,367	.345	.358	.375	.05	.05	.04
FORLNG04	426	.17	.19	.20	.21	.02	.01	.00	.00	.38	.39	.40	.41	3,092	452	427	.436	.184	.039	-.04	-.06	-.09
STDABR04	425	.12	.02	.03	.03	.02	.00	.00	.00	.32	.16	.18	.18	457	432	425	.000	.000	.000	.48	.44	.46
INDSTD04	421	.06	.03	.05	.04	.01	.00	.00	.00	.23	.18	.21	.20	499	439	422	.034	.301	.150	.14	.06	.08
SNRX04	427	.05	.02	.02	.02	.01	.00	.00	.00	.21	.13	.14	.15	483	437	427	.009	.013	.021	.19	.18	.16
ENVSTU	423	5.53	5.60	5.52	5.49	.06	.02	.01	.00	1.28	1.26	1.37	1.37	3,088	15,223	159,336	.331	.870	.582	-.05	.01	.03
ENVFAC	424	5.27	5.31	5.34	5.27	.06	.02	.01	.00	1.30	1.25	1.34	1.32	3,091	15,209	159,315	.470	.256	.965	-.04	-.06	.00
ENVADM	424	5.08	4.95	4.90	4.82	.07	.03	.01	.00	1.41	1.45	1.54	1.53	3,094	453	426	.095	.009	.000	.09	.12	.17
ACADPR01	423	3.96	4.02	4.11	4.21	.08	.03	.01	.00	1.58	1.54	1.61	1.64	3,068	15,136	424	.456	.062	.001	-.04	-.09	-.15
WORKON01	420	1.61	1.52	1.50	1.52	.07	.02	.01	.00	1.43	1.26	1.23	1.23	527	437	421	.248	.129	.231	.07	.09	.07
WORKOF01	422	2.57	2.08	2.50	2.26	.10	.04	.02	.01	2.10	2.04	2.37	2.19	555	452	157,953	.000	.515	.004	.24	.03	.14
COCURR01	419	2.53	2.42	2.20	2.29	.09	.03	.01	.00	1.75	1.60	1.56	1.58	534	437	420	.217	.000	.006	.07	.21	.15

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
University of Nebraska at Kearney
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UNK	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	Selected Peers	Carnegie Class	NSSE 2010	UNK compared with:			UNK compared with:		
																	Selected Peers	Carnegie Class	NSSE 2010	Selected Peers	Carnegie Class	NSSE 2010
SOCIAL05	422	3.79	3.94	3.75	3.77	.08	.03	.01	.00	1.70	1.64	1.68	1.65	3,059	15,074	157,615	.087	.662	.850	-.09	.02	.01
CAREDE01	417	1.80	1.77	2.11	1.89	.08	.03	.02	.00	1.70	1.75	2.03	1.79	3,053	451	419	.739	.000	.281	.02	-.16	-.05
COMMUTE	420	2.24	2.21	2.28	2.31	.05	.02	.01	.00	1.10	.99	1.18	1.15	531	15,101	422	.609	.477	.156	.03	-.04	-.07
ENVSCHOL	409	2.97	3.11	3.14	3.16	.04	.01	.01	.00	.80	.76	.78	.76	3,034	430	410	.001	.000	.000	-.18	-.22	-.25
ENVSUPRT	408	3.00	3.10	3.09	3.11	.04	.02	.01	.00	.81	.79	.81	.80	3,028	431	409	.022	.024	.008	-.12	-.11	-.13
ENVDIVRS	407	2.68	2.68	2.69	2.74	.04	.02	.01	.00	.89	.95	.98	.97	559	434	408	.959	.806	.178	.00	-.01	-.06
ENVNACAD	405	2.35	2.33	2.28	2.30	.04	.02	.01	.00	.88	.95	.98	.97	561	433	407	.662	.112	.315	.02	.07	.05
ENVSOCAL	403	2.54	2.58	2.50	2.54	.04	.02	.01	.00	.88	.91	.94	.94	3,008	428	404	.434	.279	.862	-.04	.05	.01
ENVEVENT	407	2.91	2.97	2.78	2.87	.04	.02	.01	.00	.83	.88	.97	.94	3,017	437	408	.211	.002	.299	-.07	.13	.05
ENVCOMPT	401	3.14	3.31	3.29	3.33	.04	.02	.01	.00	.82	.78	.80	.79	3,016	14,865	155,556	.000	.000	.000	-.22	-.18	-.24
NGNENLED	400	3.03	3.20	3.16	3.19	.04	.01	.01	.00	.81	.74	.79	.78	2,999	14,642	401	.000	.001	.000	-.23	-.17	-.20
GNWORK	402	2.89	2.85	2.85	2.84	.04	.02	.01	.00	.81	.88	.93	.93	560	431	403	.296	.351	.230	.05	.04	.05
GNWRITE	403	2.95	3.02	3.06	3.05	.04	.02	.01	.00	.84	.81	.84	.85	2,995	14,666	153,395	.083	.007	.021	-.09	-.14	-.11
GNSPEAK	399	2.88	2.88	2.93	2.89	.04	.02	.01	.00	.83	.86	.91	.91	2,990	425	400	.969	.292	.902	.00	-.05	-.01
GNANALY	401	3.11	3.21	3.25	3.25	.04	.01	.01	.00	.76	.75	.77	.78	2,986	14,638	402	.013	.000	.000	-.13	-.19	-.18
GNQUANT	401	2.91	2.92	2.98	2.99	.04	.02	.01	.00	.83	.84	.87	.87	2,987	14,593	152,720	.861	.100	.059	-.01	-.08	-.09
GNCMPTS	401	2.95	3.06	3.06	3.05	.04	.02	.01	.00	.86	.85	.87	.88	3,001	14,658	153,341	.018	.012	.019	-.13	-.13	-.12
GNOTHERS	404	2.94	3.03	3.05	3.03	.04	.02	.01	.00	.83	.82	.86	.87	3,001	14,623	153,295	.040	.013	.028	-.11	-.13	-.11
GNCITIZN	394	1.99	1.92	1.93	1.94	.05	.02	.01	.00	.97	.97	1.01	1.01	2,963	417	395	.146	.162	.264	.08	.07	.05
GNINQ	394	2.92	2.92	2.94	2.95	.04	.02	.01	.00	.82	.82	.84	.85	2,960	14,459	150,706	.929	.603	.421	.00	-.03	-.04
GNSELF	396	2.87	2.79	2.86	2.84	.05	.02	.01	.00	.91	.93	.95	.95	2,949	14,458	150,551	.108	.727	.451	.09	.02	.04
GNDIVERS	397	2.69	2.60	2.66	2.70	.05	.02	.01	.00	.91	.94	.98	.96	2,965	421	151,012	.061	.447	.965	.10	.04	.00
GNPROBSV	396	2.65	2.66	2.71	2.72	.04	.02	.01	.00	.87	.90	.92	.92	2,959	14,504	151,087	.753	.191	.101	-.02	-.07	-.08
GNETHICS	395	2.66	2.65	2.73	2.73	.04	.02	.01	.00	.89	.95	.98	.98	541	421	397	.762	.136	.112	.02	-.07	-.07
GNCOMMUN	394	2.55	2.41	2.46	2.50	.05	.02	.01	.00	.91	.95	.99	.99	2,967	420	396	.005	.040	.252	.15	.10	.05
GNSPIRIT	395	2.27	2.07	2.18	2.18	.05	.02	.01	.00	1.02	1.03	1.10	1.10	2,968	420	397	.000	.083	.092	.20	.08	.08
ADVISE	401	3.16	3.11	3.05	3.07	.04	.02	.01	.00	.73	.81	.84	.83	2,973	14,648	152,678	.281	.011	.034	.06	.13	.11
ENTIREXP	399	3.19	3.27	3.19	3.23	.03	.01	.01	.00	.68	.66	.73	.72	2,976	14,638	401	.041	.987	.356	-.11	.00	-.04
SAMECOLL	398	3.22	3.33	3.19	3.24	.04	.01	.01	.00	.78	.75	.84	.82	2,977	424	400	.009	.406	.653	-.14	.04	-.02

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
University of Nebraska at Kearney
Seniors

	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UNK	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	UNK	Selected Peers	Carnegie Class	NSSE 2010
	<i>UNK compared with:</i>																						
CLQUEST	366	3.12	3.15	3.22	3.12	.04	.01	.01	.00	.83	.84	.82	.85	4,834	18,173	215,804	.505	.016	.916	-.04	-.13	-.01	
CLPRESEN	370	2.87	2.74	2.90	2.79	.04	.01	.01	.00	.82	.86	.86	.88	439	18,234	370	.006	.465	.076	.14	-.04	.09	
REWROPAP	369	2.44	2.52	2.56	2.51	.05	.01	.01	.00	.99	.97	.98	.98	4,854	18,190	216,020	.133	.018	.212	-.08	-.12	-.07	
INTEGRAT	367	3.25	3.33	3.39	3.35	.04	.01	.01	.00	.79	.73	.72	.74	4,868	379	216,711	.050	.001	.009	-.11	-.19	-.14	
DIVCLASS	369	2.93	2.84	2.87	2.85	.05	.01	.01	.00	.90	.90	.91	.93	4,850	18,215	216,227	.070	.240	.138	.10	.06	.08	
CLUNPREP	368	2.18	2.04	2.01	2.09	.04	.01	.01	.00	.82	.78	.80	.81	423	381	368	.001	.000	.038	.18	.21	.11	
CLASSGRP	369	2.67	2.54	2.62	2.56	.05	.01	.01	.00	.87	.90	.90	.91	4,856	18,245	216,557	.007	.220	.014	.15	.06	.13	
OCCGRP	370	2.73	2.71	2.82	2.78	.04	.01	.01	.00	.84	.93	.91	.93	446	18,299	371	.678	.080	.320	.02	-.09	-.05	
INTIDEAS	355	2.85	2.94	2.97	2.96	.04	.01	.01	.00	.82	.81	.82	.82	4,715	17,730	209,941	.049	.008	.020	-.11	-.14	-.12	
TUTOR	358	1.78	1.81	1.86	1.86	.05	.01	.01	.00	.95	.95	.96	.96	4,728	17,793	210,638	.560	.097	.102	-.03	-.09	-.09	
COMMPROJ	354	1.88	1.74	1.82	1.74	.05	.01	.01	.00	.91	.90	.94	.91	4,702	17,722	209,865	.006	.249	.004	.15	.06	.15	
ITACADEM	355	2.82	2.87	2.89	2.88	.05	.02	.01	.00	.98	1.02	1.01	1.01	4,724	17,802	210,839	.380	.196	.271	-.05	-.07	-.06	
EMAIL	355	3.46	3.48	3.47	3.45	.04	.01	.01	.00	.70	.70	.71	.71	4,722	17,772	210,514	.466	.801	.979	-.04	-.01	.00	
FACGRADE	358	2.83	2.87	2.90	2.84	.04	.01	.01	.00	.82	.86	.86	.88	4,729	17,792	358	.453	.184	.861	-.04	-.07	-.01	
FACPLANS	355	2.54	2.47	2.49	2.43	.05	.01	.01	.00	.90	.94	.97	.96	4,718	371	210,676	.184	.271	.025	.07	.06	.12	
FACIDEAS	357	2.08	2.08	2.15	2.09	.05	.01	.01	.00	.86	.91	.93	.93	424	373	357	.894	.122	.821	-.01	-.08	-.01	
FACFEED	356	2.84	2.84	2.89	2.83	.04	.01	.01	.00	.79	.81	.80	.82	4,685	17,631	208,540	.919	.294	.863	.01	-.06	.01	
WORKHARD	356	2.62	2.73	2.84	2.79	.04	.01	.01	.00	.81	.83	.85	.86	4,669	17,628	208,517	.015	.000	.000	-.13	-.26	-.20	
FACOTHER	355	2.00	1.88	1.90	1.85	.05	.01	.01	.00	.98	.96	.98	.97	4,667	17,596	208,068	.023	.054	.002	.13	.10	.16	
OOCIDEAS	355	2.67	2.88	2.91	2.90	.05	.01	.01	.00	.88	.86	.85	.86	411	368	355	.000	.000	.000	-.25	-.29	-.27	
DIVRSTUD	356	2.40	2.50	2.61	2.68	.05	.02	.01	.00	.91	1.00	.99	1.00	428	373	357	.040	.000	.000	-.11	-.22	-.29	
DIFFSTU2	355	2.52	2.66	2.69	2.73	.05	.01	.01	.00	.89	.97	.97	.97	427	372	356	.005	.000	.000	-.14	-.18	-.21	
MEMORIZE	348	2.82	2.81	2.80	2.80	.05	.01	.01	.00	.86	.89	.91	.92	4,666	17,571	348	.754	.629	.619	.02	.03	.03	
ANALYZE	348	3.13	3.19	3.29	3.29	.04	.01	.01	.00	.74	.75	.74	.74	406	361	348	.104	.000	.000	-.09	-.23	-.23	
SYNTHESZ	352	2.93	3.01	3.12	3.10	.04	.01	.01	.00	.84	.84	.82	.83	4,657	17,526	206,776	.083	.000	.000	-.10	-.23	-.21	
EVALUATE	352	2.95	3.00	3.06	3.05	.05	.01	.01	.00	.88	.86	.85	.86	4,661	17,553	207,079	.352	.018	.043	-.05	-.13	-.11	
APPLYING	352	3.11	3.21	3.27	3.26	.05	.01	.01	.00	.86	.81	.80	.81	4,658	17,565	207,412	.033	.000	.001	-.12	-.20	-.18	
READASGN	353	3.13	3.20	3.19	3.21	.06	.02	.01	.00	1.06	1.03	1.04	1.04	4,662	17,530	206,972	.204	.239	.150	-.07	-.06	-.08	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
University of Nebraska at Kearney
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UNK	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	Selected Peers	Carnegie Class	NSSE 2010	UNK compared with:			UNK compared with:		
																	Selected Peers	Carnegie Class	NSSE 2010	Selected Peers	Carnegie Class	NSSE 2010
READOWN	351	2.19	2.19	2.20	2.20	.05	.02	.01	.00	.98	1.01	.99	.98	4,658	17,516	206,980	.988	.930	.856	.00	.00	-.01
WRITEMOR	353	1.52	1.60	1.66	1.65	.04	.01	.01	.00	.74	.79	.81	.82	4,656	370	353	.055	.001	.001	-.11	-.17	-.16
WRITEMID	354	2.56	2.56	2.57	2.55	.05	.01	.01	.00	1.00	.96	.94	.96	4,653	366	206,686	.919	.899	.889	.01	-.01	.01
WRITESML	354	3.27	3.14	2.99	3.00	.06	.02	.01	.00	1.21	1.16	1.15	1.16	408	366	354	.047	.000	.000	.11	.25	.23
PROBSETA	352	2.64	2.66	2.66	2.67	.06	.02	.01	.00	1.14	1.20	1.20	1.22	4,645	17,435	352	.716	.766	.589	-.02	-.02	-.03
PROBSETB	352	2.73	2.56	2.40	2.40	.07	.02	.01	.00	1.23	1.23	1.21	1.22	4,629	17,437	205,809	.010	.000	.000	.14	.27	.27
EXAMS	353	5.26	5.52	5.57	5.51	.07	.02	.01	.00	1.27	1.18	1.22	1.23	4,661	17,508	206,868	.000	.000	.000	-.22	-.25	-.21
ATDART07	347	1.97	2.00	2.04	2.03	.05	.01	.01	.00	.94	.92	.92	.91	4,612	17,368	204,178	.476	.129	.185	-.04	-.08	-.07
EXRCSE05	345	2.72	2.75	2.68	2.72	.06	.02	.01	.00	1.03	1.02	1.05	1.04	4,613	17,348	204,777	.594	.478	.976	-.03	.04	.00
WORSHPO5	349	2.15	2.11	2.18	2.16	.06	.02	.01	.00	1.11	1.12	1.13	1.14	4,594	17,338	204,597	.480	.712	.959	.04	-.02	.00
OWNVIEW	348	2.58	2.72	2.71	2.73	.05	.01	.01	.00	.93	.89	.89	.90	4,610	17,349	204,542	.006	.006	.003	-.15	-.15	-.16
OTHRVIEW	348	2.70	2.87	2.87	2.88	.05	.01	.01	.00	.87	.85	.85	.86	4,610	17,352	348	.000	.000	.000	-.20	-.20	-.22
CHNGVIEW	350	2.74	2.89	2.93	2.93	.04	.01	.01	.00	.83	.82	.82	.82	4,615	363	350	.001	.000	.000	-.19	-.22	-.23
INTERN04	345	.50	.47	.52	.50	.03	.01	.00	.00	.50	.50	.50	.50	4,578	17,228	203,176	.271	.491	.980	.06	-.04	.00
VOLNTR04	347	.72	.59	.61	.60	.02	.01	.00	.00	.45	.49	.49	.49	418	363	347	.000	.000	.000	.27	.22	.25
LRNCOM04	342	.27	.23	.28	.27	.02	.01	.00	.00	.44	.42	.45	.44	393	17,131	201,962	.133	.619	.854	.09	-.03	.01
RESRCH04	346	.19	.18	.19	.19	.02	.01	.00	.00	.39	.38	.39	.39	4,581	17,210	202,875	.598	.932	.888	.03	.00	-.01
FORLNG04	347	.30	.35	.39	.41	.02	.01	.00	.00	.46	.48	.49	.49	410	362	347	.045	.001	.000	-.11	-.18	-.21
STDABR04	346	.10	.10	.14	.14	.02	.00	.00	.00	.29	.31	.34	.35	4,559	365	347	.624	.011	.002	-.03	-.12	-.14
INDSTD04	347	.20	.14	.18	.17	.02	.01	.00	.00	.40	.35	.38	.37	390	17,131	347	.007	.324	.137	.17	.05	.09
SNRX04	344	.27	.35	.33	.33	.02	.01	.00	.00	.44	.48	.47	.47	411	359	344	.000	.011	.010	-.19	-.13	-.13
ENVSTU	342	5.74	5.72	5.72	5.65	.06	.02	.01	.00	1.10	1.25	1.27	1.30	414	360	343	.722	.741	.124	.02	.02	.07
ENVFAC	342	5.58	5.59	5.62	5.49	.07	.02	.01	.00	1.22	1.25	1.28	1.32	4,570	17,205	342	.830	.582	.166	-.01	-.03	.07
ENVADM	340	4.92	4.87	4.79	4.69	.07	.02	.01	.00	1.36	1.56	1.67	1.66	414	360	341	.535	.075	.002	.03	.08	.14
ACADPR01	341	3.82	4.29	4.26	4.29	.09	.03	.01	.00	1.72	1.72	1.74	1.77	4,552	17,144	201,668	.000	.000	.000	-.28	-.25	-.27
WORKON01	341	1.69	1.89	1.84	1.84	.07	.02	.01	.00	1.34	1.58	1.60	1.60	420	360	342	.012	.051	.042	-.12	-.09	-.09
WORKOF01	342	4.73	3.54	3.77	3.62	.14	.04	.02	.01	2.59	2.81	2.85	2.82	409	358	342	.000	.000	.000	.42	.34	.39
COCURR01	340	2.35	2.16	2.11	2.13	.09	.02	.01	.00	1.72	1.56	1.58	1.57	386	351	340	.051	.011	.017	.12	.15	.14

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
University of Nebraska at Kearney
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UNK	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010	Selected Peers	Carnegie Class	NSSE 2010	UNK compared with:			UNK compared with:		
																	Selected Peers	Carnegie Class	NSSE 2010	Selected Peers	Carnegie Class	NSSE 2010
SOCIAL05	339	3.41	3.64	3.46	3.53	.08	.02	.01	.00	1.47	1.58	1.54	1.56	4,540	17,104	201,062	.009	.552	.171	-.15	-.03	-.07
CAREDE01	340	2.09	2.53	2.73	2.50	.12	.04	.02	.01	2.14	2.51	2.53	2.38	418	359	341	.000	.000	.000	-.18	-.25	-.17
COMMUTE	340	2.20	2.19	2.36	2.37	.04	.02	.01	.00	.79	.99	1.16	1.11	431	370	341	.829	.000	.000	.01	-.14	-.16
ENVSCHOL	333	2.99	3.13	3.21	3.16	.04	.01	.01	.00	.78	.77	.76	.77	4,501	345	333	.001	.000	.000	-.19	-.29	-.23
ENVSUPRT	332	3.02	3.00	3.03	2.98	.04	.01	.01	.00	.76	.80	.84	.84	4,481	347	333	.740	.849	.379	.02	-.01	.04
ENVDIVRS	332	2.53	2.52	2.58	2.57	.05	.02	.01	.00	.93	.97	1.01	1.00	4,487	347	333	.871	.399	.450	.01	-.04	-.04
ENVNACAD	330	1.98	2.00	2.07	2.04	.05	.01	.01	.00	.90	.92	.98	.97	4,489	345	199,205	.777	.066	.298	-.02	-.09	-.06
ENVSOCAL	331	2.25	2.29	2.29	2.28	.05	.01	.01	.00	.88	.92	.96	.95	390	346	331	.385	.361	.481	-.05	-.05	-.04
ENVEVENT	329	2.68	2.67	2.62	2.66	.05	.01	.01	.00	.92	.95	.98	.97	4,475	343	329	.935	.315	.694	.00	.05	.02
ENVCOMPT	330	3.42	3.50	3.45	3.47	.04	.01	.01	.00	.73	.71	.76	.75	4,496	16,963	199,286	.035	.469	.244	-.12	-.04	-.06
NGNENLED	322	3.14	3.27	3.30	3.27	.05	.01	.01	.00	.82	.77	.79	.80	4,429	16,775	197,099	.002	.000	.002	-.18	-.21	-.17
GNWORK	323	3.08	3.11	3.13	3.08	.05	.01	.01	.00	.91	.89	.90	.91	4,432	16,807	197,233	.561	.315	.890	-.03	-.06	-.01
GNWRITE	323	3.18	3.11	3.16	3.13	.05	.01	.01	.00	.85	.83	.84	.85	371	16,829	197,495	.150	.690	.279	.09	.02	.06
GNSPEAK	320	3.08	3.00	3.08	3.02	.05	.01	.01	.00	.87	.87	.88	.90	4,417	16,808	196,966	.094	.949	.225	.10	.00	.07
GNANALY	322	3.33	3.36	3.40	3.38	.04	.01	.01	.00	.76	.73	.74	.75	4,425	16,791	197,008	.525	.103	.234	-.04	-.09	-.07
GNQUANT	322	3.05	3.05	3.10	3.11	.05	.01	.01	.00	.83	.86	.88	.87	4,405	335	322	.960	.216	.169	.00	-.07	-.07
GNCMPTS	322	3.19	3.23	3.22	3.22	.04	.01	.01	.00	.78	.83	.85	.85	379	335	322	.354	.547	.518	-.05	-.03	-.03
GNOTHERS	323	3.20	3.19	3.23	3.19	.05	.01	.01	.00	.81	.83	.82	.84	4,431	16,815	197,325	.757	.557	.850	.02	-.03	.01
GNCITIZN	316	1.98	2.12	2.13	2.12	.05	.02	.01	.00	.95	1.02	1.05	1.05	374	330	316	.017	.006	.010	-.13	-.14	-.13
GNINQ	311	2.89	3.04	3.07	3.07	.05	.01	.01	.00	.87	.85	.87	.87	4,366	16,634	194,861	.003	.000	.000	-.18	-.20	-.20
GNSELF	316	2.70	2.84	2.88	2.86	.05	.02	.01	.00	.97	.95	.98	.99	4,349	16,589	194,479	.013	.001	.003	-.15	-.19	-.17
GNDIVERS	315	2.76	2.61	2.68	2.69	.05	.02	.01	.00	.90	.98	.99	.99	374	330	316	.005	.121	.152	.15	.08	.07
GNPROBSV	313	2.75	2.75	2.84	2.83	.05	.01	.01	.00	.88	.93	.94	.94	4,374	16,647	195,265	.945	.114	.144	.00	-.09	-.08
GNETHICS	314	2.76	2.69	2.81	2.77	.05	.02	.01	.00	.97	1.01	1.01	1.02	4,382	16,676	195,297	.264	.385	.852	.07	-.05	-.01
GNCOMMUN	316	2.52	2.47	2.56	2.52	.05	.02	.01	.00	.93	.98	1.02	1.02	4,384	329	316	.338	.520	.970	.06	-.03	.00
GNSPIRIT	316	1.88	1.84	2.05	2.00	.06	.02	.01	.00	1.03	1.02	1.11	1.10	4,380	329	195,346	.505	.003	.051	.04	-.16	-.11
ADVISE	323	3.06	2.99	2.97	2.94	.05	.01	.01	.00	.90	.90	.93	.93	4,427	16,808	197,249	.179	.086	.022	.08	.10	.13
ENTIREXP	322	3.26	3.25	3.25	3.24	.04	.01	.01	.00	.67	.72	.74	.74	4,428	336	322	.920	.847	.690	.01	.01	.02
SAMECOLL	323	3.27	3.29	3.21	3.22	.04	.01	.01	.00	.75	.81	.86	.85	4,435	339	323	.787	.104	.211	-.02	.08	.06

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

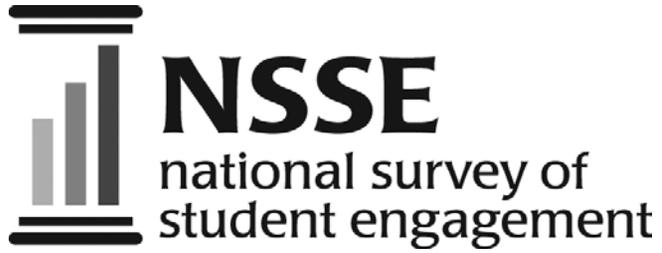
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



University of Nebraska at Kearney

Frequency Distributions

August 2010



NSSE 2010 Engagement Item Frequency Distributions ^a

University of Nebraska at Kearney

		First-Year Students								Seniors								
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	7	2%	70	3%	381	3%	4,930	3%	7	2%	66	2%	222	1%	3,540	2%
		Sometimes	206	44%	1,108	39%	5,234	33%	57,429	35%	88	24%	940	23%	3,678	21%	46,702	25%
		Often	163	34%	1,046	37%	5,591	35%	57,253	35%	130	35%	1,332	33%	5,608	32%	61,060	32%
		Very often	92	20%	611	22%	4,510	29%	44,198	27%	141	39%	1,708	42%	8,068	46%	82,260	41%
		Total	468	100%	2,835	100%	15,716	100%	163,810	100%	366	100%	4,046	100%	17,576	100%	193,562	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	51	11%	423	18%	1,776	12%	21,771	14%	12	4%	244	6%	718	4%	10,877	6%
		Sometimes	251	52%	1,559	53%	7,934	49%	85,548	51%	112	30%	1,365	34%	5,066	29%	62,282	33%
		Often	140	31%	681	23%	4,496	29%	42,652	26%	157	42%	1,601	39%	6,842	38%	71,528	36%
		Very often	29	7%	185	6%	1,535	11%	13,890	9%	89	24%	850	21%	5,010	28%	49,433	25%
		Total	471	100%	2,848	100%	15,741	100%	163,861	100%	370	100%	4,060	100%	17,636	100%	194,120	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	53	12%	388	13%	1,923	11%	20,650	13%	64	18%	606	15%	2,604	14%	30,779	16%
		Sometimes	147	32%	838	28%	4,651	28%	49,380	30%	146	39%	1,570	39%	6,484	36%	72,612	37%
		Often	181	37%	932	34%	5,079	33%	53,074	33%	90	24%	1,069	27%	4,949	29%	52,753	28%
		Very often	89	19%	676	25%	4,016	27%	40,236	25%	69	19%	813	20%	3,558	21%	37,629	20%
		Total	470	100%	2,834	100%	15,669	100%	163,340	100%	369	100%	4,058	100%	17,595	100%	193,773	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	8	2%	65	3%	279	2%	3,279	2%	5	2%	46	1%	175	1%	2,003	1%
		Sometimes	85	18%	647	24%	2,959	19%	30,861	19%	61	16%	478	12%	1,763	10%	22,172	12%
		Often	224	47%	1,279	45%	7,001	43%	71,875	43%	134	37%	1,556	39%	6,418	37%	71,423	37%
		Very often	156	33%	853	29%	5,513	35%	57,972	35%	167	45%	1,992	48%	9,301	52%	98,742	50%
		Total	473	100%	2,844	100%	15,752	100%	163,987	100%	367	100%	4,072	100%	17,657	100%	194,340	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	24	5%	219	8%	1,029	7%	10,632	7%	16	5%	238	6%	1,046	6%	13,009	7%
		Sometimes	160	34%	1,034	36%	4,994	32%	50,282	31%	107	28%	1,279	32%	5,205	30%	56,515	29%
		Often	200	42%	1,051	37%	6,011	37%	62,942	38%	130	35%	1,399	35%	6,147	35%	66,606	34%
		Very often	89	18%	549	19%	3,688	23%	39,875	24%	116	32%	1,138	28%	5,212	29%	57,902	29%
		Total	473	100%	2,853	100%	15,722	100%	163,731	100%	369	100%	4,054	100%	17,610	100%	194,032	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	135	28%	740	25%	4,418	29%	41,210	25%	68	18%	927	23%	4,313	25%	40,929	21%
		Sometimes	258	55%	1,611	56%	8,749	55%	93,369	56%	198	54%	2,319	56%	9,941	56%	110,676	56%
		Often	58	12%	370	14%	1,797	11%	20,590	13%	75	20%	597	15%	2,275	13%	28,820	15%
		Very often	24	5%	119	5%	768	5%	8,745	6%	27	8%	223	6%	1,116	6%	13,838	7%
		Total	475	100%	2,840	100%	15,732	100%	163,914	100%	368	100%	4,066	100%	17,645	100%	194,263	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	44	9%	333	12%	1,851	12%	19,964	12%	28	7%	504	12%	1,673	9%	21,526	11%
		Sometimes	190	40%	1,259	43%	6,843	42%	70,396	42%	138	37%	1,569	38%	6,984	39%	78,017	40%
		Often	179	38%	940	33%	5,239	34%	53,834	33%	135	36%	1,319	33%	5,655	32%	60,781	31%
		Very often	60	13%	316	12%	1,813	12%	19,738	13%	68	19%	671	16%	3,333	19%	33,971	18%
		Total	473	100%	2,848	100%	15,746	100%	163,932	100%	369	100%	4,063	100%	17,645	100%	194,295	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Nebraska at Kearney

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	68	15%	353	15%	1,888	14%	20,262	14%	20	6%	356	9%	1,153	7%	14,879	8%
		Sometimes	226	47%	1,209	43%	6,494	41%	67,819	41%	128	35%	1,294	33%	5,434	31%	61,820	32%
		Often	132	27%	948	31%	5,149	31%	53,078	31%	149	39%	1,402	34%	6,318	35%	67,007	34%
		Very often	47	10%	348	12%	2,258	14%	23,287	14%	73	20%	1,023	24%	4,789	27%	51,106	26%
	Total		473	100%	2,858	100%	15,789	100%	164,446	100%	370	100%	4,075	100%	17,694	100%	194,812	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	22	5%	174	7%	960	7%	9,459	7%	13	4%	113	3%	490	3%	5,733	3%
		Sometimes	190	42%	1,170	42%	5,973	40%	59,954	38%	105	29%	1,013	27%	4,353	26%	48,518	26%
		Often	174	40%	1,050	38%	5,807	38%	61,464	39%	156	43%	1,719	43%	7,348	43%	80,409	42%
		Very often	61	14%	352	13%	2,331	15%	25,557	16%	82	23%	1,112	27%	4,983	29%	54,032	28%
	Total		447	100%	2,746	100%	15,071	100%	156,434	100%	356	100%	3,957	100%	17,174	100%	188,692	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	221	48%	1,562	58%	8,068	54%	80,257	51%	176	49%	1,836	48%	7,603	45%	83,528	45%
		Sometimes	158	35%	854	30%	4,870	31%	51,816	33%	121	34%	1,300	32%	5,900	34%	64,639	34%
		Often	55	14%	247	9%	1,514	10%	17,236	11%	29	8%	453	11%	2,079	12%	23,145	12%
		Very often	15	3%	87	3%	675	5%	7,624	5%	33	9%	381	9%	1,648	9%	17,983	9%
	Total		449	100%	2,750	100%	15,127	100%	156,933	100%	359	100%	3,970	100%	17,230	100%	189,295	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	183	42%	1,811	66%	8,607	59%	89,934	59%	143	42%	1,913	51%	7,863	47%	93,507	51%
		Sometimes	143	32%	625	23%	4,112	26%	42,539	26%	127	34%	1,268	31%	5,599	32%	59,278	30%
		Often	83	18%	220	8%	1,636	11%	16,505	10%	62	17%	495	12%	2,307	13%	22,535	11%
		Very often	39	8%	76	3%	688	4%	7,032	4%	23	6%	274	6%	1,396	8%	13,284	7%
	Total		448	100%	2,732	100%	15,043	100%	156,010	100%	355	100%	3,950	100%	17,165	100%	188,604	100%
ll. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	88	19%	465	18%	2,488	17%	24,399	16%	32	9%	416	11%	1,761	10%	19,455	10%
		Sometimes	155	36%	907	32%	4,768	31%	47,836	30%	109	31%	1,056	27%	4,595	26%	51,516	27%
		Often	113	25%	787	29%	4,156	27%	44,535	28%	102	28%	1,074	27%	4,825	28%	52,141	28%
		Very often	93	20%	590	21%	3,707	25%	40,176	26%	114	31%	1,421	35%	6,065	35%	66,408	35%
	Total		449	100%	2,749	100%	15,119	100%	156,946	100%	357	100%	3,967	100%	17,246	100%	189,520	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	6	2%	27	1%	188	2%	1,638	1%	3	1%	12	0%	79	1%	751	0%
		Sometimes	87	21%	483	19%	2,739	21%	27,946	20%	30	9%	397	11%	1,751	11%	19,937	12%
		Often	160	37%	1,060	38%	5,406	35%	55,909	36%	114	33%	1,097	29%	5,052	30%	55,014	30%
		Very often	195	41%	1,174	42%	6,760	43%	71,304	43%	209	56%	2,463	60%	10,338	59%	113,510	58%
	Total		448	100%	2,744	100%	15,093	100%	156,797	100%	356	100%	3,969	100%	17,220	100%	189,212	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	41	10%	187	7%	1,004	7%	11,149	7%	8	2%	137	4%	621	4%	7,675	4%
		Sometimes	185	42%	1,122	40%	5,889	38%	62,423	40%	128	36%	1,330	34%	5,495	32%	64,585	35%
		Often	154	33%	942	35%	5,025	33%	51,483	33%	137	38%	1,390	35%	6,071	35%	63,870	34%
		Very often	71	15%	499	19%	3,167	22%	31,638	20%	86	24%	1,111	28%	5,042	29%	53,191	27%
	Total		451	100%	2,750	100%	15,085	100%	156,693	100%	359	100%	3,968	100%	17,229	100%	189,321	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Nebraska at Kearney

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	72	17%	482	18%	3,013	21%	33,029	22%	38	11%	544	15%	2,499	15%	30,088	17%
		Sometimes	203	46%	1,314	47%	6,903	45%	71,181	45%	143	40%	1,614	41%	6,700	39%	75,968	40%
		Often	128	28%	698	26%	3,517	23%	35,550	22%	115	32%	1,089	27%	4,681	27%	49,316	25%
		Very often	42	9%	247	9%	1,677	11%	17,020	11%	60	17%	715	17%	3,339	19%	33,909	17%
	Total		445	100%	2,741	100%	15,110	100%	156,780	100%	356	100%	3,962	100%	17,219	100%	189,281	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	177	38%	1,151	41%	5,998	40%	62,390	40%	90	26%	1,127	29%	4,512	26%	54,494	30%
		Sometimes	179	40%	1,073	38%	5,872	38%	60,509	38%	175	48%	1,758	44%	7,564	44%	81,237	42%
		Often	66	16%	393	16%	2,197	15%	23,376	15%	69	19%	717	18%	3,275	19%	34,329	18%
		Very often	25	6%	132	5%	1,055	7%	10,732	7%	24	7%	368	9%	1,890	11%	19,445	10%
	Total		447	100%	2,749	100%	15,122	100%	157,007	100%	358	100%	3,970	100%	17,241	100%	189,505	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	38	9%	163	6%	941	7%	9,579	7%	11	3%	142	4%	609	4%	7,666	5%
		Sometimes	174	40%	990	37%	4,934	34%	52,198	34%	107	30%	1,153	30%	4,435	27%	53,198	29%
		Often	168	38%	1,127	41%	6,213	40%	63,615	40%	165	46%	1,766	44%	8,013	46%	84,248	44%
		Very often	68	14%	428	16%	2,793	18%	28,776	18%	74	21%	870	22%	4,031	23%	42,381	22%
	Total		448	100%	2,708	100%	14,881	100%	154,168	100%	357	100%	3,931	100%	17,088	100%	187,493	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	26	7%	160	6%	819	6%	9,088	6%	18	6%	210	6%	829	5%	9,892	6%
		Sometimes	161	36%	1,024	38%	5,007	34%	52,372	34%	145	41%	1,357	35%	5,219	31%	60,280	33%
		Often	183	40%	1,100	40%	6,077	40%	61,686	39%	139	38%	1,574	40%	6,826	40%	74,198	39%
		Very often	80	17%	423	15%	2,955	20%	30,907	20%	55	15%	778	19%	4,217	25%	43,086	23%
	Total		450	100%	2,707	100%	14,858	100%	154,053	100%	357	100%	3,919	100%	17,091	100%	187,456	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	210	46%	1,509	54%	8,003	55%	83,437	55%	132	38%	1,654	44%	7,188	44%	83,871	47%
		Sometimes	156	35%	808	30%	4,371	28%	44,463	28%	117	33%	1,314	32%	5,546	32%	58,634	30%
		Often	63	15%	279	11%	1,731	11%	18,054	12%	71	19%	581	14%	2,661	15%	27,449	14%
		Very often	22	5%	106	4%	715	5%	7,679	5%	36	10%	368	9%	1,662	10%	17,105	9%
	Total		451	100%	2,702	100%	14,820	100%	153,633	100%	356	100%	3,917	100%	17,057	100%	187,059	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	41	10%	147	7%	866	6%	8,927	6%	23	7%	149	4%	589	4%	6,942	4%
		Sometimes	144	32%	1,000	37%	5,168	35%	52,577	34%	141	40%	1,188	31%	5,088	30%	56,165	30%
		Often	177	39%	992	37%	5,303	35%	55,424	36%	119	32%	1,487	38%	6,496	38%	69,744	37%
		Very often	89	19%	572	20%	3,524	24%	37,081	24%	73	21%	1,110	27%	4,916	28%	54,572	29%
	Total		451	100%	2,711	100%	14,861	100%	154,009	100%	356	100%	3,934	100%	17,089	100%	187,423	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	102	22%	557	21%	2,445	17%	23,626	16%	55	15%	639	16%	2,348	14%	23,818	13%
		Sometimes	172	39%	1,025	37%	4,958	33%	50,340	32%	159	44%	1,530	38%	5,960	35%	62,946	33%
		Often	116	25%	638	24%	3,920	26%	41,559	27%	93	26%	951	25%	4,678	28%	51,623	28%
		Very often	62	14%	494	19%	3,563	24%	38,824	25%	50	14%	819	21%	4,127	24%	49,317	27%
	Total		452	100%	2,714	100%	14,886	100%	154,349	100%	357	100%	3,939	100%	17,113	100%	187,704	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Nebraska at Kearney

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	79	18%	373	15%	1,835	14%	18,306	13%	39	11%	431	12%	1,800	11%	19,340	11%
		Sometimes	177	39%	927	34%	4,808	32%	49,963	32%	154	43%	1,388	35%	5,802	34%	62,823	33%
		Often	115	25%	734	27%	4,390	29%	44,589	29%	108	30%	1,127	28%	5,137	30%	55,209	29%
		Very often	82	18%	677	24%	3,841	25%	41,440	27%	55	16%	993	25%	4,352	25%	50,319	27%
		Total	453	100%	2,711	100%	14,874	100%	154,298	100%	356	100%	3,939	100%	17,091	100%	187,691	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	17	4%	116	5%	660	5%	7,463	5%	22	6%	310	7%	1,389	8%	15,854	8%
		Some	123	29%	675	26%	3,521	24%	37,235	24%	104	30%	1,143	29%	4,973	29%	54,410	29%
		Quite a bit	184	41%	1,144	43%	6,096	41%	63,201	41%	139	40%	1,507	39%	6,268	37%	68,833	37%
		Very much	120	26%	764	27%	4,514	29%	45,333	29%	85	24%	962	25%	4,402	25%	47,589	26%
		Total	444	100%	2,699	100%	14,791	100%	153,232	100%	350	100%	3,922	100%	17,032	100%	186,686	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	2%	77	3%	318	3%	2,908	2%	8	3%	52	2%	231	2%	2,454	1%
		Some	121	27%	570	23%	2,540	18%	25,790	18%	49	14%	584	16%	2,012	12%	22,995	13%
		Quite a bit	202	47%	1,217	45%	6,447	43%	66,222	43%	180	51%	1,712	44%	7,029	41%	75,546	41%
		Very much	114	25%	815	29%	5,424	37%	57,693	37%	111	32%	1,569	38%	7,730	45%	85,148	45%
		Total	444	100%	2,679	100%	14,729	100%	152,613	100%	348	100%	3,917	100%	17,002	100%	186,143	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	16	4%	140	5%	606	5%	5,744	4%	17	5%	133	4%	471	3%	5,533	3%
		Some	154	34%	816	31%	3,915	27%	38,434	26%	85	25%	890	24%	3,195	19%	36,284	20%
		Quite a bit	200	46%	1,126	42%	6,141	41%	63,870	42%	153	43%	1,574	40%	6,903	41%	74,307	40%
		Very much	75	16%	600	22%	4,030	27%	44,358	28%	98	27%	1,313	32%	6,420	37%	69,844	37%
		Total	445	100%	2,682	100%	14,692	100%	152,406	100%	353	100%	3,910	100%	16,989	100%	185,968	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	13	3%	137	5%	716	5%	7,003	5%	22	6%	175	5%	692	4%	7,879	5%
		Some	140	32%	798	30%	3,629	25%	37,475	25%	76	22%	878	23%	3,486	21%	38,706	21%
		Quite a bit	187	42%	1,118	41%	6,188	41%	63,874	41%	151	42%	1,553	40%	6,700	39%	73,309	39%
		Very much	105	23%	626	24%	4,190	29%	44,413	29%	104	30%	1,310	32%	6,129	36%	66,329	35%
		Total	445	100%	2,679	100%	14,723	100%	152,765	100%	353	100%	3,916	100%	17,007	100%	186,223	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	21	5%	100	4%	484	4%	4,927	4%	13	4%	106	3%	424	3%	4,541	3%
		Some	108	25%	603	23%	3,047	21%	31,264	21%	73	21%	621	16%	2,348	14%	27,619	15%
		Quite a bit	190	42%	1,145	42%	5,895	39%	60,185	39%	126	36%	1,452	38%	6,103	36%	66,505	36%
		Very much	122	27%	844	30%	5,333	36%	56,634	36%	141	39%	1,736	43%	8,153	47%	87,901	46%
		Total	441	100%	2,692	100%	14,759	100%	153,010	100%	353	100%	3,915	100%	17,028	100%	186,566	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	1%	33	1%	161	1%	1,749	1%	6	2%	52	1%	245	1%	2,805	2%
		1-4	86	20%	556	22%	2,950	23%	29,371	21%	103	30%	988	26%	4,338	27%	46,605	26%
		5-10	206	47%	1,150	43%	6,098	41%	60,671	40%	129	36%	1,470	38%	6,346	37%	68,341	37%
		11-20	99	22%	631	22%	3,529	21%	38,838	24%	66	18%	828	20%	3,463	19%	38,918	20%
		More than 20	46	10%	318	11%	1,990	13%	22,087	14%	50	14%	576	14%	2,598	15%	29,554	15%
		Total	441	100%	2,688	100%	14,728	100%	152,716	100%	354	100%	3,914	100%	16,990	100%	186,223	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Nebraska at Kearney

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	117	27%	735	29%	3,678	25%	39,068	26%	72	20%	842	23%	3,675	22%	38,819	21%
		1-4	219	49%	1,385	50%	7,781	52%	80,932	52%	192	54%	2,031	51%	8,866	52%	98,585	53%
		5-10	76	17%	383	14%	2,092	14%	21,243	14%	58	17%	628	16%	2,747	17%	30,401	16%
		11-20	21	5%	112	4%	642	5%	6,238	4%	12	3%	206	5%	913	5%	9,770	5%
		More than 20	11	3%	73	3%	526	4%	5,144	3%	18	5%	207	5%	784	5%	8,633	5%
		Total	444	100%	2,688	100%	14,719	100%	152,625	100%	352	100%	3,914	100%	16,985	100%	186,208	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	362	80%	2,285	83%	11,712	78%	122,755	79%	206	58%	2,063	53%	8,411	50%	92,327	50%
		1-4	47	11%	266	11%	2,013	15%	19,896	14%	127	36%	1,521	38%	6,850	40%	74,937	39%
		5-10	14	3%	74	3%	538	4%	5,580	4%	13	3%	219	6%	1,122	7%	12,232	7%
		11-20	14	4%	36	2%	243	2%	2,297	2%	4	1%	48	1%	332	2%	3,522	2%
		More than 20	7	1%	29	1%	194	2%	1,860	1%	4	1%	58	2%	237	1%	2,962	2%
		Total	444	100%	2,690	100%	14,700	100%	152,388	100%	354	100%	3,909	100%	16,952	100%	185,980	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	59	14%	463	18%	1,988	15%	20,674	15%	35	11%	357	9%	1,455	9%	16,831	10%
		1-4	220	49%	1,538	57%	7,893	53%	80,132	53%	164	45%	1,771	45%	7,353	44%	81,247	44%
		5-10	125	28%	548	20%	3,634	24%	39,270	25%	92	26%	1,168	30%	5,469	32%	58,127	30%
		11-20	31	7%	111	4%	917	6%	9,958	6%	49	14%	442	11%	1,996	11%	21,413	11%
		More than 20	8	2%	23	1%	248	2%	2,326	2%	15	4%	172	4%	677	4%	8,342	4%
		Total	443	100%	2,683	100%	14,680	100%	152,360	100%	355	100%	3,910	100%	16,950	100%	185,960	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	9	2%	56	2%	386	3%	4,178	3%	16	5%	168	5%	1,006	6%	10,631	6%
		1-4	133	31%	778	29%	4,424	32%	45,983	32%	88	26%	1,121	30%	5,680	34%	60,922	34%
		5-10	137	30%	946	35%	5,108	34%	52,870	34%	104	29%	1,165	29%	4,808	28%	52,592	28%
		11-20	110	25%	618	23%	3,142	20%	32,126	20%	68	19%	772	20%	3,047	18%	33,935	18%
		More than 20	54	12%	297	11%	1,650	11%	17,565	11%	79	22%	681	17%	2,453	14%	28,111	14%
		Total	443	100%	2,695	100%	14,710	100%	152,722	100%	355	100%	3,907	100%	16,994	100%	186,191	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	56	12%	290	12%	1,692	12%	17,568	12%	55	16%	673	17%	3,036	17%	33,315	17%
		1-2	161	36%	1,019	39%	5,132	35%	52,339	35%	116	33%	1,260	33%	5,349	32%	58,297	32%
		3-4	145	33%	874	31%	4,852	32%	49,854	33%	114	33%	1,144	29%	4,965	29%	53,592	29%
		5-6	39	9%	278	10%	1,577	11%	16,671	11%	34	9%	383	9%	1,690	10%	18,462	10%
		More than 6	47	11%	220	8%	1,451	10%	15,884	11%	34	9%	442	12%	1,856	11%	21,643	12%
		Total	448	100%	2,681	100%	14,704	100%	152,316	100%	353	100%	3,902	100%	16,896	100%	185,309	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	52	12%	219	8%	1,690	12%	19,056	13%	49	14%	822	20%	4,235	25%	48,043	26%
		1-2	147	33%	934	34%	5,111	36%	53,961	36%	133	37%	1,370	35%	6,210	37%	66,747	36%
		3-4	129	28%	814	31%	4,099	27%	40,159	26%	85	24%	891	23%	3,556	21%	38,210	20%
		5-6	53	11%	342	13%	1,816	12%	17,844	11%	40	11%	399	10%	1,376	8%	14,513	8%
		More than 6	67	16%	372	14%	2,000	14%	21,265	14%	46	14%	406	11%	1,519	9%	17,624	10%
		Total	448	100%	2,681	100%	14,716	100%	152,285	100%	353	100%	3,888	100%	16,896	100%	185,137	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Nebraska at Kearney

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors									
			UNK	Selected Peers	Carnegie Class	NSSE 2010	UNK	Selected Peers	Carnegie Class	NSSE 2010						
			Count	%	Count	%	Count	%	Count	%	Count	%				
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	3	1%	4	0%	70	1%	875	1%	5	2%			
			2	5	1%	22	1%	172	1%	1,582	1%	9	3%			
			3	19	5%	79	3%	454	4%	4,750	3%	11	3%			
			4	73	17%	304	13%	1,692	12%	16,776	12%	46	13%			
			5	127	28%	824	31%	4,409	29%	45,013	30%	114	32%			
			6	155	33%	997	35%	5,229	34%	54,464	34%	121	33%			
			7 Very much	66	15%	458	17%	2,736	19%	29,404	19%	48	14%			
		Total	448	100%	2,688	100%	14,762	100%	152,864	100%	354	100%	3,915	100%	16,978	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	80	20%	492	21%	3,418	27%	33,580	25%	123	36%			
			Sometimes	199	44%	1,233	46%	6,513	44%	68,224	45%	145	42%			
			Often	103	24%	595	21%	2,975	19%	30,561	19%	45	13%			
			Very often	55	12%	350	13%	1,676	10%	17,943	11%	35	10%			
		Total	437	100%	2,670	100%	14,582	100%	150,308	100%	348	100%	3,878	100%	16,838	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	46	11%	224	9%	1,814	15%	16,853	12%	43	13%			
			Sometimes	134	31%	695	25%	3,886	27%	41,150	27%	115	33%			
			Often	118	27%	731	28%	3,556	23%	38,594	25%	82	24%			
			Very often	142	31%	1,017	37%	5,315	34%	54,282	35%	107	31%			
		Total	440	100%	2,667	100%	14,571	100%	150,879	100%	347	100%	3,880	100%	16,819	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	145	33%	1,114	43%	5,934	42%	60,007	41%	124	37%			
			Sometimes	152	36%	777	29%	4,043	27%	41,314	27%	104	29%			
			Often	80	19%	340	13%	2,161	15%	22,699	15%	59	16%			
			Very often	59	13%	430	15%	2,418	16%	26,720	17%	63	18%			
		Total	436	100%	2,661	100%	14,556	100%	150,740	100%	350	100%	3,866	100%	16,809	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	46	10%	276	10%	1,477	11%	14,253	10%	44	12%			
			Sometimes	192	44%	1,067	40%	5,443	37%	55,563	36%	124	36%			
			Often	157	35%	872	33%	4,974	34%	52,255	35%	116	33%			
			Very often	43	11%	447	17%	2,653	18%	28,475	19%	65	19%			
		Total	438	100%	2,662	100%	14,547	100%	150,546	100%	349	100%	3,872	100%	16,814	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	23	5%	169	7%	834	6%	8,048	6%	26	7%			
			Sometimes	174	39%	908	34%	4,665	32%	47,796	32%	128	36%			
			Often	171	40%	1,007	38%	5,599	38%	58,401	38%	127	37%			
			Very often	70	16%	577	21%	3,458	24%	36,587	24%	68	20%			
		Total	438	100%	2,661	100%	14,556	100%	150,832	100%	349	100%	3,877	100%	16,826	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	11	3%	107	4%	533	4%	5,114	4%	15	5%			
			Sometimes	154	36%	838	32%	4,351	30%	44,172	30%	131	37%			
			Often	172	39%	1,108	41%	5,854	40%	60,905	40%	132	38%			
			Very often	100	23%	617	23%	3,846	26%	40,931	27%	73	20%			
		Total	437	100%	2,670	100%	14,584	100%	151,122	100%	351	100%	3,878	100%	16,854	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions ^a University of Nebraska at Kearney

			First-Year Students								Seniors								
	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	69	17%	421	17%	1,881	14%	18,795	13%	17	5%	325	9%	1,229	8%	14,864	9%
Do not plan to do			20	5%	96	4%	550	5%	5,582	4%	47	14%	585	16%	2,508	15%	26,634	15%	
Plan to do			310	70%	2,004	75%	11,043	75%	114,258	75%	109	32%	1,066	28%	3,931	25%	45,223	26%	
Done			31	8%	119	5%	942	7%	10,418	7%	173	50%	1,875	47%	9,040	52%	96,259	50%	
Total		430	100%	2,640	100%	14,416	100%	149,053	100%	346	100%	3,851	100%	16,708	100%	182,980	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	49	13%	371	16%	1,628	13%	16,705	12%	20	5%	338	10%	1,378	9%	16,191	10%
Do not plan to do			28	8%	165	7%	785	7%	7,567	6%	43	13%	493	14%	2,082	13%	23,079	14%	
Plan to do			147	35%	1,102	41%	5,990	42%	61,920	42%	30	9%	606	16%	2,521	16%	28,605	17%	
Done			207	45%	994	36%	5,964	39%	62,325	40%	255	72%	2,394	59%	10,662	61%	114,340	60%	
Total		431	100%	2,632	100%	14,367	100%	148,517	100%	348	100%	3,831	100%	16,643	100%	182,215	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	147	35%	1,025	39%	4,823	33%	48,710	32%	40	12%	594	16%	2,488	16%	27,392	16%
Do not plan to do			93	23%	616	23%	3,240	23%	34,941	24%	188	54%	1,958	52%	7,867	47%	87,657	48%	
Plan to do			108	25%	693	28%	4,064	29%	39,809	27%	24	7%	325	9%	1,462	9%	16,558	10%	
Done			81	17%	297	11%	2,191	15%	24,731	16%	91	27%	945	23%	4,799	28%	50,288	27%	
Total		429	100%	2,631	100%	14,318	100%	148,191	100%	343	100%	3,822	100%	16,616	100%	181,895	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	153	35%	1,070	41%	5,615	38%	56,869	38%	41	12%	641	17%	2,807	18%	32,007	18%
Do not plan to do			104	25%	633	24%	3,351	24%	32,851	22%	185	52%	2,024	53%	8,534	50%	90,291	49%	
Plan to do			144	34%	815	31%	4,706	33%	51,567	34%	54	17%	466	12%	2,110	13%	24,020	14%	
Done			29	6%	119	5%	703	5%	7,512	5%	67	19%	720	18%	3,239	19%	36,407	19%	
Total		430	100%	2,637	100%	14,375	100%	148,799	100%	347	100%	3,851	100%	16,690	100%	182,725	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	85	20%	489	21%	2,680	19%	27,083	19%	24	7%	318	9%	1,488	10%	16,187	9%
Do not plan to do			158	34%	747	31%	3,742	26%	37,753	26%	201	59%	1,722	48%	6,863	43%	73,151	41%	
Plan to do			115	29%	797	30%	4,866	35%	49,625	34%	17	5%	287	8%	1,410	9%	15,737	9%	
Done			72	17%	605	19%	3,124	20%	34,552	21%	106	30%	1,528	35%	6,935	39%	77,879	41%	
Total		430	100%	2,638	100%	14,412	100%	149,013	100%	348	100%	3,855	100%	16,696	100%	182,954	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	121	27%	835	33%	4,228	30%	41,984	29%	32	9%	475	13%	2,056	13%	24,059	14%
Do not plan to do			149	34%	759	31%	3,703	28%	36,153	26%	260	75%	2,621	69%	10,665	64%	112,413	62%	
Plan to do			118	27%	982	34%	6,067	39%	66,103	42%	20	6%	263	7%	1,408	9%	16,189	9%	
Done			42	12%	53	2%	369	3%	4,255	3%	35	10%	476	10%	2,503	14%	29,481	14%	
Total		430	100%	2,629	100%	14,367	100%	148,495	100%	347	100%	3,835	100%	16,632	100%	182,142	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	153	36%	887	35%	4,899	34%	50,324	34%	27	7%	492	14%	2,157	14%	23,991	14%
Do not plan to do			180	39%	1,316	46%	6,443	42%	66,845	44%	229	65%	2,481	64%	9,960	59%	109,677	60%	
Plan to do			74	20%	348	15%	2,464	19%	25,662	18%	26	8%	308	9%	1,484	10%	16,379	10%	
Done			20	6%	73	3%	522	5%	5,377	4%	66	20%	554	14%	3,009	18%	31,822	17%	
Total		427	100%	2,624	100%	14,328	100%	148,208	100%	348	100%	3,835	100%	16,610	100%	181,869	100%		

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Nebraska at Kearney

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	166	38%	932	38%	5,561	38%	55,194	37%	40	11%	359	10%	1,777	12%	19,472	11%
		Do not plan to do	62	14%	282	11%	1,550	11%	15,653	11%	97	29%	719	20%	3,788	23%	40,245	23%
		Plan to do	186	43%	1,383	49%	7,036	48%	75,132	49%	117	34%	1,352	34%	5,419	32%	59,739	33%
		Done	17	5%	47	2%	248	2%	2,948	2%	91	27%	1,423	35%	5,725	33%	63,485	33%
		Total	431	100%	2,644	100%	14,395	100%	148,927	100%	345	100%	3,853	100%	16,709	100%	182,941	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	0%	17	1%	164	1%	1,656	1%	1	0%	30	1%	118	1%	1,526	1%
		2	6	2%	48	2%	310	2%	3,478	2%	3	1%	51	1%	272	2%	3,417	2%
		3	20	5%	97	3%	683	5%	7,193	5%	7	2%	115	3%	587	4%	7,025	4%
		4	56	13%	290	12%	1,766	12%	17,645	12%	34	10%	381	10%	1,553	10%	18,729	11%
		5	94	23%	592	22%	3,053	22%	31,376	21%	73	23%	743	19%	3,206	19%	36,015	20%
		6	135	30%	887	34%	4,394	30%	46,663	31%	128	37%	1,310	34%	5,411	32%	58,988	32%
		7 Friendly, Supportive, Sense of belonging	114	26%	705	27%	4,027	28%	40,820	27%	97	28%	1,219	31%	5,560	33%	57,008	30%
		Total	427	100%	2,636	100%	14,397	100%	148,831	100%	343	100%	3,849	100%	16,707	100%	182,708	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	0%	20	1%	142	1%	1,265	1%	1	0%	26	1%	160	1%	1,708	1%
		2	15	4%	45	2%	289	2%	3,162	2%	7	2%	54	1%	285	2%	3,740	2%
		3	23	5%	138	5%	751	5%	8,087	6%	12	3%	149	4%	602	4%	8,036	5%
		4	61	15%	419	16%	2,144	15%	23,438	16%	37	11%	434	11%	1,650	10%	21,424	12%
		5	122	28%	743	27%	3,722	25%	39,283	26%	79	22%	898	23%	3,633	22%	41,262	23%
		6	133	30%	845	32%	4,466	30%	45,796	30%	125	37%	1,308	34%	5,646	33%	60,409	33%
		7 Available, Helpful, Sympathetic	72	17%	427	17%	2,865	21%	27,767	18%	82	24%	979	26%	4,715	28%	46,113	24%
		Total	428	100%	2,637	100%	14,379	100%	148,798	100%	343	100%	3,848	100%	16,691	100%	182,692	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	1%	59	3%	372	3%	3,918	3%	1	0%	110	3%	701	4%	8,144	5%
		2	22	5%	106	4%	702	5%	7,296	5%	20	6%	223	6%	1,140	7%	12,823	7%
		3	27	7%	214	8%	1,281	9%	13,800	10%	22	6%	386	10%	1,646	10%	18,914	11%
		4	83	20%	573	21%	3,063	21%	32,822	22%	80	24%	777	20%	3,188	19%	36,392	20%
		5	112	25%	688	26%	3,427	23%	35,822	24%	94	26%	902	23%	3,636	21%	40,164	22%
		6	110	26%	639	25%	3,295	23%	33,005	21%	83	24%	866	23%	3,509	21%	37,816	20%
		7 Helpful, Considerate, Flexible	69	17%	359	15%	2,238	16%	22,049	15%	41	12%	586	16%	2,886	18%	28,437	15%
		Total	428	100%	2,638	100%	14,378	100%	148,712	100%	341	100%	3,850	100%	16,706	100%	182,690	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions ^a
University of Nebraska at Kearney

			First-Year Students								Seniors							
Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	5	1%	10	1%	67	1%	625	0%	2	1%	13	0%	55	0%	571	0%
		1-5 hrs/wk	73	18%	361	16%	1,888	15%	18,743	14%	83	25%	484	14%	2,390	16%	25,921	15%
		6-10 hrs/wk	107	24%	632	25%	3,489	26%	34,370	24%	96	28%	880	24%	4,037	25%	43,233	24%
		11-15 hrs/wk	99	23%	649	24%	3,255	22%	32,908	22%	56	16%	808	21%	3,272	19%	36,769	20%
		16-20 hrs/wk	73	17%	486	18%	2,580	17%	27,874	18%	47	14%	701	18%	2,885	17%	30,956	17%
		21-25 hrs/wk	37	8%	265	9%	1,535	10%	16,712	10%	20	5%	421	10%	1,804	10%	19,034	10%
		26-30 hrs/wk	23	6%	120	4%	822	5%	8,671	5%	23	7%	247	6%	1,027	6%	11,341	6%
		30+ hrs/wk	10	3%	94	3%	647	4%	7,918	5%	15	4%	278	7%	1,168	7%	13,890	8%
Total		427	100%	2,617	100%	14,283	100%	147,821	100%	342	100%	3,832	100%	16,638	100%	181,715	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	342	80%	2,108	81%	11,463	82%	115,758	80%	254	75%	2,572	70%	11,708	72%	127,847	73%
		1-5 hrs/wk	12	3%	93	3%	624	4%	6,636	4%	14	4%	264	6%	939	5%	8,895	4%
		6-10 hrs/wk	29	6%	173	6%	1,021	6%	11,853	7%	23	6%	295	7%	1,434	8%	15,661	8%
		11-15 hrs/wk	19	5%	129	5%	574	4%	7,039	5%	26	7%	313	8%	1,037	6%	11,712	6%
		16-20 hrs/wk	12	3%	85	3%	373	3%	4,241	3%	21	6%	268	6%	872	5%	10,672	6%
		21-25 hrs/wk	2	1%	16	1%	94	1%	971	1%	3	1%	55	2%	241	1%	2,865	2%
		26-30 hrs/wk	2	1%	5	0%	37	0%	383	0%	0	0%	18	0%	107	1%	1,142	1%
		30+ hrs/wk	6	2%	17	1%	90	1%	785	1%	1	0%	46	1%	257	2%	2,518	2%
Total		424	100%	2,626	100%	14,276	100%	147,666	100%	342	100%	3,831	100%	16,595	100%	181,312	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	236	56%	1,977	72%	9,749	64%	104,724	68%	80	22%	1,839	46%	7,242	42%	83,263	45%
		1-5 hrs/wk	28	6%	109	4%	712	5%	6,952	5%	18	5%	209	5%	901	5%	9,574	5%
		6-10 hrs/wk	36	9%	96	4%	699	5%	6,829	5%	20	6%	194	5%	1,155	7%	11,073	6%
		11-15 hrs/wk	34	8%	116	5%	682	5%	6,788	5%	29	8%	256	6%	1,076	6%	11,394	6%
		16-20 hrs/wk	35	8%	103	4%	768	6%	7,448	5%	53	15%	276	7%	1,353	8%	14,841	8%
		21-25 hrs/wk	29	7%	78	4%	460	4%	4,735	4%	45	12%	255	7%	1,009	6%	11,415	6%
		26-30 hrs/wk	18	4%	43	2%	288	3%	2,918	2%	37	11%	194	5%	698	4%	8,181	5%
		30+ hrs/wk	10	3%	93	5%	902	9%	7,167	6%	61	20%	606	18%	3,176	21%	31,864	19%
Total		426	100%	2,615	100%	14,260	100%	147,561	100%	343	100%	3,829	100%	16,610	100%	181,605	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	140	34%	835	34%	5,478	43%	53,668	40%	129	39%	1,579	44%	7,516	48%	81,442	47%
		1-5 hrs/wk	119	27%	850	31%	4,351	28%	45,945	29%	113	32%	1,170	29%	4,662	27%	50,929	27%
		6-10 hrs/wk	81	19%	438	16%	1,908	12%	21,002	13%	34	9%	477	11%	1,892	10%	21,009	11%
		11-15 hrs/wk	31	7%	228	9%	1,077	7%	11,561	7%	20	6%	235	6%	1,001	6%	11,246	6%
		16-20 hrs/wk	22	5%	134	5%	693	4%	7,467	5%	20	6%	155	4%	674	4%	7,347	4%
		21-25 hrs/wk	8	2%	60	2%	333	2%	3,765	2%	11	3%	85	2%	354	2%	3,857	2%
		26-30 hrs/wk	9	2%	30	1%	160	1%	1,634	1%	5	2%	49	1%	187	1%	1,988	1%
		30+ hrs/wk	13	3%	45	2%	284	2%	2,794	2%	9	2%	76	2%	342	2%	3,855	2%
Total		423	100%	2,620	100%	14,284	100%	147,836	100%	341	100%	3,826	100%	16,628	100%	181,673	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Nebraska at Kearney

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	9	3%	18	1%	231	2%	1,729	1%	1	0%	36	1%	226	1%	2,397	1%
		1-5 hrs/wk	97	22%	481	18%	3,216	24%	32,986	22%	111	32%	957	25%	4,864	30%	50,591	28%
		6-10 hrs/wk	123	27%	763	28%	4,071	28%	42,802	28%	100	30%	1,153	29%	5,035	30%	55,066	30%
		11-15 hrs/wk	83	20%	584	22%	2,884	20%	30,916	21%	62	18%	785	20%	3,110	18%	34,524	19%
		16-20 hrs/wk	55	13%	366	14%	1,838	13%	19,204	13%	36	11%	446	12%	1,678	10%	19,911	11%
		21-25 hrs/wk	29	8%	187	7%	909	6%	8,654	6%	13	4%	218	6%	790	5%	8,434	5%
		26-30 hrs/wk	11	2%	72	3%	390	3%	3,922	3%	8	2%	76	2%	322	2%	3,781	2%
		30+ hrs/wk	19	6%	145	6%	707	6%	7,122	5%	9	3%	152	4%	572	4%	6,473	4%
	Total		426	100%	2,616	100%	14,246	100%	147,335	100%	340	100%	3,823	100%	16,597	100%	181,177	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	289	67%	2,054	75%	9,806	64%	105,964	69%	234	68%	2,468	62%	9,482	55%	108,515	58%
		1-5 hrs/wk	77	19%	232	9%	1,821	14%	18,078	13%	46	13%	368	10%	2,041	12%	22,336	13%
		6-10 hrs/wk	19	4%	106	5%	817	7%	7,685	6%	8	3%	194	5%	1,102	7%	11,947	7%
		11-15 hrs/wk	12	3%	56	3%	471	4%	4,495	4%	12	4%	115	3%	691	4%	7,073	4%
		16-20 hrs/wk	1	0%	35	2%	279	2%	2,718	2%	6	2%	98	3%	514	3%	5,550	3%
		21-25 hrs/wk	2	1%	17	1%	138	1%	1,305	1%	1	0%	47	1%	310	2%	3,044	2%
		26-30 hrs/wk	3	1%	12	1%	97	1%	845	1%	4	1%	48	1%	261	2%	2,402	1%
		30+ hrs/wk	18	5%	99	5%	783	7%	5,971	5%	30	9%	476	14%	2,177	14%	20,197	12%
	Total		421	100%	2,611	100%	14,212	100%	147,061	100%	341	100%	3,814	100%	16,578	100%	181,064	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	66	15%	344	13%	2,771	17%	24,284	15%	25	8%	539	14%	2,059	12%	21,697	11%
		1-5 hrs/wk	272	63%	1,871	69%	8,522	59%	90,045	60%	255	73%	2,618	67%	10,428	62%	112,315	61%
		6-10 hrs/wk	54	13%	242	11%	1,800	14%	19,906	15%	44	14%	431	12%	2,617	16%	30,816	18%
		11-15 hrs/wk	15	4%	89	4%	617	5%	6,799	5%	9	2%	129	4%	793	5%	9,351	6%
		16-20 hrs/wk	9	2%	37	2%	252	2%	3,080	2%	3	1%	53	2%	299	2%	3,305	2%
		21-25 hrs/wk	2	1%	14	1%	105	1%	1,275	1%	4	1%	15	0%	123	1%	1,317	1%
		26-30 hrs/wk	0	0%	8	0%	51	0%	612	0%	1	0%	10	0%	71	0%	706	0%
		30+ hrs/wk	6	1%	15	1%	152	1%	1,550	1%	0	0%	32	1%	232	2%	1,998	1%
	Total		424	100%	2,620	100%	14,270	100%	147,551	100%	341	100%	3,827	100%	16,622	100%	181,505	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	17	5%	43	2%	242	2%	2,456	2%	9	3%	72	2%	285	2%	3,519	2%
		Some	81	20%	401	18%	2,166	17%	21,758	16%	73	22%	624	18%	2,359	15%	28,071	16%
		Quite a bit	204	50%	1,220	47%	6,316	44%	66,163	46%	159	48%	1,708	46%	7,129	44%	79,308	44%
		Very much	113	26%	938	33%	5,371	36%	55,528	36%	94	27%	1,394	35%	6,726	39%	69,120	37%
	Total		415	100%	2,602	100%	14,095	100%	145,905	100%	335	100%	3,798	100%	16,499	100%	180,018	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	15	4%	56	2%	359	3%	3,546	3%	6	2%	127	4%	650	4%	7,375	5%
		Some	86	21%	473	20%	2,484	19%	25,433	19%	70	21%	799	22%	3,260	21%	38,425	22%
		Quite a bit	193	47%	1,150	44%	6,085	43%	62,870	43%	162	49%	1,738	46%	7,099	43%	77,589	43%
		Very much	120	28%	918	34%	5,116	35%	53,447	35%	96	28%	1,115	29%	5,420	32%	56,019	30%
	Total		414	100%	2,597	100%	14,044	100%	145,296	100%	334	100%	3,779	100%	16,429	100%	179,408	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Nebraska at Kearney

			First-Year Students								Seniors							
			UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	42	10%	289	11%	1,634	13%	15,755	11%	46	14%	571	16%	2,586	16%	28,185	16%
		Some	129	31%	837	32%	4,147	30%	41,803	29%	119	36%	1,341	35%	5,238	32%	57,632	32%
		Quite a bit	161	41%	898	34%	4,699	33%	49,302	34%	110	33%	1,163	30%	4,950	30%	54,273	30%
		Very much	81	19%	566	23%	3,545	24%	38,365	26%	59	17%	712	19%	3,666	22%	39,277	22%
		Total		413	100%	2,590	100%	14,025	100%	145,225	100%	334	100%	3,787	100%	16,440	100%	179,367
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	77	18%	558	21%	3,166	24%	31,991	23%	114	35%	1,302	35%	5,392	34%	60,668	35%
		Some	162	39%	1,030	38%	5,273	37%	53,917	37%	128	38%	1,476	39%	6,003	36%	65,739	36%
		Quite a bit	132	34%	694	27%	3,796	26%	39,654	27%	69	21%	728	19%	3,281	20%	35,213	19%
		Very much	41	9%	317	13%	1,817	13%	19,959	13%	21	6%	284	7%	1,794	11%	18,010	10%
		Total		412	100%	2,599	100%	14,052	100%	145,521	100%	332	100%	3,790	100%	16,470	100%	179,630
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	49	12%	311	12%	1,983	16%	20,189	15%	65	20%	773	21%	3,601	23%	39,854	23%
		Some	149	36%	925	34%	4,879	35%	48,954	34%	152	46%	1,497	39%	6,177	37%	67,432	38%
		Quite a bit	152	37%	925	36%	4,854	33%	50,032	34%	84	25%	1,096	29%	4,555	27%	49,248	27%
		Very much	59	15%	422	17%	2,285	16%	25,732	17%	32	9%	405	11%	2,065	12%	22,408	12%
		Total		409	100%	2,583	100%	14,001	100%	144,907	100%	333	100%	3,771	100%	16,398	100%	178,942
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	18	5%	129	6%	1,319	12%	11,460	9%	34	11%	430	13%	2,297	15%	23,562	14%
		Some	97	24%	578	23%	3,336	25%	33,623	24%	100	31%	1,077	29%	4,671	29%	50,357	29%
		Quite a bit	185	45%	1,043	39%	5,303	36%	55,384	37%	126	38%	1,435	37%	5,837	35%	63,893	35%
		Very much	112	25%	839	32%	4,090	27%	44,920	29%	71	20%	837	21%	3,622	21%	41,305	22%
		Total		412	100%	2,589	100%	14,048	100%	145,387	100%	331	100%	3,779	100%	16,427	100%	179,117
10g. Using computers in academic work	ENVCOMPT	Very little	12	3%	58	2%	345	3%	3,140	2%	4	1%	55	1%	342	2%	3,409	2%
		Some	79	19%	340	13%	1,966	14%	18,720	13%	33	11%	308	9%	1,606	10%	16,780	9%
		Quite a bit	157	39%	944	36%	4,996	35%	49,581	34%	108	33%	1,049	28%	4,736	29%	51,001	28%
		Very much	161	39%	1,252	48%	6,766	48%	74,193	51%	187	55%	2,384	62%	9,783	59%	108,517	60%
		Total		409	100%	2,594	100%	14,073	100%	145,634	100%	332	100%	3,796	100%	16,467	100%	179,707
11a. Acquiring a broad general education	GNGENLED	Very little	14	4%	39	2%	304	3%	3,296	3%	6	2%	74	2%	403	3%	4,500	3%
		Some	78	20%	355	14%	2,076	16%	20,763	15%	64	21%	492	13%	2,016	13%	22,995	14%
		Quite a bit	185	46%	1,174	46%	6,108	44%	60,823	43%	126	38%	1,437	39%	5,828	36%	64,771	37%
		Very much	130	30%	1,008	38%	5,391	37%	58,637	39%	129	39%	1,745	45%	8,052	48%	85,469	47%
		Total		407	100%	2,576	100%	13,879	100%	143,519	100%	325	100%	3,748	100%	16,299	100%	177,735
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	16	4%	180	7%	1,045	8%	11,187	9%	15	5%	189	5%	839	5%	10,152	6%
		Some	105	26%	715	27%	3,698	27%	37,775	27%	71	23%	726	19%	3,051	19%	34,214	20%
		Quite a bit	187	47%	1,007	40%	5,162	36%	53,153	37%	104	32%	1,337	36%	5,423	33%	60,422	34%
		Very much	101	23%	665	26%	3,956	29%	41,341	28%	136	40%	1,497	40%	7,004	42%	73,076	40%
		Total		409	100%	2,567	100%	13,861	100%	143,456	100%	326	100%	3,749	100%	16,317	100%	177,864

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Nebraska at Kearney

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	14	4%	91	3%	520	4%	5,857	4%	10	3%	119	3%	582	4%	6,475	4%
		Some	103	25%	557	22%	2,749	20%	28,873	21%	64	20%	736	20%	2,840	18%	31,570	18%
		Quite a bit	170	42%	1,133	45%	5,822	41%	58,778	41%	106	33%	1,490	40%	6,088	37%	67,359	38%
		Very much	123	29%	791	31%	4,797	35%	50,174	34%	146	44%	1,410	37%	6,834	41%	72,677	40%
		Total	410	100%	2,572	100%	13,888	100%	143,682	100%	326	100%	3,755	100%	16,344	100%	178,081	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	18	5%	137	5%	898	7%	10,093	7%	12	4%	183	5%	724	5%	9,533	6%
		Some	104	26%	702	28%	3,414	24%	36,304	25%	72	22%	860	23%	3,318	21%	37,356	22%
		Quite a bit	183	45%	1,056	41%	5,387	38%	55,018	38%	114	36%	1,483	40%	6,027	36%	65,906	37%
		Very much	101	24%	673	27%	4,146	31%	41,866	29%	125	38%	1,213	33%	6,254	38%	64,853	36%
		Total	406	100%	2,568	100%	13,845	100%	143,281	100%	323	100%	3,739	100%	16,323	100%	177,648	100%
11e. Thinking critically and analytically	GNANALY	Very little	2	1%	41	2%	269	2%	2,874	2%	7	2%	47	1%	275	2%	2,965	2%
		Some	87	22%	369	15%	1,773	13%	18,988	14%	35	11%	415	11%	1,566	10%	17,696	10%
		Quite a bit	173	43%	1,128	45%	5,795	41%	57,855	40%	125	39%	1,399	38%	5,611	35%	62,025	35%
		Very much	145	34%	1,028	39%	6,021	43%	63,625	43%	158	48%	1,883	50%	8,856	54%	94,959	52%
		Total	407	100%	2,566	100%	13,858	100%	143,342	100%	325	100%	3,744	100%	16,308	100%	177,645	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	15	3%	121	5%	672	5%	7,015	5%	10	3%	165	4%	734	5%	7,699	4%
		Some	118	29%	668	26%	3,161	23%	32,145	23%	76	23%	813	21%	3,271	20%	35,203	20%
		Quite a bit	165	41%	1,074	42%	5,635	41%	57,825	40%	128	40%	1,451	39%	5,842	36%	64,281	36%
		Very much	110	27%	700	27%	4,354	31%	46,031	32%	111	34%	1,299	35%	6,444	40%	70,131	40%
		Total	408	100%	2,563	100%	13,822	100%	143,016	100%	325	100%	3,728	100%	16,291	100%	177,314	100%
11g. Using computing and information technology	GNCMPTS	Very little	20	5%	124	4%	669	5%	7,411	5%	7	2%	120	3%	595	4%	6,473	4%
		Some	96	23%	563	20%	2,976	21%	30,070	21%	55	17%	622	16%	2,797	17%	29,955	17%
		Quite a bit	170	42%	1,023	41%	5,353	38%	54,398	37%	131	41%	1,315	35%	5,645	34%	61,065	34%
		Very much	122	29%	867	35%	4,883	37%	51,726	37%	132	40%	1,694	46%	7,302	46%	80,493	46%
		Total	408	100%	2,577	100%	13,881	100%	143,605	100%	325	100%	3,751	100%	16,339	100%	177,986	100%
11h. Working effectively with others	GNOTHERS	Very little	17	4%	80	3%	562	5%	6,028	5%	7	2%	110	3%	444	3%	5,605	4%
		Some	96	25%	570	23%	2,813	21%	30,357	22%	56	18%	644	17%	2,530	16%	29,274	17%
		Quite a bit	178	43%	1,102	43%	5,583	39%	56,286	39%	120	37%	1,402	37%	5,853	36%	63,475	36%
		Very much	120	28%	824	32%	4,902	35%	50,916	35%	143	43%	1,596	42%	7,501	45%	79,581	44%
		Total	411	100%	2,576	100%	13,860	100%	143,587	100%	326	100%	3,752	100%	16,328	100%	177,935	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	154	38%	1,133	43%	6,288	45%	63,163	44%	118	37%	1,220	34%	5,628	35%	61,806	35%
		Some	137	34%	791	31%	4,020	28%	41,523	29%	115	35%	1,262	33%	5,193	31%	55,721	31%
		Quite a bit	74	19%	421	17%	2,195	17%	23,447	17%	61	20%	759	20%	3,082	19%	34,218	19%
		Very much	37	9%	206	9%	1,225	10%	13,418	10%	25	8%	473	13%	2,285	15%	24,384	14%
		Total	402	100%	2,551	100%	13,728	100%	141,551	100%	319	100%	3,714	100%	16,188	100%	176,129	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Nebraska at Kearney

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	14	4%	114	5%	652	5%	6,638	5%	18	6%	170	5%	829	5%	8,897	5%
		Some	106	27%	602	24%	3,160	23%	32,074	23%	81	26%	707	19%	2,983	19%	32,082	19%
		Quite a bit	175	43%	1,186	46%	6,118	44%	62,085	43%	131	42%	1,582	43%	6,425	39%	70,228	39%
		Very much	107	26%	643	25%	3,757	28%	40,413	29%	84	27%	1,247	33%	5,918	37%	64,605	36%
		Total	402	100%	2,545	100%	13,687	100%	141,210	100%	314	100%	3,706	100%	16,155	100%	175,812	100%
11k. Understanding yourself	GNSELF	Very little	28	7%	250	10%	1,248	10%	13,032	10%	35	12%	350	10%	1,608	11%	17,725	11%
		Some	107	26%	708	27%	3,321	24%	34,971	25%	99	31%	943	26%	3,742	24%	40,879	24%
		Quite a bit	155	38%	958	38%	5,248	37%	52,753	37%	106	33%	1,314	36%	5,460	33%	59,828	34%
		Very much	113	28%	619	26%	3,862	29%	40,328	28%	79	24%	1,082	29%	5,292	33%	57,070	32%
		Total	403	100%	2,535	100%	13,679	100%	141,084	100%	319	100%	3,689	100%	16,102	100%	175,502	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	39	10%	342	13%	1,776	14%	16,467	12%	21	8%	496	14%	2,115	13%	22,415	13%
		Some	128	31%	887	34%	4,174	30%	42,856	30%	101	31%	1,283	34%	4,964	30%	53,695	30%
		Quite a bit	153	38%	850	34%	4,727	34%	49,126	34%	122	38%	1,134	31%	5,071	31%	56,210	32%
		Very much	83	21%	468	19%	3,044	23%	33,070	24%	75	23%	799	22%	4,034	25%	43,787	25%
		Total	403	100%	2,547	100%	13,721	100%	141,519	100%	319	100%	3,712	100%	16,184	100%	176,107	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	36	9%	242	10%	1,290	10%	13,272	10%	23	8%	357	10%	1,441	9%	15,573	9%
		Some	136	33%	895	34%	4,344	31%	43,425	30%	99	31%	1,105	30%	4,279	27%	46,689	27%
		Quite a bit	165	41%	941	37%	5,223	37%	53,218	37%	126	40%	1,353	36%	5,906	36%	64,377	36%
		Very much	66	17%	471	19%	2,866	22%	31,666	22%	69	22%	896	24%	4,545	28%	49,502	28%
		Total	403	100%	2,549	100%	13,723	100%	141,581	100%	317	100%	3,711	100%	16,171	100%	176,141	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	40	10%	314	12%	1,545	12%	16,423	13%	35	12%	512	14%	1,920	13%	22,100	14%
		Some	128	32%	815	31%	3,794	28%	37,873	27%	84	26%	1,052	28%	3,994	25%	43,964	25%
		Quite a bit	157	40%	901	35%	4,885	35%	49,655	34%	115	36%	1,195	32%	5,237	32%	55,765	31%
		Very much	77	18%	516	21%	3,498	25%	37,572	26%	84	26%	957	26%	5,041	31%	54,350	30%
		Total	402	100%	2,546	100%	13,722	100%	141,523	100%	318	100%	3,716	100%	16,192	100%	176,179	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	50	12%	454	18%	2,310	19%	22,870	18%	46	15%	608	17%	2,648	17%	29,952	18%
		Some	146	37%	961	37%	4,614	34%	46,611	33%	108	34%	1,321	36%	5,081	32%	55,745	32%
		Quite a bit	140	34%	763	29%	4,308	30%	44,242	30%	114	35%	1,099	28%	4,811	29%	51,288	28%
		Very much	66	17%	375	15%	2,490	17%	27,831	19%	51	16%	686	18%	3,660	22%	39,238	21%
		Total	402	100%	2,553	100%	13,722	100%	141,554	100%	319	100%	3,714	100%	16,200	100%	176,223	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	116	28%	984	38%	4,743	36%	48,937	36%	155	49%	1,863	50%	6,761	43%	76,765	46%
		Some	120	30%	780	31%	3,634	26%	37,489	26%	81	25%	988	26%	3,979	24%	42,612	24%
		Quite a bit	113	28%	486	19%	2,983	21%	30,195	21%	48	15%	478	13%	2,746	16%	28,148	15%
		Very much	53	14%	303	13%	2,360	17%	25,050	17%	35	11%	385	11%	2,710	16%	28,758	15%
		Total	402	100%	2,553	100%	13,720	100%	141,671	100%	319	100%	3,714	100%	16,196	100%	176,283	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions^a
University of Nebraska at Kearney

First-Year Students

Seniors

	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	12	3%	112	4%	677	6%	6,437	5%	26	8%	288	8%	1,336	9%	15,219	9%
		Fair	48	12%	380	15%	2,135	16%	21,903	16%	43	14%	692	18%	2,972	19%	33,241	19%
		Good	209	52%	1,202	47%	6,444	46%	66,172	46%	141	42%	1,575	42%	6,467	40%	71,105	40%
		Excellent	138	33%	862	34%	4,610	32%	48,566	33%	116	36%	1,195	32%	5,548	33%	58,339	32%
		Total	407	100%	2,556	100%	13,866	100%	143,078	100%	326	100%	3,750	100%	16,323	100%	177,904	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	1%	27	1%	272	2%	2,499	2%	1	1%	59	2%	338	2%	3,515	2%
		Fair	45	11%	217	9%	1,448	12%	14,453	11%	32	11%	392	11%	1,726	11%	18,795	11%
		Good	214	54%	1,312	52%	6,847	50%	69,592	49%	168	51%	1,787	47%	7,354	46%	81,335	46%
		Excellent	141	33%	1,004	38%	5,292	36%	56,509	38%	124	38%	1,514	40%	6,903	41%	74,200	40%
		Total	405	100%	2,560	100%	13,859	100%	143,053	100%	325	100%	3,752	100%	16,321	100%	177,845	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	14	4%	70	3%	612	5%	5,684	4%	5	2%	139	4%	824	5%	8,514	5%
		Probably no	37	9%	234	9%	1,729	13%	16,690	12%	36	12%	393	10%	2,038	13%	21,898	13%
		Probably yes	183	47%	1,011	41%	5,547	41%	55,924	40%	141	42%	1,443	39%	6,091	38%	65,829	37%
		Definitely yes	171	40%	1,246	47%	5,986	42%	64,908	44%	144	43%	1,781	47%	7,371	44%	81,707	45%
		Total	405	100%	2,561	100%	13,874	100%	143,206	100%	326	100%	3,756	100%	16,324	100%	177,948	100%

IPEDS: 181215

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Background Item Frequency Distributions ^a University of Nebraska at Kearney

		First-Year Students								Seniors								
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	304	70%	2,266	85%	11,669	77%	123,151	82%	0	0%	7	0%	47	0%	566	0%
		20-23	81	23%	125	6%	949	10%	10,039	8%	233	68%	2,432	61%	10,140	58%	114,002	61%
		24-29	14	4%	66	3%	433	5%	3,953	4%	53	18%	571	16%	2,471	17%	28,496	18%
		30-39	5	2%	61	3%	463	5%	3,478	3%	24	8%	391	12%	1,791	12%	18,028	11%
		40-55	2	1%	38	2%	348	3%	2,638	2%	14	5%	316	10%	1,688	11%	15,092	9%
		Over 55	0	0%	2	0%	27	0%	267	0%	2	1%	34	1%	170	1%	1,697	1%
		Total	406	100%	2,558	100%	13,889	100%	143,526	100%	326	100%	3,751	100%	16,307	100%	177,881	100%
16. Your sex:	SEX	Male	147	48%	926	45%	4,673	43%	51,328	45%	127	46%	1,303	43%	5,304	38%	63,986	43%
		Female	261	52%	1,635	55%	9,215	57%	92,271	55%	198	54%	2,458	57%	11,035	62%	114,077	57%
		Total	408	100%	2,561	100%	13,888	100%	143,599	100%	325	100%	3,761	100%	16,339	100%	178,063	100%
17. Are you an international student or foreign national?	INTERNAT	No	326	76%	2,476	96%	13,141	94%	134,322	93%	304	94%	3,633	97%	15,608	96%	168,697	95%
		Yes	79	24%	85	4%	671	6%	8,560	7%	20	6%	108	3%	668	4%	8,799	5%
		Total	405	100%	2,561	100%	13,812	100%	142,882	100%	324	100%	3,741	100%	16,276	100%	177,496	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	0%	82	5%	84	1%	1,111	1%	1	0%	103	4%	124	1%	1,366	1%
		Asian, Asian American, or Pacific Islander	59	18%	75	3%	797	6%	9,429	7%	14	4%	94	2%	596	3%	9,629	6%
		Black or African American	6	2%	68	3%	1,208	12%	13,202	11%	3	1%	100	3%	1,409	10%	14,820	9%
		White (non-Hispanic)	282	66%	2,072	78%	9,571	64%	94,577	62%	275	85%	3,029	79%	11,506	68%	121,162	65%
		Mexican or Mexican American	21	4%	55	3%	412	4%	4,951	4%	9	3%	48	1%	567	4%	5,783	4%
		Puerto Rican	1	0%	5	0%	146	1%	1,725	1%	0	0%	9	0%	124	1%	1,674	1%
		Other Hispanic or Latino	17	4%	23	1%	372	3%	4,786	4%	4	1%	36	1%	420	3%	5,431	3%
		Multiracial	4	1%	44	2%	384	3%	4,280	3%	4	1%	68	2%	382	2%	4,523	3%
		Other	5	1%	17	1%	198	1%	2,105	2%	2	1%	44	1%	245	2%	2,663	2%
		I prefer not to respond	13	3%	122	5%	690	5%	7,217	5%	12	4%	219	6%	967	6%	10,889	6%
		Total	409	100%	2,563	100%	13,862	100%	143,383	100%	324	100%	3,750	100%	16,340	100%	177,940	100%
19. What is your current classification in college?	CLASS	Freshman/first year	307	74%	2,349	91%	11,847	81%	123,545	84%	0	0%	4	0%	23	0%	304	0%
		Sophomore	82	21%	157	7%	1,642	15%	15,874	13%	1	0%	6	0%	71	0%	877	1%
		Junior	9	2%	15	1%	174	2%	1,994	2%	7	2%	161	4%	937	6%	10,857	6%
		Senior	4	1%	28	1%	67	1%	714	1%	313	96%	3,545	94%	14,774	90%	161,160	90%
		Unclassified	5	1%	13	1%	150	2%	1,248	1%	5	1%	38	1%	515	3%	4,685	3%
		Total	407	100%	2,562	100%	13,880	100%	143,375	100%	326	100%	3,754	100%	16,320	100%	177,883	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	350	86%	2,367	91%	12,461	87%	130,028	89%	208	63%	1,924	47%	9,276	55%	101,562	54%
		Started elsewhere	54	14%	197	9%	1,410	13%	13,297	11%	118	37%	1,827	53%	7,068	45%	76,427	46%
		Total	404	100%	2,564	100%	13,871	100%	143,325	100%	326	100%	3,751	100%	16,344	100%	177,989	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions ^a
University of Nebraska at Kearney

		First-Year Students								Seniors								
		UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	8	2%	67	4%	626	6%	5,361	5%	18	6%	310	10%	1,399	10%	13,217	8%
	COMCOL05	Community or junior college	37	9%	226	10%	1,354	11%	12,062	10%	110	34%	1,805	53%	6,190	39%	67,613	41%
	FOURYR05	4-year college other than this one	55	15%	159	7%	1,143	10%	11,756	9%	73	24%	912	26%	4,275	27%	45,709	27%
	NONE05	None	306	74%	2,102	81%	10,837	75%	114,010	78%	162	49%	1,426	34%	7,021	41%	77,206	41%
	OCOL1_05	Other	21	6%	65	3%	462	4%	4,670	4%	13	4%	143	4%	712	5%	7,275	4%
		Total	408	100%	2,557	100%	13,585	100%	141,842	100%	325	100%	3,753	100%	15,835	100%	175,293	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	403	99%	2,518	98%	13,342	98%	139,171	98%	314	96%	3,563	94%	15,036	95%	167,145	95%
		Yes	5	1%	39	2%	243	2%	2,671	2%	11	4%	190	6%	799	5%	8,148	5%
		Total	408	100%	2,557	100%	13,585	100%	141,842	100%	325	100%	3,753	100%	15,835	100%	175,293	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	5	100%	27	65%	163	62%	1,633	56%	5	40%	91	48%	431	53%	4,436	54%
		Yes	0	0%	12	35%	80	38%	1,014	44%	6	60%	96	52%	361	47%	3,655	46%
		Total	5	100%	39	100%	243	100%	2,647	100%	11	100%	187	100%	792	100%	8,091	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	19	6%	78	4%	619	7%	5,949	6%	27	11%	467	15%	2,618	19%	26,408	17%
		Full-time	388	94%	2,482	96%	13,255	93%	137,432	94%	299	89%	3,291	85%	13,711	81%	151,506	83%
		Total	407	100%	2,560	100%	13,874	100%	143,381	100%	326	100%	3,758	100%	16,329	100%	177,914	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	394	97%	2,510	98%	13,291	97%	138,711	97%	322	99%	3,361	89%	14,889	93%	163,110	93%
		Yes	11	3%	51	2%	301	3%	3,193	3%	4	1%	388	11%	949	7%	12,172	7%
		Total	405	100%	2,561	100%	13,592	100%	141,904	100%	326	100%	3,749	100%	15,838	100%	175,282	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions ^a
University of Nebraska at Kearney

First-Year Students

Seniors

	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	349	86%	2,165	85%	11,408	85%	119,361	85%	282	86%	3,157	84%	13,429	86%	148,525	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	8	2%	69	3%	415	3%	4,125	3%	6	2%	114	3%	387	2%	3,927	2%
	DISMOBIL	Yes, I have a mobility impairment	1	0%	14	1%	74	1%	660	1%	1	0%	39	1%	143	1%	1,465	1%
	DISLEARN	Yes, I have a learning disability	2	1%	48	2%	342	3%	3,247	2%	6	2%	77	2%	309	2%	3,928	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	5	1%	59	3%	337	2%	3,801	3%	5	1%	80	2%	332	2%	4,397	3%
	DISMENT	Yes, I have a mental health disorder	5	1%	51	2%	225	2%	2,586	2%	3	1%	97	3%	377	2%	4,001	2%
	DISMED	Yes, I have a medical disability not listed above	2	1%	29	1%	175	1%	1,848	1%	5	1%	43	1%	214	1%	2,664	2%
	DISOTHER	Yes, I have another disability	0	0%	14	1%	101	1%	847	1%	3	1%	30	1%	119	1%	1,148	1%
	DISREFUS	I choose not to answer	33	10%	134	6%	695	5%	6,939	5%	18	7%	207	6%	815	5%	8,275	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	343	85%	2,296	90%	12,836	94%	129,344	91%	278	86%	3,394	91%	14,635	90%	156,945	89%
		Yes	63	15%	258	10%	1,015	6%	13,711	9%	48	14%	359	9%	1,692	10%	20,777	11%
	Total	406	100%	2,554	100%	13,851	100%	143,055	100%	326	100%	3,753	100%	16,327	100%	177,722	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	367	91%	2,319	91%	12,114	89%	127,439	91%	301	92%	3,592	96%	15,218	94%	167,157	95%
		Yes	38	9%	236	9%	1,711	11%	15,392	9%	25	8%	151	4%	1,091	6%	10,347	5%
	Total	405	100%	2,555	100%	13,825	100%	142,831	100%	326	100%	3,743	100%	16,309	100%	177,504	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions ^a University of Nebraska at Kearney

		First-Year Students								Seniors								
		UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	7	2%	55	3%	286	2%	2,946	2%	2	1%	10	0%	34	0%	487	0%
		C	21	6%	103	4%	508	4%	5,151	4%	7	3%	65	2%	216	2%	3,056	2%
		C+	18	4%	139	6%	789	7%	8,141	6%	9	3%	141	4%	577	4%	6,869	4%
		B-	36	9%	152	6%	1,049	8%	10,809	8%	21	7%	211	6%	988	6%	11,567	7%
		B	64	17%	547	22%	2,738	20%	28,417	20%	62	21%	796	22%	2,937	19%	33,115	19%
		B+	64	15%	458	18%	2,703	19%	27,889	19%	65	19%	768	20%	3,433	21%	36,549	20%
		A-	75	17%	506	19%	2,615	17%	27,261	18%	51	15%	749	19%	3,561	21%	37,008	20%
		A	120	29%	590	22%	3,138	23%	32,243	23%	110	32%	1,013	27%	4,546	28%	48,854	27%
Total		405	100%	2,550	100%	13,826	100%	142,857	100%	327	100%	3,753	100%	16,292	100%	177,505	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	236	54%	1,938	72%	8,802	55%	94,389	60%	36	10%	451	12%	2,862	16%	26,018	12%
		Residence, walking distance	62	18%	163	7%	875	7%	9,517	7%	91	28%	1,383	34%	3,608	21%	44,134	24%
		Residence, driving distance	57	15%	357	17%	3,536	33%	32,433	27%	178	56%	1,455	42%	8,496	56%	90,443	54%
		Fraternity or sorority house	30	8%	13	1%	42	0%	1,026	1%	7	2%	39	1%	148	1%	2,662	1%
		None of the above	15	5%	68	3%	499	4%	4,842	4%	12	4%	410	11%	1,134	7%	13,672	8%
Total		400	100%	2,539	100%	13,754	100%	142,207	100%	324	100%	3,738	100%	16,248	100%	176,929	100%	
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	38	9%	132	6%	1,208	11%	11,443	9%	18	6%	312	9%	1,864	13%	17,581	11%
		Graduated from HS	107	26%	691	29%	3,813	29%	35,098	25%	112	34%	1,092	30%	4,307	27%	43,102	25%
		Attended, no degree	66	17%	388	16%	1,985	14%	19,504	14%	45	14%	557	15%	2,198	14%	24,080	14%
		Completed Associate's	56	14%	264	11%	1,129	8%	11,453	8%	37	11%	417	11%	1,358	9%	14,180	8%
		Completed Bachelor's	99	26%	639	24%	3,227	22%	35,930	25%	71	22%	833	21%	3,707	22%	43,036	24%
		Completed Master's	26	7%	309	11%	1,612	11%	19,016	13%	30	9%	357	9%	1,803	10%	22,123	12%
		Completed Doctorate	8	2%	108	4%	702	5%	8,682	6%	12	4%	161	4%	930	5%	11,886	7%
Total		400	100%	2,531	100%	13,676	100%	141,126	100%	325	100%	3,729	100%	16,167	100%	175,988	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	38	9%	105	5%	932	8%	8,729	7%	12	4%	217	6%	1,468	10%	13,888	9%
		Graduated from HS	81	21%	572	24%	3,126	24%	29,749	22%	77	24%	982	28%	4,184	26%	42,506	24%
		Attended, no degree	53	13%	408	17%	2,174	16%	22,292	16%	55	17%	658	18%	2,519	15%	27,297	15%
		Completed Associate's	68	17%	333	13%	1,824	13%	17,922	12%	65	20%	542	14%	2,133	13%	21,745	12%
		Completed Bachelor's	112	28%	760	28%	3,703	25%	40,767	27%	84	26%	881	22%	3,752	22%	45,076	25%
		Completed Master's	43	12%	321	12%	1,718	11%	18,798	13%	32	10%	404	10%	1,901	11%	22,197	12%
		Completed Doctorate	3	1%	40	2%	274	2%	3,623	2%	1	0%	55	1%	286	2%	3,993	2%
Total		398	100%	2,539	100%	13,751	100%	141,880	100%	326	100%	3,739	100%	16,243	100%	176,702	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Background Item Frequency Distributions ^a University of Nebraska at Kearney

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Class		NSSE 2010		UNK		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	27	7%	348	13%	1,784	12%	17,764	12%	33	10%	512	12%	2,142	13%	23,752	13%
		Biological Science	23	6%	198	7%	1,141	8%	13,395	9%	14	5%	263	6%	1,171	7%	13,064	7%
		Business	62	18%	283	12%	1,909	15%	19,075	15%	48	16%	560	16%	3,129	20%	32,599	19%
		Education	81	19%	325	13%	1,420	10%	12,856	9%	79	24%	560	15%	1,751	11%	17,111	9%
		Engineering	1	0%	38	2%	484	4%	8,805	7%	1	0%	26	1%	463	3%	9,364	6%
		Physical Science	7	2%	114	4%	484	3%	5,089	4%	7	2%	141	4%	525	3%	5,552	3%
		Professional	46	11%	343	13%	2,134	15%	16,828	12%	14	4%	294	7%	2,262	13%	18,021	10%
		Social Science	38	9%	251	9%	1,541	11%	17,794	12%	39	12%	497	13%	2,044	12%	25,087	14%
		Other	81	23%	411	19%	2,072	17%	21,736	17%	83	27%	849	26%	2,624	18%	30,554	19%
		Undecided	18	5%	166	7%	511	3%	5,464	4%	0	0%	3	0%	11	0%	75	0%
	Total		384	100%	2,477	100%	13,480	100%	138,806	100%	318	100%	3,705	100%	16,122	100%	175,179	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	14	14%	146	21%	822	21%	9,319	23%	21	20%	168	17%	875	21%	9,771	22%
		Biological Science	2	2%	24	4%	150	4%	1,689	4%	1	1%	38	4%	143	4%	1,670	4%
		Business	22	22%	75	12%	461	15%	5,178	15%	22	23%	143	17%	659	18%	7,983	19%
		Education	14	10%	93	13%	329	9%	2,946	7%	25	22%	158	16%	480	12%	3,850	8%
		Engineering	0	0%	7	2%	54	2%	912	3%	1	1%	8	1%	32	1%	675	2%
		Physical Science	2	2%	36	6%	224	6%	2,359	6%	4	4%	53	6%	241	6%	2,322	6%
		Professional	18	16%	52	8%	287	9%	2,895	8%	5	5%	39	4%	231	6%	2,243	5%
		Social Science	12	11%	101	15%	586	17%	6,183	16%	13	14%	149	18%	640	16%	7,702	18%
		Other	16	15%	87	15%	437	14%	5,006	14%	11	10%	119	16%	536	15%	6,058	15%
		Undecided	7	7%	29	5%	93	3%	1,027	3%	0	0%	8	1%	62	2%	571	2%
	Total		107	100%	650	100%	3,443	100%	37,514	100%	103	100%	883	100%	3,899	100%	42,845	100%
- Institution reported: Gender	GENDER	Male	177	50%	1,061	46%	5,402	43%	59,647	45%	144	46%	1,462	44%	5,853	39%	71,232	43%
		Female	299	50%	1,818	54%	10,470	57%	105,823	55%	226	54%	2,629	56%	11,919	61%	124,592	57%
		Total	476	100%	2,879	100%	15,872	100%	165,470	100%	370	100%	4,091	100%	17,772	100%	195,824	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	3	1%	87	4%	1,473	13%	15,447	12%	2	1%	120	4%	1,539	10%	15,837	10%
		Am. Ind./Alaska Native	2	1%	80	5%	65	0%	1,071	1%	1	0%	129	5%	84	0%	1,375	1%
		Asian/Pacific Islander	68	18%	50	2%	787	5%	7,696	5%	12	3%	77	2%	639	3%	8,915	6%
		Caucasian/White	318	64%	1,841	77%	10,572	61%	97,675	61%	311	84%	2,928	81%	11,878	65%	120,718	66%
		Hispanic	41	7%	92	4%	1,146	9%	13,173	10%	15	4%	130	4%	1,296	9%	14,305	9%
		Other	0	0%	15	1%	149	1%	1,146	1%	0	0%	51	2%	146	1%	1,091	1%
		Foreign	0	0%	49	3%	296	2%	4,329	3%	0	0%	63	2%	304	2%	4,101	2%
		Multi-racial	5	1%	9	0%	96	1%	857	1%	2	0%	14	0%	139	1%	703	0%
		Unknown	39	9%	123	3%	1,056	7%	8,829	6%	27	8%	42	1%	1,373	9%	8,037	4%
	Total		476	100%	2,346	100%	15,640	100%	150,223	100%	370	100%	3,554	100%	17,398	100%	175,082	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	48	15%	111	6%	866	9%	8,396	8%	39	15%	532	17%	2,999	21%	32,463	20%
		Full-time	428	85%	2,768	94%	15,006	91%	157,074	92%	331	85%	3,559	83%	14,773	79%	163,361	80%
		Total	476	100%	2,879	100%	15,872	100%	165,470	100%	370	100%	4,091	100%	17,772	100%	195,824	100%

IPEDS: 181215

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.