Active and Collaborative Learning (ACL)

Mean Comparisons

<table>
<thead>
<tr>
<th>Class</th>
<th>UNK Mean</th>
<th>Selected Peers Mean</th>
<th>Effect Size a</th>
<th>Carnegie Class Mean</th>
<th>Effect Size a</th>
<th>NSSE 2010 Mean</th>
<th>Effect Size a</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>44.4</td>
<td>41.0 *** .21</td>
<td></td>
<td>44.4</td>
<td>.00</td>
<td>43.7</td>
<td>.04</td>
</tr>
<tr>
<td>Senior</td>
<td>51.3</td>
<td>50.6 .04</td>
<td>- .11</td>
<td>51.4</td>
<td>.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Active and Collaborative Learning (ACL) Items

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects during class
- Worked with classmates outside of class to prepare class assignments
- Tutored or taught other students (paid or voluntary)
- Participated in a community-based project (e.g., service learning) as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)