

Student-Faculty Interaction (SFI)

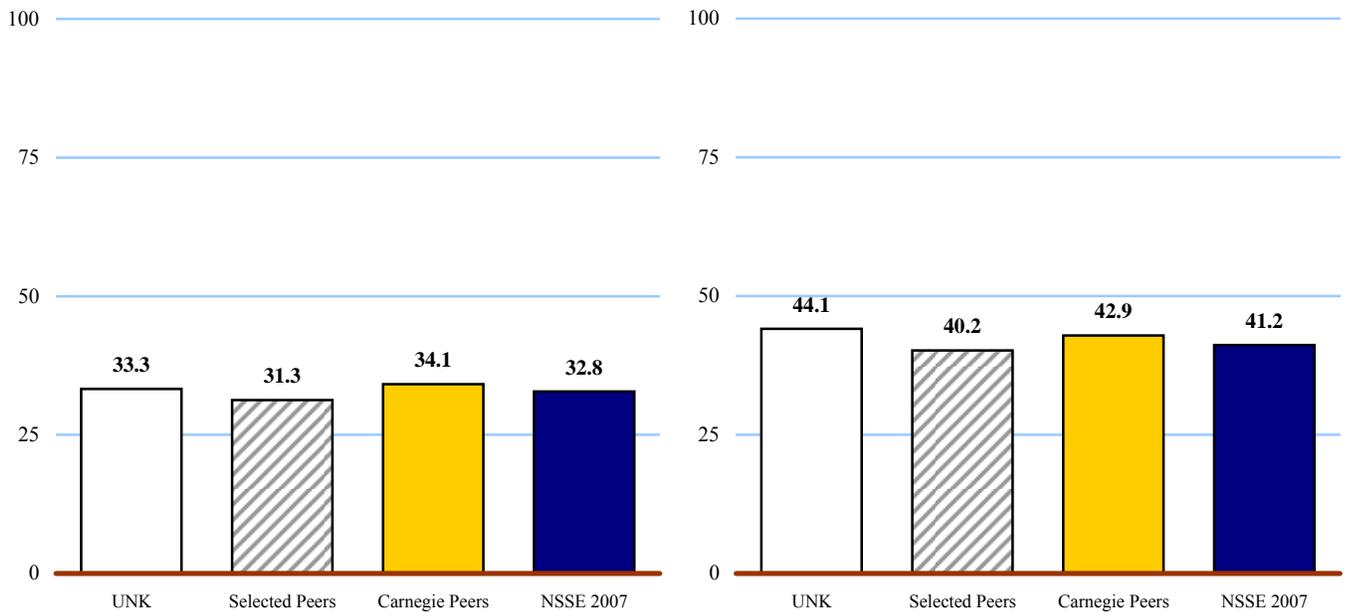
Benchmark Comparisons

UNK compared with:

| Class | UNK | Selected Peers | | | Carnegie Peers | | | NSSE 2007 | | |
|------------|-------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|
| | Mean ^a | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c |
| First-Year | 33.3 | 31.3 | | .12 | 34.1 | | -.05 | 32.8 | | .03 |
| Senior | 44.1 | 40.2 | *** | .20 | 42.9 | | .06 | 41.2 | ** | .14 |

First-Year

Senior



Student-Faculty Interaction (SFI) Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt written or oral feedback from faculty on your academic performance
- Worked with a faculty member on a research project outside of course or program requirements

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.