### Student-Faculty Interaction (SFI) Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt written or oral feedback from faculty on your academic performance
- Worked with a faculty member on a research project outside of course or program requirements

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**NSSE 2007 Benchmark Comparisons**

**University of Nebraska at Kearney**

**Student-Faculty Interaction (SFI)**

**Benchmark Comparisons**

<table>
<thead>
<tr>
<th>Class</th>
<th>UNK</th>
<th>Selected Peers</th>
<th>Carnegie Peers</th>
<th>NSSE 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>Sig</td>
<td>Effect Size</td>
<td>Mean</td>
</tr>
<tr>
<td>First-Year</td>
<td>33.3</td>
<td>0.12</td>
<td>-0.05</td>
<td>32.8</td>
</tr>
<tr>
<td>Senior</td>
<td>44.1</td>
<td>0.20</td>
<td>0.06</td>
<td>41.2</td>
</tr>
</tbody>
</table>

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**Student-Faculty Interaction (SFI) Items**

* Weighted by gender, enrollment status, and institutional size.

* * p<.05  ** p<.01  ***p<.001 (2-tailed).

* Mean difference divided by comparison group standard deviation.