

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of Nebraska at Kearney**

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Peers		NSSE 2007		UNK		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	17	5%	457	5%	341	3%	4,833	4%	4	1%	218	2%	189	2%	2,713	2%
		Sometimes	157	42%	4280	46%	4,298	36%	55,692	39%	89	23%	3154	32%	2,849	23%	38,520	28%
		Often	128	35%	3061	33%	4,352	35%	52,738	35%	140	37%	3642	35%	4,069	34%	49,121	33%
		Very often	68	18%	1511	16%	3,013	25%	34,871	22%	146	39%	3325	31%	5,067	42%	57,690	36%
	Total		370	100%	9309	100%	12,004	100%	148,134	100%	379	100%	10339	100%	12,174	100%	148,044	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	45	12%	1609	17%	1,432	13%	20,343	16%	10	3%	586	6%	495	5%	6,701	6%
		Sometimes	202	55%	4971	53%	6,294	49%	80,792	53%	111	30%	3692	37%	3,566	30%	49,013	35%
		Often	94	25%	2162	23%	3,264	28%	36,332	23%	139	36%	3930	38%	4,639	37%	55,626	36%
		Very often	30	7%	558	6%	1,013	9%	10,632	7%	119	31%	2129	19%	3,472	28%	36,665	23%
	Total		371	100%	9300	100%	12,003	100%	148,099	100%	379	100%	10337	100%	12,172	100%	148,005	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	58	16%	1303	14%	1,355	11%	19,493	14%	41	10%	1614	16%	1,771	14%	24,517	17%
		Sometimes	135	37%	2894	32%	3,680	30%	46,789	31%	144	38%	4095	39%	4,565	36%	56,930	38%
		Often	111	30%	3077	33%	3,935	33%	47,488	32%	114	30%	2889	29%	3,355	28%	39,303	27%
		Very often	67	18%	2029	21%	3,030	27%	34,275	23%	80	22%	1737	16%	2,480	22%	27,220	18%
	Total		371	100%	9303	100%	12,000	100%	148,045	100%	379	100%	10335	100%	12,171	100%	147,970	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	264	3%	205	2%	2,945	3%	3	1%	123	1%	109	1%	1,474	1%
		Sometimes	105	29%	2346	26%	2,483	21%	31,624	23%	44	11%	1518	15%	1,349	12%	18,256	14%
		Often	163	43%	4204	45%	5,462	44%	66,428	44%	138	36%	4370	44%	4,775	39%	57,657	40%
		Very often	93	25%	2492	26%	3,845	32%	47,011	31%	194	52%	4325	40%	5,935	48%	70,573	46%
	Total		371	100%	9306	100%	11,995	100%	148,008	100%	379	100%	10336	100%	12,168	100%	147,960	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	24	7%	751	9%	801	9%	8,968	7%	18	5%	768	8%	694	7%	9,451	7%
		Sometimes	127	36%	3483	38%	4,081	34%	48,602	33%	117	29%	3699	37%	3,775	31%	46,561	32%
		Often	149	39%	3377	36%	4,484	36%	56,724	38%	125	34%	3496	34%	4,273	34%	51,361	34%
		Very often	71	18%	1687	17%	2,626	22%	33,627	22%	119	32%	2369	21%	3,422	28%	40,472	27%
	Total		371	100%	9298	100%	11,992	100%	147,921	100%	379	100%	10332	100%	12,164	100%	147,845	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	77	20%	2052	22%	3,086	26%	34,745	22%	73	20%	1844	18%	2,715	24%	28,902	19%
		Sometimes	219	59%	5422	58%	6,951	57%	87,436	58%	228	59%	6061	58%	7,072	58%	87,539	59%
		Often	49	14%	1322	15%	1,374	12%	18,230	13%	49	13%	1749	17%	1,636	13%	21,781	16%
		Very often	25	7%	496	5%	579	5%	7,510	6%	29	8%	679	7%	734	6%	9,671	7%
	Total		370	100%	9292	100%	11,990	100%	147,921	100%	379	100%	10333	100%	12,157	100%	147,893	100%
g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	39	11%	946	10%	1,439	12%	17,769	12%	26	8%	1004	10%	1,182	10%	15,413	11%
		Sometimes	167	45%	4212	45%	5,482	42%	68,851	45%	144	38%	4141	40%	5,000	40%	63,953	43%
		Often	134	36%	3229	35%	3,812	34%	46,530	32%	137	35%	3515	34%	3,963	33%	45,665	31%
		Very often	31	8%	913	10%	1,264	12%	14,830	10%	72	19%	1671	16%	2,016	17%	22,895	16%
	Total		371	100%	9300	100%	11,997	100%	147,980	100%	379	100%	10331	100%	12,161	100%	147,926	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of Nebraska at Kearney**

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Peers		NSSE 2007		UNK		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	66	18%	1469	15%	1,558	15%	18,575	15%	19	6%	779	8%	876	8%	9,959	7%
		Sometimes	175	47%	4257	46%	5,178	43%	66,124	45%	133	36%	3435	34%	4,081	34%	50,721	35%
		Often	97	26%	2660	29%	3,641	29%	45,447	29%	142	36%	3589	35%	4,272	34%	50,973	34%
		Very often	33	8%	918	10%	1,620	13%	17,875	12%	85	22%	2530	24%	2,936	24%	36,308	24%
	Total		371	100%	9304	100%	11,997	100%	148,021	100%	379	100%	10333	100%	12,165	100%	147,961	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	34	9%	593	7%	763	7%	8,736	7%	9	2%	258	3%	361	3%	4,100	3%
		Sometimes	158	45%	4111	46%	4,936	42%	59,191	42%	101	27%	2904	30%	3,238	27%	39,870	28%
		Often	127	36%	3211	36%	4,318	37%	53,574	37%	164	44%	4575	46%	5,274	44%	62,672	43%
		Very often	33	9%	938	11%	1,489	13%	19,153	13%	96	27%	2301	22%	3,016	25%	37,142	25%
	Total		352	100%	8853	100%	11,506	100%	140,654	100%	370	100%	10038	100%	11,889	100%	143,784	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	182	50%	4700	53%	5,784	53%	71,380	51%	149	41%	4331	44%	5,012	43%	59,914	43%
		Sometimes	116	35%	2941	34%	3,995	33%	48,088	34%	138	37%	3650	37%	4,209	35%	51,428	36%
		Often	40	11%	904	10%	1,232	10%	14,888	11%	44	11%	1218	12%	1,503	12%	18,422	13%
		Very often	14	4%	313	4%	500	4%	6,343	5%	39	10%	841	8%	1,165	10%	14,048	9%
	Total		352	100%	8858	100%	11,511	100%	140,699	100%	370	100%	10040	100%	11,889	100%	143,812	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	196	55%	5783	66%	6,732	61%	85,876	64%	155	43%	5198	54%	5,605	49%	73,258	54%
		Sometimes	100	29%	2124	23%	3,190	26%	36,583	24%	149	40%	3200	31%	3,818	31%	44,359	29%
		Often	35	11%	708	8%	1,120	9%	12,805	8%	38	10%	1057	10%	1,544	13%	16,573	11%
		Very often	20	6%	237	3%	459	4%	5,368	4%	28	7%	582	5%	913	7%	9,568	6%
	Total		351	100%	8852	100%	11,501	100%	140,632	100%	370	100%	10037	100%	11,880	100%	143,758	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	73	21%	1592	18%	2,135	19%	23,110	16%	39	11%	1240	12%	1,440	12%	16,528	11%
		Sometimes	133	38%	2905	33%	3,649	31%	44,417	31%	123	33%	2938	29%	3,260	27%	40,685	28%
		Often	97	28%	2380	27%	3,065	26%	38,606	27%	97	26%	2580	26%	3,124	26%	38,327	27%
		Very often	48	13%	1980	22%	2,657	25%	34,530	25%	111	31%	3281	33%	4,060	35%	48,267	34%
	Total		351	100%	8857	100%	11,506	100%	140,663	100%	370	100%	10039	100%	11,884	100%	143,807	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	6	2%	133	1%	229	4%	2,175	2%	3	1%	52	1%	92	2%	864	1%
		Sometimes	88	25%	2144	26%	2,660	26%	31,704	25%	39	11%	1481	16%	1,767	17%	19,973	16%
		Often	146	41%	3367	38%	4,253	35%	52,509	37%	96	27%	3287	34%	3,731	31%	45,583	32%
		Very often	110	31%	3212	35%	4,365	34%	54,278	36%	232	62%	5219	50%	6,297	51%	77,392	51%
	Total		350	100%	8856	100%	11,507	100%	140,666	100%	370	100%	10039	100%	11,887	100%	143,812	100%
n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	40	11%	787	9%	778	8%	10,537	8%	12	4%	447	5%	428	4%	6,010	5%
		Sometimes	159	45%	4123	48%	4,777	41%	60,463	44%	130	35%	3753	38%	3,991	34%	50,973	37%
		Often	102	29%	2538	28%	3,864	33%	44,607	31%	133	37%	3347	33%	4,079	34%	48,014	33%
		Very often	51	15%	1408	15%	2,088	18%	25,054	17%	95	24%	2494	24%	3,385	28%	38,796	25%
	Total		352	100%	8856	100%	11,507	100%	140,661	100%	370	100%	10041	100%	11,883	100%	143,793	100%

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			First-Year Students								Seniors								
o.	Variable	Response Options	UNK		Selected Peers		Carnegie Peers		NSSE 2007		UNK		Selected Peers		Carnegie Peers		NSSE 2007		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	72	20%	1830	21%	2,276	21%	31,795	24%	31	9%	1594	17%	1,658	15%	21,738	18%
			Sometimes	168	48%	4430	50%	5,485	47%	66,867	47%	146	40%	4205	43%	4,667	40%	58,605	42%
			Often	77	23%	1835	21%	2,585	22%	29,054	20%	110	29%	2584	25%	3,300	27%	37,310	24%
			Very often	35	9%	762	8%	1,161	11%	12,942	9%	83	22%	1655	15%	2,258	18%	26,150	16%
		Total	352	100%	8857	100%	11,507	100%	140,658	100%	370	100%	10038	100%	11,883	100%	143,803	100%	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	156	42%	4095	46%	4,499	40%	56,685	42%	106	29%	3041	31%	3,022	26%	38,548	29%
			Sometimes	133	39%	3374	39%	4,666	39%	56,155	39%	160	43%	4489	45%	5,317	44%	64,106	44%
			Often	41	12%	998	11%	1,644	15%	19,437	14%	56	15%	1679	16%	2,290	19%	26,259	18%
			Very often	22	7%	387	4%	696	7%	8,366	6%	47	13%	829	8%	1,256	11%	14,875	10%
		Total	352	100%	8854	100%	11,505	100%	140,643	100%	369	100%	10038	100%	11,885	100%	143,788	100%	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	32	9%	752	9%	762	9%	9,530	8%	22	7%	418	5%	398	4%	5,965	5%
			Sometimes	154	45%	3731	43%	4,158	38%	51,533	39%	123	33%	3520	36%	3,405	30%	43,373	32%
			Often	119	34%	3250	37%	4,664	38%	56,176	39%	150	41%	4455	44%	5,486	45%	64,689	44%
			Very often	40	12%	953	10%	1,772	15%	20,954	14%	72	19%	1568	15%	2,508	21%	28,314	18%
		Total	345	100%	8686	100%	11,356	100%	138,193	100%	367	100%	9961	100%	11,797	100%	142,341	100%	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	33	10%	734	9%	783	7%	10,147	8%	9	2%	639	7%	613	5%	8,526	7%
			Sometimes	156	46%	3785	44%	4,380	38%	53,594	39%	141	38%	3892	40%	4,049	34%	50,844	37%
			Often	108	30%	3100	35%	4,402	38%	52,547	37%	140	40%	3783	37%	4,569	38%	54,087	37%
			Very often	50	14%	1067	12%	1,791	17%	21,888	15%	77	20%	1642	15%	2,569	22%	28,834	19%
		Total	347	100%	8686	100%	11,356	100%	138,176	100%	367	100%	9956	100%	11,800	100%	142,291	100%	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	183	51%	5232	61%	6,188	57%	78,014	59%	128	36%	4374	45%	5,125	46%	62,701	48%
			Sometimes	102	30%	2358	27%	3,384	28%	39,807	27%	129	35%	3335	33%	3,799	31%	46,009	31%
			Often	45	14%	827	9%	1,293	11%	14,541	10%	68	18%	1478	14%	1,799	14%	20,990	13%
			Very often	17	5%	267	3%	486	4%	5,785	4%	42	11%	770	7%	1,072	9%	12,579	8%
		Total	347	100%	8684	100%	11,351	100%	138,147	100%	367	100%	9957	100%	11,795	100%	142,279	100%	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	45	14%	685	8%	753	8%	9,102	8%	24	6%	503	5%	453	4%	5,702	5%
			Sometimes	154	45%	3651	42%	4,326	38%	52,449	38%	125	34%	3662	37%	3,813	32%	46,452	33%
			Often	108	30%	3013	35%	4,008	34%	48,895	35%	137	38%	3659	37%	4,493	38%	53,453	37%
			Very often	40	12%	1334	15%	2,262	20%	27,678	19%	81	23%	2134	20%	3,036	25%	36,676	25%
		Total	347	100%	8683	100%	11,349	100%	138,124	100%	367	100%	9958	100%	11,795	100%	142,283	100%	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	87	25%	1900	22%	2,096	20%	21,830	16%	61	17%	1594	16%	1,749	16%	18,025	12%
			Sometimes	149	42%	3334	38%	4,014	35%	47,789	34%	163	45%	4144	42%	4,373	37%	51,132	35%
			Often	68	21%	2056	24%	2,833	25%	36,474	27%	77	20%	2420	25%	2,980	25%	38,136	28%
			Very often	42	12%	1388	16%	2,409	20%	32,029	23%	66	18%	1793	18%	2,681	23%	34,901	25%
		Total	346	100%	8678	100%	11,352	100%	138,122	100%	367	100%	9951	100%	11,783	100%	142,194	100%	

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			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Peers		NSSE 2007		UNK		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	62	18%	1207	14%	1,546	16%	15,009	12%	40	13%	1023	11%	1,293	12%	13,232	10%
		Sometimes	139	40%	3249	38%	4,074	35%	46,580	34%	164	44%	3875	40%	4,430	37%	50,052	35%
		Often	86	25%	2487	29%	3,139	27%	40,881	29%	98	26%	2913	29%	3,287	27%	42,149	30%
		Very often	59	17%	1739	20%	2,589	22%	35,642	25%	65	17%	2140	21%	2,774	23%	36,782	26%
	Total	346	100%	8682	100%	11,348	100%	138,112	100%	367	100%	9951	100%	11,784	100%	142,215	100%	
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	20	6%	374	4%	560	5%	7,834	6%	21	6%	710	7%	981	8%	12,799	9%
		Some	100	30%	2316	28%	3,015	27%	37,742	27%	107	30%	3079	31%	3,715	31%	44,762	31%
		Quite a bit	151	45%	3703	43%	4,633	42%	55,825	41%	148	40%	3794	38%	4,314	37%	51,547	37%
		Very much	71	19%	2220	25%	3,066	26%	35,652	26%	88	23%	2327	24%	2,720	24%	32,280	23%
Total	342	100%	8613	100%	11,274	100%	137,053	100%	364	100%	9910	100%	11,730	100%	141,388	100%		
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	11	3%	254	3%	275	3%	2,781	2%	10	3%	142	1%	164	1%	1,995	2%
		Some	115	34%	2188	25%	2,362	21%	26,415	20%	66	18%	1734	17%	1,698	15%	19,834	15%
		Quite a bit	141	42%	3993	47%	5,130	46%	62,308	45%	165	45%	4571	47%	5,138	43%	61,489	43%
		Very much	74	21%	2172	25%	3,503	31%	45,483	32%	123	34%	3460	35%	4,726	41%	58,032	40%
Total	341	100%	8607	100%	11,270	100%	136,987	100%	364	100%	9907	100%	11,726	100%	141,350	100%		
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	24	7%	528	6%	568	5%	5,933	5%	8	2%	390	4%	390	3%	4,566	4%
		Some	132	41%	3019	35%	3,342	30%	38,932	30%	107	29%	2617	26%	2,556	22%	30,788	23%
		Quite a bit	134	39%	3537	41%	4,765	42%	57,996	42%	160	45%	4191	43%	4,822	41%	58,135	41%
		Very much	52	14%	1523	17%	2,597	23%	34,094	24%	89	25%	2706	27%	3,952	34%	47,801	33%
Total	342	100%	8607	100%	11,272	100%	136,955	100%	364	100%	9904	100%	11,720	100%	141,290	100%		
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	23	6%	547	6%	645	6%	7,121	6%	19	5%	523	6%	511	4%	6,805	5%
		Some	114	35%	2892	34%	3,172	27%	38,371	28%	100	27%	2666	27%	2,658	23%	33,104	24%
		Quite a bit	134	39%	3505	41%	4,760	42%	57,413	41%	145	41%	3965	40%	4,719	40%	56,357	39%
		Very much	71	20%	1665	19%	2,689	24%	34,049	24%	100	27%	2751	27%	3,836	33%	45,050	31%
Total	342	100%	8609	100%	11,266	100%	136,954	100%	364	100%	9905	100%	11,724	100%	141,316	100%		
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	18	5%	343	4%	417	4%	4,928	4%	9	2%	269	3%	301	3%	3,792	3%
		Some	100	30%	2288	26%	2,660	24%	31,420	23%	60	16%	1902	19%	1,908	16%	23,677	18%
		Quite a bit	138	40%	3606	42%	4,675	41%	55,955	40%	152	42%	3875	40%	4,456	38%	53,200	38%
		Very much	86	24%	2370	28%	3,517	31%	44,675	32%	143	39%	3857	38%	5,062	43%	60,674	42%
Total	342	100%	8607	100%	11,269	100%	136,978	100%	364	100%	9903	100%	11,727	100%	141,343	100%		
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	7	2%	71	1%	104	1%	950	1%	3	1%	153	2%	149	1%	1,763	1%
		1-4	77	24%	1966	24%	2,381	27%	26,225	22%	113	31%	3017	32%	3,172	30%	37,127	28%
		5-10	164	48%	3982	46%	4,932	43%	58,384	44%	137	39%	3911	39%	4,619	38%	54,452	39%
		11-20	71	20%	1819	21%	2,674	20%	35,804	24%	76	21%	1791	18%	2,349	19%	29,350	20%
		More than 20	21	6%	751	9%	1,135	10%	15,233	10%	33	9%	997	10%	1,405	12%	18,182	12%
Total	340	100%	8589	100%	11,226	100%	136,596	100%	362	100%	9869	100%	11,694	100%	140,874	100%		

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> University of Nebraska at Kearney

			First-Year Students								Seniors							
Variable	Response Options	UNK		Selected Peers		Carnegie Peers		NSSE 2007		UNK		Selected Peers		Carnegie Peers		NSSE 2007		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	127	38%	2527	30%	2,906	27%	35,337	26%	83	22%	2418	25%	2,661	23%	29,790	21%
		1-4	165	48%	4539	53%	6,119	53%	75,623	55%	209	58%	5161	53%	6,233	53%	76,530	54%
		5-10	31	9%	948	11%	1,398	13%	16,686	12%	36	10%	1393	14%	1,702	15%	21,395	15%
		11-20	10	3%	303	3%	430	4%	4,722	3%	22	6%	457	5%	551	5%	6,837	5%
		More than 20	7	2%	272	3%	370	3%	4,229	3%	12	4%	440	4%	545	5%	6,357	5%
	Total	340	100%	8589	100%	11,223	100%	136,597	100%	362	100%	9869	100%	11,692	100%	140,909	100%	
c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	295	86%	7290	85%	9,408	80%	114,813	83%	206	57%	5143	52%	5,872	50%	69,093	51%
		1-4	29	9%	983	11%	1,324	14%	16,485	13%	139	38%	4052	41%	4,924	42%	60,432	41%
		5-10	9	3%	178	2%	285	3%	2,969	3%	12	3%	479	5%	633	6%	7,911	6%
		11-20	5	2%	69	1%	109	1%	1,272	1%	2	1%	105	1%	128	1%	1,896	2%
		More than 20	2	1%	67	1%	103	1%	1,049	1%	3	1%	87	1%	135	1%	1,542	1%
Total	340	100%	8587	100%	11,229	100%	136,588	100%	362	100%	9866	100%	11,692	100%	140,874	100%		
d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	54	18%	1554	19%	1,712	18%	17,197	15%	24	7%	1018	11%	991	9%	11,816	9%
		1-4	170	49%	4756	56%	6,167	53%	72,660	53%	157	43%	4644	48%	5,240	46%	61,345	45%
		5-10	83	24%	1787	20%	2,530	21%	35,677	24%	115	32%	2884	29%	3,600	30%	45,315	31%
		11-20	30	8%	408	5%	671	6%	9,167	6%	44	12%	968	9%	1,359	11%	16,480	11%
		More than 20	3	1%	80	1%	144	1%	1,878	1%	21	6%	356	3%	504	4%	5,923	4%
Total	340	100%	8585	100%	11,224	100%	136,579	100%	361	100%	9870	100%	11,694	100%	140,879	100%		
e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	5	2%	218	3%	271	3%	3,451	3%	10	3%	447	5%	706	8%	8,398	7%
		1-4	114	34%	2808	33%	3,257	32%	39,920	32%	86	24%	3116	32%	3,918	35%	46,668	35%
		5-10	122	35%	2943	35%	4,019	35%	46,933	34%	104	29%	2833	30%	3,149	26%	39,543	28%
		11-20	69	21%	1698	19%	2,442	20%	29,964	20%	93	25%	1914	19%	2,106	17%	25,681	17%
		More than 20	30	8%	920	10%	1,239	10%	16,365	11%	68	18%	1561	15%	1,809	14%	20,626	14%
Total	340	100%	8587	100%	11,228	100%	136,633	100%	361	100%	9871	100%	11,688	100%	140,916	100%		
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	47	13%	1082	13%	1,339	13%	17,704	13%	59	16%	1798	18%	2,058	17%	28,688	20%
		1-2	127	38%	3315	39%	4,145	38%	49,499	37%	131	37%	3378	35%	3,886	33%	45,246	33%
		3-4	121	36%	2626	30%	3,618	31%	43,690	31%	109	31%	2779	28%	3,401	30%	39,543	28%
		5-6	21	6%	840	10%	1,161	9%	13,882	10%	31	8%	883	9%	1,151	10%	13,058	9%
		More than 6	24	7%	709	8%	943	9%	11,478	9%	31	8%	1001	10%	1,141	10%	13,802	10%
Total	340	100%	8572	100%	11,206	100%	136,253	100%	361	100%	9839	100%	11,637	100%	140,337	100%		
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	36	10%	893	11%	1,188	12%	18,273	14%	61	18%	2173	23%	2,768	24%	38,854	28%
		1-2	116	35%	2997	36%	3,954	35%	48,902	36%	147	41%	3569	37%	4,167	36%	50,187	36%
		3-4	106	30%	2429	28%	3,254	28%	37,056	27%	76	21%	2183	22%	2,578	21%	28,888	20%
		5-6	40	12%	1089	12%	1,390	11%	16,236	11%	40	10%	931	9%	1,092	9%	11,009	8%
		More than 6	42	12%	1161	13%	1,413	13%	15,702	12%	37	10%	983	10%	1,031	9%	11,335	8%
Total	340	100%	8569	100%	11,199	100%	136,169	100%	361	100%	9839	100%	11,636	100%	140,273	100%		

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of Nebraska at Kearney**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors											
			UNK		Selected Peers		Carnegie Peers		NSSE 2007		UNK		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	0%	59	1%	64	1%	779	1%	4	1%	96	1%	141	1%	1,542	1%
		2	1%	106	1%	112	1%	1,560	1%	6	2%	176	2%	200	2%	2,477	2%	
		3	3%	284	3%	365	4%	4,538	4%	12	3%	467	5%	446	4%	5,805	4%	
		4	18%	1063	12%	1,400	12%	16,651	13%	52	15%	1220	12%	1,313	11%	16,665	12%	
		5	31%	2769	33%	3,594	31%	43,005	31%	122	34%	3118	32%	3,285	28%	41,454	29%	
		6	33%	2922	34%	3,684	32%	45,430	32%	117	32%	3124	32%	3,719	31%	44,757	31%	
		7 Very much	13%	1372	16%	2,007	19%	24,414	18%	47	13%	1660	17%	2,562	24%	27,841	20%	
		Total	340	100%	8575	100%	11,226	100%	136,377	100%	360	100%	9861	100%	11,666	100%	140,541	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	66	20%	1997	25%	2,315	26%	26,667	23%	125	35%	3008	32%	3,372	32%	36,770	28%
		Sometimes	173	51%	4104	48%	4,993	44%	63,814	47%	156	43%	4630	47%	5,278	45%	65,722	47%
		Often	70	20%	1568	17%	2,357	19%	28,010	19%	45	14%	1336	13%	1,762	14%	22,595	15%
		Very often	30	9%	841	9%	1,466	11%	16,848	11%	32	9%	834	8%	1,214	9%	14,789	10%
		Total	339	100%	8510	100%	11,131	100%	135,339	100%	358	100%	9808	100%	11,626	100%	139,876	100%
b.	Exercised or participated in physical fitness activities	EXRCSE05	44	13%	865	10%	1,306	15%	15,757	13%	57	15%	1194	13%	1,747	18%	19,130	15%
		Sometimes	115	32%	2574	30%	3,159	29%	38,994	29%	115	32%	3379	34%	3,947	34%	46,027	33%
		Often	89	27%	2325	28%	2,788	25%	34,214	25%	88	25%	2397	24%	2,705	23%	32,707	23%
		Very often	91	28%	2744	32%	3,882	32%	46,365	32%	99	28%	2838	29%	3,230	26%	42,009	29%
		Total	339	100%	8508	100%	11,135	100%	135,330	100%	359	100%	9808	100%	11,629	100%	139,873	100%
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	116	34%	3439	41%	3,805	38%	52,878	41%	128	34%	3560	36%	3,655	34%	50,859	38%
		Sometimes	103	31%	2554	30%	3,071	28%	38,619	28%	102	29%	3141	32%	3,262	28%	40,767	28%
		Often	52	15%	1185	14%	1,783	15%	19,914	14%	52	15%	1424	15%	1,919	16%	20,639	14%
		Very often	67	20%	1329	15%	2,471	19%	23,902	17%	77	22%	1677	17%	2,791	22%	27,571	19%
		Total	338	100%	8507	100%	11,130	100%	135,313	100%	359	100%	9802	100%	11,627	100%	139,836	100%
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	41	12%	935	11%	1,096	12%	12,903	10%	32	8%	831	9%	877	8%	10,545	8%
		Sometimes	153	45%	3803	45%	4,450	40%	54,001	40%	148	40%	3870	39%	4,019	35%	50,209	36%
		Often	100	30%	2620	31%	3,695	32%	45,629	33%	110	32%	3341	34%	4,235	36%	50,364	36%
		Very often	44	13%	1145	14%	1,885	17%	22,747	16%	69	20%	1763	18%	2,493	21%	28,733	20%
		Total	338	100%	8503	100%	11,126	100%	135,280	100%	359	100%	9805	100%	11,624	100%	139,851	100%
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	30	9%	609	7%	705	8%	7,970	7%	23	6%	502	5%	538	5%	6,284	5%
		Sometimes	149	43%	3388	40%	4,062	36%	47,796	35%	135	38%	3479	36%	3,636	32%	44,769	32%
		Often	107	32%	3083	36%	4,084	35%	51,368	37%	124	34%	3734	38%	4,582	39%	54,907	39%
		Very often	53	16%	1429	17%	2,281	21%	28,166	21%	76	22%	2091	20%	2,872	24%	33,902	24%
		Total	339	100%	8509	100%	11,132	100%	135,300	100%	358	100%	9806	100%	11,628	100%	139,862	100%
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	22	6%	377	5%	427	5%	5,220	4%	11	3%	324	3%	339	3%	3,892	3%
		Sometimes	139	41%	3255	39%	3,816	35%	45,419	34%	135	38%	3453	36%	3,662	32%	43,831	32%
		Often	126	39%	3290	38%	4,260	37%	53,211	39%	125	34%	3956	41%	4,637	40%	56,468	40%
		Very often	51	14%	1585	18%	2,629	23%	31,445	23%	88	25%	2071	20%	2,986	25%	35,659	25%
		Total	338	100%	8507	100%	11,132	100%	135,295	100%	359	100%	9804	100%	11,624	100%	139,850	100%

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of Nebraska at Kearney**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors					
			UNK	Selected Peers	Carnegie Peers	NSSE 2007	UNK	Selected Peers	Carnegie Peers	NSSE 2007		
			Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	38	12%	1129	14%	1,559	16%	16,894	14%	14	4%
		Do not plan to do	12	3%	348	4%	500	6%	5,064	4%	42	12%
		Plan to do	270	80%	6358	76%	8,139	71%	101,558	75%	105	29%
		Done	13	4%	570	6%	762	8%	9,889	7%	197	55%
	Total		333	100%	8405	100%	10,960	100%	133,405	100%	358	100%
b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	37	12%	1368	17%	1,577	16%	18,047	15%	23	7%
		Do not plan to do	22	7%	605	8%	725	9%	8,264	8%	47	15%
		Plan to do	140	40%	3298	39%	4,092	37%	53,368	40%	44	13%
		Done	134	40%	3130	36%	4,562	38%	53,693	38%	244	66%
	Total		333	100%	8401	100%	10,956	100%	133,372	100%	358	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	123	38%	2936	35%	3,964	36%	46,565	34%	46	13%
		Do not plan to do	80	24%	2597	31%	2,661	24%	35,324	27%	196	55%
		Plan to do	87	26%	1641	19%	2,587	24%	29,680	22%	21	6%
		Done	42	12%	1228	15%	1,739	16%	21,757	17%	95	26%
	Total		332	100%	8402	100%	10,951	100%	133,326	100%	358	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	128	39%	3451	41%	4,513	40%	54,352	40%	51	14%
		Do not plan to do	91	26%	2274	27%	2,950	27%	32,123	25%	193	55%
		Plan to do	91	29%	2287	28%	2,964	28%	40,604	30%	41	12%
		Done	22	7%	385	5%	522	5%	6,238	5%	73	19%
	Total		332	100%	8397	100%	10,949	100%	133,317	100%	358	100%
e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	80	24%	1750	21%	2,194	21%	23,890	19%	34	9%
		Do not plan to do	134	38%	3081	37%	3,190	30%	34,128	27%	207	57%
		Plan to do	67	22%	2113	25%	3,402	31%	42,511	32%	24	8%
		Done	52	15%	1458	17%	2,164	18%	32,819	22%	93	26%
	Total		333	100%	8402	100%	10,950	100%	133,348	100%	358	100%
f. Study abroad	STDABR04 (EEE)	Have not decided	104	31%	2677	31%	3,355	31%	38,379	30%	43	12%
		Do not plan to do	128	37%	2785	33%	3,345	33%	33,520	27%	268	75%
		Plan to do	84	26%	2700	32%	3,970	33%	58,364	41%	20	6%
		Done	17	6%	234	3%	280	4%	3,068	3%	26	7%
	Total		333	100%	8396	100%	10,950	100%	133,331	100%	357	100%
g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	117	35%	2916	34%	3,734	34%	45,935	34%	41	11%
		Do not plan to do	162	47%	4198	50%	5,117	43%	62,956	47%	231	63%
		Plan to do	42	14%	1038	12%	1,744	18%	20,613	16%	26	9%
		Done	12	5%	248	3%	356	5%	3,817	3%	60	17%
	Total		333	100%	8400	100%	10,951	100%	133,321	100%	358	100%

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of Nebraska at Kearney**

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Peers		NSSE 2007		UNK		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	138	41%	3640	43%	4,254	39%	52,235	40%	37	11%	981	10%	1,248	13%	14,027	11%
		Do not plan to do	68	19%	1083	13%	1,318	13%	14,123	12%	121	32%	2548	26%	2,720	24%	34,979	27%
		Plan to do	121	37%	3555	43%	5,209	46%	65,131	47%	81	23%	2975	30%	3,802	33%	40,133	29%
		Done	6	2%	121	1%	168	2%	1,831	2%	119	34%	3214	33%	3,747	30%	49,390	32%
		<b>Total</b>	<b>333</b>	<b>100%</b>	<b>8399</b>	<b>100%</b>	<b>10,949</b>	<b>100%</b>	<b>133,320</b>	<b>100%</b>	<b>358</b>	<b>100%</b>	<b>9718</b>	<b>100%</b>	<b>11,517</b>	<b>100%</b>	<b>138,529</b>	<b>100%</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	7	2%	87	1%	97	1%	1,352	1%	0	0%	70	1%	84	1%	1,147	1%
		2	4	1%	181	2%	232	2%	3,202	3%	8	3%	171	2%	179	2%	2,856	2%
		3	16	4%	394	4%	487	5%	6,393	5%	4	2%	405	4%	393	3%	5,856	5%
		4	41	13%	1000	13%	1,148	11%	14,886	12%	29	8%	1013	10%	1,103	10%	13,684	11%
		5	78	24%	1747	21%	2,184	20%	27,014	21%	82	23%	1945	21%	2,140	19%	27,256	20%
		6	101	30%	2704	32%	3,345	30%	40,389	30%	119	34%	3080	31%	3,473	29%	41,837	30%
		7 Friendly, Supportive, Sense of Belonging	85	25%	2275	27%	3,435	30%	39,784	28%	114	31%	3019	31%	4,121	36%	45,653	31%
		<b>Total</b>	<b>332</b>	<b>100%</b>	<b>8388</b>	<b>100%</b>	<b>10,928</b>	<b>100%</b>	<b>133,020</b>	<b>100%</b>	<b>356</b>	<b>100%</b>	<b>9703</b>	<b>100%</b>	<b>11,493</b>	<b>100%</b>	<b>138,289</b>	<b>100%</b>
b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	60	1%	81	1%	975	1%	2	1%	91	1%	100	1%	1,169	1%
		2	14	4%	224	3%	208	2%	2,874	3%	6	2%	215	2%	207	2%	2,979	3%
		3	32	9%	615	8%	516	5%	7,611	7%	6	2%	452	5%	384	4%	6,353	5%
		4	54	15%	1616	19%	1,562	15%	21,864	18%	51	14%	1314	14%	1,188	11%	16,544	13%
		5	102	31%	2446	29%	2,909	26%	36,363	27%	92	25%	2414	25%	2,332	20%	32,214	24%
		6	78	25%	2300	28%	3,256	29%	38,807	27%	111	31%	3128	32%	3,873	33%	43,292	30%
		7 Available, Helpful, Sympathetic	49	15%	1126	13%	2,400	22%	24,534	17%	88	25%	2088	21%	3,417	30%	35,771	24%
		<b>Total</b>	<b>332</b>	<b>100%</b>	<b>8387</b>	<b>100%</b>	<b>10,932</b>	<b>100%</b>	<b>133,028</b>	<b>100%</b>	<b>356</b>	<b>100%</b>	<b>9702</b>	<b>100%</b>	<b>11,501</b>	<b>100%</b>	<b>138,322</b>	<b>100%</b>
c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	8	2%	200	2%	311	4%	3,808	3%	13	4%	395	4%	489	4%	6,769	5%
		2	18	5%	521	6%	556	6%	7,942	7%	31	9%	715	7%	792	7%	11,230	9%
		3	39	12%	937	12%	1,073	10%	14,472	12%	40	11%	1075	11%	1,143	10%	15,709	12%
		4	81	24%	2054	25%	2,353	21%	30,677	24%	66	19%	2134	22%	2,249	20%	28,944	21%
		5	86	25%	2076	25%	2,628	23%	32,191	23%	81	23%	2215	23%	2,482	21%	29,895	21%
		6	66	20%	1696	20%	2,273	20%	26,023	19%	79	22%	1903	20%	2,341	20%	25,598	18%
		7 Helpful, Considerate, Flexible	35	11%	899	10%	1,734	16%	17,842	13%	45	13%	1261	13%	1,996	18%	20,103	14%
		<b>Total</b>	<b>333</b>	<b>100%</b>	<b>8383</b>	<b>100%</b>	<b>10,928</b>	<b>100%</b>	<b>132,955</b>	<b>100%</b>	<b>355</b>	<b>100%</b>	<b>9698</b>	<b>100%</b>	<b>11,492</b>	<b>100%</b>	<b>138,248</b>	<b>100%</b>

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of Nebraska at Kearney**

			First-Year Students								Seniors							
Variable	Response Options	UNK		Selected Peers		Carnegie Peers		NSSE 2007		UNK		Selected Peers		Carnegie Peers		NSSE 2007		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	1%	26	0%	39	1%	385	0%	2	1%	42	0%	31	0%	460	0%
		1-5 hr/wk	82	25%	1501	18%	1,823	20%	20,320	17%	74	21%	1836	19%	2,106	20%	23,812	19%
		6-10 hr/wk	94	28%	2378	29%	2,901	28%	34,361	27%	109	30%	2604	27%	3,060	27%	35,861	26%
		11-15 hr/wk	78	23%	1830	22%	2,353	20%	29,431	22%	67	19%	1819	18%	2,257	19%	27,153	19%
		16-20 hr/wk	35	11%	1242	15%	1,765	14%	22,211	16%	37	10%	1455	15%	1,675	14%	21,323	15%
		21-25 hr/wk	19	6%	684	8%	1,058	9%	12,988	9%	39	12%	806	8%	1,037	9%	12,575	9%
		26-30 hr/wk	17	5%	376	5%	499	4%	6,683	5%	16	5%	504	5%	612	5%	7,566	5%
		30+ hr/wk	4	1%	297	4%	426	4%	5,860	4%	10	3%	595	6%	681	6%	9,002	6%
Total		330	100%	8334	100%	10,864	100%	132,239	100%	354	100%	9661	100%	11,459	100%	137,752	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	273	83%	6602	80%	8,078	79%	100,027	79%	265	75%	6842	72%	8,035	74%	96,003	73%
		1-5 hr/wk	10	3%	244	3%	514	4%	6,319	4%	17	5%	358	4%	574	4%	7,217	4%
		6-10 hr/wk	24	7%	505	6%	1,070	7%	12,440	7%	28	8%	655	7%	983	7%	12,641	7%
		11-15 hr/wk	12	4%	536	7%	710	5%	7,509	5%	14	4%	713	7%	787	6%	9,088	6%
		16-20 hr/wk	9	3%	303	3%	318	3%	4,054	3%	17	6%	679	7%	610	5%	7,755	6%
		21-25 hr/wk	2	1%	76	1%	81	1%	855	1%	4	1%	171	2%	175	1%	2,093	2%
		26-30 hr/wk	0	0%	25	0%	29	0%	328	0%	0	0%	106	1%	92	1%	928	1%
		30+ hr/wk	0	0%	48	1%	67	1%	705	1%	8	3%	137	1%	202	2%	2,021	2%
Total		330	100%	8339	100%	10,867	100%	132,237	100%	353	100%	9661	100%	11,458	100%	137,746	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	168	51%	5102	62%	6,834	56%	90,113	65%	96	27%	3562	37%	4,487	37%	59,024	41%
		1-5 hr/wk	19	6%	442	5%	548	5%	6,315	4%	16	5%	486	5%	605	5%	7,249	5%
		6-10 hr/wk	25	8%	450	5%	574	5%	6,645	5%	26	8%	614	6%	742	6%	9,019	6%
		11-15 hr/wk	30	9%	501	6%	555	5%	6,580	5%	26	8%	713	7%	728	6%	9,366	7%
		16-20 hr/wk	26	8%	613	7%	677	6%	7,425	6%	37	10%	1087	11%	1,025	9%	12,898	10%
		21-25 hr/wk	26	8%	458	5%	497	6%	5,202	5%	53	14%	950	10%	810	7%	10,122	8%
		26-30 hr/wk	15	4%	291	4%	310	4%	3,172	3%	41	11%	635	7%	613	6%	6,980	6%
		30+ hr/wk	21	7%	479	6%	874	13%	6,768	7%	59	18%	1610	18%	2,446	25%	23,074	19%
Total		330	100%	8336	100%	10,869	100%	132,220	100%	354	100%	9657	100%	11,456	100%	137,732	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	94	29%	3023	36%	3,976	44%	46,862	39%	124	37%	4123	43%	5,382	52%	59,829	47%
		1-5 hr/wk	110	31%	2932	35%	3,747	30%	44,586	32%	143	38%	3230	33%	3,407	27%	41,322	29%
		6-10 hr/wk	50	16%	1089	13%	1,402	11%	18,649	13%	36	10%	1070	11%	1,182	9%	16,372	11%
		11-15 hr/wk	28	9%	557	7%	750	6%	9,749	7%	19	5%	490	5%	604	5%	8,141	5%
		16-20 hr/wk	18	5%	327	4%	467	4%	5,851	4%	8	2%	329	3%	382	3%	5,271	3%
		21-25 hr/wk	14	5%	161	2%	258	2%	2,912	2%	11	3%	149	1%	208	2%	2,721	2%
		26-30 hr/wk	6	2%	83	1%	96	1%	1,311	1%	6	2%	96	1%	80	1%	1,362	1%
		30+ hr/wk	10	3%	166	2%	173	2%	2,334	2%	7	2%	176	2%	213	2%	2,736	2%
Total		330	100%	8338	100%	10,869	100%	132,254	100%	354	100%	9663	100%	11,458	100%	137,754	100%	

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of Nebraska at Kearney**

		First-Year Students								Seniors								
Variable	Response Options	UNK		Selected Peers		Carnegie Peers		NSSE 2007		UNK		Selected Peers		Carnegie Peers		NSSE 2007		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	66	1%	207	2%	1,354	1%	7	3%	96	1%	187	2%	1,676	1%
		1-5 hr/wk	95	27%	1761	20%	2,910	27%	30,466	23%	100	27%	2657	27%	3,837	33%	39,795	29%
		6-10 hr/wk	87	26%	2410	28%	3,140	28%	38,964	29%	112	31%	3061	32%	3,551	32%	42,833	31%
		11-15 hr/wk	58	17%	1726	21%	1,965	18%	26,595	20%	67	19%	1756	18%	1,908	16%	25,116	18%
		16-20 hr/wk	42	13%	1103	14%	1,264	11%	16,255	13%	38	11%	1126	12%	1,030	9%	14,399	10%
		21-25 hr/wk	18	6%	524	6%	585	5%	7,859	6%	13	4%	432	5%	395	3%	5,972	4%
		26-30 hr/wk	9	3%	247	3%	266	3%	3,631	3%	6	2%	183	2%	199	2%	2,797	2%
		30+ hr/wk	19	6%	478	6%	497	5%	6,872	6%	10	3%	346	4%	333	3%	4,969	4%
Total		330	100%	8315	100%	10,834	100%	131,996	100%	353	100%	9657	100%	11,440	100%	137,557	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	246	73%	6376	77%	7,547	60%	99,975	73%	225	64%	6205	64%	6,307	50%	86,852	61%
		1-5 hr/wk	52	16%	979	11%	1,453	16%	15,770	13%	45	12%	1160	12%	1,475	13%	16,565	13%
		6-10 hr/wk	10	4%	319	4%	576	7%	5,934	5%	18	5%	557	6%	776	8%	8,201	7%
		11-15 hr/wk	10	3%	186	2%	306	4%	3,016	3%	11	3%	281	3%	450	5%	4,707	4%
		16-20 hr/wk	2	1%	105	1%	181	2%	1,778	2%	7	2%	249	3%	382	4%	3,674	3%
		21-25 hr/wk	1	1%	41	0%	96	1%	801	1%	5	1%	133	2%	188	2%	1,847	2%
		26-30 hr/wk	1	0%	23	0%	79	1%	539	0%	2	0%	99	1%	176	2%	1,437	1%
		30+ hr/wk	8	2%	292	4%	602	8%	4,146	4%	40	12%	972	10%	1,688	17%	14,251	11%
Total		330	100%	8321	100%	10,840	100%	131,959	100%	353	100%	9656	100%	11,442	100%	137,534	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	39	12%	748	8%	2,102	16%	22,378	13%	30	9%	742	7%	1,401	11%	14,075	8%
		1-5 hr/wk	243	72%	6109	74%	6,945	63%	85,157	64%	262	74%	6826	71%	7,400	63%	89,171	64%
		6-10 hr/wk	27	9%	1013	12%	1,089	13%	15,801	14%	42	12%	1399	15%	1,775	17%	23,068	19%
		11-15 hr/wk	13	4%	256	3%	357	4%	4,683	4%	10	3%	379	4%	468	5%	6,580	5%
		16-20 hr/wk	2	1%	90	1%	164	2%	1,921	2%	5	1%	148	1%	172	2%	2,249	2%
		21-25 hr/wk	4	1%	32	0%	70	1%	778	1%	1	0%	49	0%	74	1%	769	1%
		26-30 hr/wk	0	0%	27	0%	27	0%	364	0%	0	0%	15	0%	38	1%	405	0%
		30+ hr/wk	2	1%	43	0%	91	1%	943	1%	3	1%	97	1%	119	2%	1,266	1%
Total		330	100%	8318	100%	10,845	100%	132,025	100%	353	100%	9655	100%	11,447	100%	137,583	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	12	4%	142	2%	177	2%	2,229	2%	8	2%	209	2%	248	3%	3,009	3%
		Some	84	26%	1696	21%	1,744	18%	22,243	19%	76	21%	2016	22%	1,881	17%	24,356	19%
		Quite a bit	166	51%	4100	50%	5,220	48%	62,032	48%	171	50%	4693	49%	5,349	47%	63,000	46%
		Very much	65	19%	2289	27%	3,611	32%	44,222	32%	98	26%	2689	27%	3,908	34%	46,289	32%
Total		327	100%	8227	100%	10,752	100%	130,726	100%	353	100%	9607	100%	11,386	100%	136,654	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	17	5%	270	3%	256	3%	3,501	3%	14	4%	480	5%	466	4%	6,526	6%
		Some	92	28%	1962	24%	1,941	20%	25,612	22%	82	24%	2704	28%	2,422	22%	33,114	26%
		Quite a bit	158	49%	3941	48%	4,861	46%	58,907	45%	171	48%	4378	46%	5,015	44%	60,173	44%
		Very much	60	18%	2051	24%	3,690	32%	42,688	30%	86	24%	2041	21%	3,481	30%	36,841	24%
Total		327	100%	8224	100%	10,748	100%	130,708	100%	353	100%	9603	100%	11,384	100%	136,654	100%	

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**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of Nebraska at Kearney**

			First-Year Students								Seniors							
Item	Variable	Response Options	UNK		Selected Peers		Carnegie Peers		NSSE 2007		UNK		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	50	16%	1177	15%	1,290	13%	16,194	13%	66	19%	1847	20%	1,885	17%	25,091	19%
		Some	120	36%	2940	36%	3,377	33%	41,791	33%	122	35%	3633	39%	3,854	34%	48,559	35%
		Quite a bit	108	33%	2696	33%	3,624	33%	42,932	32%	104	30%	2773	28%	3,393	30%	38,898	28%
		Very much	49	15%	1409	17%	2,454	22%	29,725	22%	61	17%	1338	13%	2,237	19%	23,986	17%
	Total		327	100%	8222	100%	10,745	100%	130,642	100%	353	100%	9591	100%	11,369	100%	136,534	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	99	29%	2402	30%	2,474	25%	32,404	27%	132	38%	3866	41%	3,789	35%	50,632	40%
		Some	132	42%	3469	42%	4,073	37%	52,247	40%	134	37%	3737	39%	4,152	36%	51,740	37%
		Quite a bit	77	23%	1762	21%	2,816	26%	32,193	23%	55	16%	1506	15%	2,309	20%	23,971	17%
		Very much	19	6%	586	7%	1,382	12%	13,765	10%	32	9%	485	5%	1,117	10%	10,175	7%
	Total		327	100%	8219	100%	10,745	100%	130,609	100%	353	100%	9594	100%	11,367	100%	136,518	100%
e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	53	16%	1338	17%	1,636	17%	20,594	17%	83	25%	2327	25%	2,645	24%	33,326	26%
		Some	134	41%	3337	40%	3,928	37%	48,828	38%	146	41%	4163	43%	4,319	38%	55,133	40%
		Quite a bit	112	35%	2664	33%	3,559	31%	43,067	32%	93	26%	2398	24%	3,120	27%	35,091	25%
		Very much	28	8%	877	10%	1,618	15%	18,106	13%	31	9%	706	7%	1,278	11%	12,902	9%
	Total		327	100%	8216	100%	10,741	100%	130,595	100%	353	100%	9594	100%	11,362	100%	136,452	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	24	7%	623	8%	942	12%	10,435	10%	34	11%	1126	12%	1,687	16%	18,157	14%
		Some	101	31%	2326	28%	2,686	27%	32,574	27%	103	28%	3263	34%	3,339	30%	42,124	32%
		Quite a bit	143	44%	3423	42%	4,101	36%	51,468	38%	140	40%	3589	37%	3,995	34%	48,918	35%
		Very much	58	17%	1852	22%	3,012	25%	36,179	25%	76	22%	1620	17%	2,338	20%	27,314	19%
	Total		326	100%	8224	100%	10,741	100%	130,656	100%	353	100%	9598	100%	11,359	100%	136,513	100%
g. Using computers in academic work	ENVCOMPT	Very little	10	4%	163	2%	230	3%	2,605	2%	2	1%	120	1%	204	2%	2,320	2%
		Some	55	16%	1072	13%	1,476	14%	17,321	13%	26	7%	867	9%	1,106	10%	12,823	10%
		Quite a bit	140	43%	3038	38%	3,917	36%	45,880	35%	97	28%	2912	31%	3,467	30%	40,077	29%
		Very much	122	38%	3951	47%	5,120	48%	64,890	50%	228	64%	5703	59%	6,606	58%	81,421	59%
	Total		327	100%	8224	100%	10,743	100%	130,696	100%	353	100%	9602	100%	11,383	100%	136,641	100%
11a. Acquiring a broad general education	GNGENLED	Very little	11	4%	197	2%	228	2%	2,902	3%	7	2%	246	3%	245	2%	3,335	3%
		Some	79	23%	1505	18%	1,681	17%	20,660	17%	55	15%	1572	17%	1,396	13%	18,404	15%
		Quite a bit	149	46%	3966	49%	4,787	45%	57,537	45%	156	45%	3986	42%	4,349	38%	51,599	39%
		Very much	84	27%	2451	30%	3,905	35%	47,804	35%	134	38%	3709	38%	5,297	46%	62,047	44%
	Total		323	100%	8119	100%	10,601	100%	128,903	100%	352	100%	9513	100%	11,287	100%	135,385	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	33	10%	761	9%	870	10%	12,282	10%	18	6%	553	6%	604	6%	8,635	7%
		Some	111	34%	2546	32%	2,930	27%	37,842	30%	63	18%	1966	21%	2,019	18%	27,828	21%
		Quite a bit	126	39%	3014	37%	3,971	37%	46,599	36%	127	36%	3412	35%	3,882	34%	45,978	34%
		Very much	53	16%	1796	21%	2,831	26%	32,129	24%	144	39%	3577	37%	4,778	42%	52,916	38%
	Total		323	100%	8117	100%	10,602	100%	128,852	100%	352	100%	9508	100%	11,283	100%	135,357	100%

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
University of Nebraska at Kearney**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors						
			UNK	Selected Peers	Carnegie Peers	NSSE 2007	UNK	Selected Peers	Carnegie Peers	NSSE 2007			
			Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	23	7%	502	7%	417	4%	6,137	5%	10	3%
			Some	93	29%	2162	27%	2,183	21%	28,539	24%	51	14%
			Quite a bit	136	42%	3456	42%	4,446	43%	53,251	41%	150	42%
			Very much	71	22%	1994	24%	3,553	32%	40,955	30%	141	40%
		Total	323	100%	8114	100%	10,599	100%	128,882	100%	352	100%	9510
d.	Speaking clearly and effectively	GNSPEAK	Very little	22	7%	688	9%	682	7%	11,047	10%	8	2%
			Some	113	34%	2526	32%	2,737	25%	36,750	29%	74	23%
			Quite a bit	125	40%	3167	39%	4,160	41%	48,762	37%	145	40%
			Very much	63	19%	1731	20%	3,023	28%	32,309	24%	125	35%
		Total	323	100%	8112	100%	10,602	100%	128,868	100%	352	100%	9507
e.	Thinking critically and analytically	GNANALY	Very little	15	5%	215	3%	210	2%	2,914	3%	3	1%
			Some	72	23%	1559	19%	1,697	16%	19,952	16%	42	12%
			Quite a bit	145	44%	3707	46%	4,511	43%	54,066	42%	147	42%
			Very much	91	28%	2635	32%	4,184	39%	51,951	39%	160	46%
		Total	323	100%	8116	100%	10,602	100%	128,883	100%	352	100%	9508
f.	Analyzing quantitative problems	GNQUANT	Very little	22	7%	461	6%	572	6%	7,794	6%	14	4%
			Some	101	31%	2349	29%	2,832	27%	33,251	26%	85	24%
			Quite a bit	125	39%	3374	42%	4,287	40%	51,987	41%	138	38%
			Very much	75	24%	1928	24%	2,904	28%	35,765	28%	115	33%
		Total	323	100%	8112	100%	10,595	100%	128,797	100%	352	100%	9507
g.	Using computing and information technology	GNCMPTS	Very little	16	5%	408	5%	544	5%	7,476	6%	13	4%
			Some	92	28%	1865	24%	2,377	21%	29,177	22%	53	15%
			Quite a bit	130	40%	3144	39%	4,050	38%	48,568	38%	122	34%
			Very much	85	27%	2699	33%	3,631	36%	43,651	35%	164	47%
		Total	323	100%	8116	100%	10,602	100%	128,872	100%	352	100%	9509
h.	Working effectively with others	GNOTHERS	Very little	20	6%	452	6%	450	5%	6,514	6%	16	5%
			Some	92	28%	2176	27%	2,427	23%	31,210	25%	54	16%
			Quite a bit	130	39%	3285	41%	4,237	40%	50,868	39%	124	36%
			Very much	81	26%	2199	26%	3,483	32%	40,273	30%	158	43%
		Total	323	100%	8112	100%	10,597	100%	128,865	100%	352	100%	9508
i.	Voting in local, state, or national elections	GNCITIZN	Very little	117	37%	2846	36%	4,072	38%	47,800	37%	115	32%
			Some	111	35%	2765	35%	3,450	32%	41,572	32%	134	39%
			Quite a bit	62	20%	1622	20%	1,809	18%	24,562	20%	60	17%
			Very much	24	8%	809	10%	1,158	12%	13,547	11%	40	12%
		Total	314	100%	8042	100%	10,489	100%	127,481	100%	349	100%	9446

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**National Survey  
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University of Nebraska at Kearney**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors					
			UNK	Selected Peers	Carnegie Peers	NSSE 2007	UNK	Selected Peers	Carnegie Peers	NSSE 2007		
			Count	%	Count	%	Count	%	Count	%	Count	%
j.	Learning effectively on your own	GNINQ	23	7%	449	6%	539	5%	6,776	6%	18	5%
		Very little									533	6%
		Some	104	34%	2272	29%	2,694	26%	31,983	25%	2183	23%
		Quite a bit	133	42%	3559	44%	4,626	43%	56,388	43%	3949	41%
		Very much	54	17%	1766	21%	2,629	26%	32,375	25%	2784	29%
		Total	314	100%	8046	100%	10,488	100%	127,522	100%	350	100%
											606	6%
											2,287	20%
											4,478	39%
											3,856	35%
											45,256	33%
											134,461	100%
k.	Understanding yourself	GNSELF	30	9%	1019	13%	1,130	11%	14,009	12%	43	13%
		Very little									1200	13%
		Some	100	31%	2535	32%	2,858	27%	34,632	27%	77	23%
		Quite a bit	129	42%	2847	35%	3,834	36%	46,588	36%	133	37%
		Very much	55	18%	1640	20%	2,659	26%	32,267	25%	97	26%
		Total	314	100%	8041	100%	10,481	100%	127,496	100%	350	100%
											1,223	11%
											15,242	13%
											2,695	24%
											33,399	26%
											45,178	33%
											40,618	29%
											134,437	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	32	10%	1224	16%	1,461	14%	17,185	14%	43	12%
		Very little									1430	16%
		Some	101	31%	2918	37%	3,395	32%	41,652	32%	121	35%
		Quite a bit	126	42%	2582	32%	3,498	33%	42,520	33%	106	30%
		Very much	55	17%	1317	16%	2,131	21%	26,120	21%	80	22%
		Total	314	100%	8041	100%	10,485	100%	127,477	100%	350	100%
											1,631	15%
											20,132	15%
											3,583	32%
											44,007	33%
											41,297	31%
											28,961	22%
											134,397	100%
m.	Solving complex real-world problems	GNPROBSV	39	12%	945	12%	1,194	11%	14,236	12%	38	11%
		Very little									1005	11%
		Some	103	33%	3038	38%	3,474	33%	43,140	34%	113	33%
		Quite a bit	130	41%	2808	35%	3,738	35%	45,786	35%	129	37%
		Very much	42	14%	1252	15%	2,073	20%	24,319	19%	70	19%
		Total	314	100%	8043	100%	10,479	100%	127,481	100%	350	100%
											1,180	11%
											13,990	11%
											3,131	28%
											39,025	29%
											48,137	35%
											33,290	25%
											134,442	100%
n.	Developing a personal code of values and ethics	GNETHICS	49	16%	1332	17%	1,251	13%	17,204	15%	57	18%
		Very little									1561	18%
		Some	94	30%	2807	35%	2,998	29%	37,663	30%	83	24%
		Quite a bit	123	39%	2575	31%	3,552	34%	42,690	33%	130	37%
		Very much	48	15%	1329	16%	2,682	25%	29,934	22%	80	22%
		Total	314	100%	8043	100%	10,483	100%	127,491	100%	350	100%
											1,480	14%
											19,506	16%
											2,821	25%
											36,348	28%
											41,382	30%
											37,195	26%
											134,431	100%
o.	Contributing to the welfare of your community	GNCOMMUN	50	16%	1735	22%	1,823	20%	23,071	20%	66	20%
		Very little									1957	22%
		Some	122	39%	3161	40%	3,638	35%	44,538	36%	118	35%
		Quite a bit	106	34%	2269	27%	3,177	28%	38,272	29%	111	30%
		Very much	36	11%	878	10%	1,843	16%	21,579	15%	55	15%
		Total	314	100%	8043	100%	10,481	100%	127,460	100%	350	100%
											1,933	19%
											25,449	21%
											3,560	32%
											44,229	34%
											37,798	27%
											26,940	19%
											134,416	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	92	28%	3394	44%	3,290	35%	46,119	39%	149	44%
		Very little									4909	53%
		Some	99	32%	2457	29%	2,749	27%	35,339	28%	114	32%
		Quite a bit	85	27%	1436	18%	2,250	21%	25,943	19%	52	15%
		Very much	38	13%	754	9%	2,192	18%	20,051	14%	35	10%
		Total	314	100%	8041	100%	10,481	100%	127,452	100%	350	100%
											4,384	41%
											60,394	49%
											2,726	24%
											33,658	24%
											20,693	14%
											19,642	13%
											134,387	100%

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University of Nebraska at Kearney**

**First-Year Students**

**Seniors**

	Variable	Response Options	UNK		Selected Peers		Carnegie Peers		NSSE 2007		UNK		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	13	4%	486	6%	516	6%	6,968	6%	26	7%	988	10%	891	8%	13,303	11%
		Fair	66	20%	1486	19%	1,651	17%	22,636	19%	73	22%	2034	22%	2,078	19%	27,865	22%
		Good	157	50%	3863	48%	4,904	47%	59,296	46%	145	41%	3779	40%	4,475	40%	53,412	40%
		Excellent	79	26%	2234	27%	3,418	31%	38,813	29%	106	29%	2658	28%	3,785	33%	40,045	28%
		Total	315	100%	8069	100%	10,489	100%	127,713	100%	350	100%	9459	100%	11,229	100%	134,625	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	2%	156	2%	173	2%	2,269	2%	5	2%	200	2%	213	2%	2,847	2%
		Fair	41	14%	1034	13%	1,062	11%	13,928	12%	36	10%	1274	14%	1,201	11%	15,139	12%
		Good	197	63%	4499	55%	5,318	52%	64,732	52%	195	57%	4889	51%	5,257	47%	63,895	48%
		Excellent	71	22%	2381	29%	3,937	35%	46,816	34%	114	31%	3098	33%	4,560	40%	52,759	37%
		Total	315	100%	8070	100%	10,490	100%	127,745	100%	350	100%	9461	100%	11,231	100%	134,640	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	14	4%	302	4%	453	5%	5,385	4%	11	3%	461	5%	551	5%	7,118	5%
		Probably no	42	13%	952	11%	1,151	11%	15,194	12%	48	15%	1208	13%	1,388	12%	17,298	13%
		Probably yes	155	50%	3425	42%	4,194	41%	50,858	40%	148	43%	3903	41%	4,243	39%	51,567	39%
		Definitely yes	105	32%	3393	42%	4,687	43%	56,286	43%	143	39%	3891	41%	5,048	44%	58,617	43%
		Total	316	100%	8072	100%	10,485	100%	127,723	100%	350	100%	9463	100%	11,230	100%	134,600	100%

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