Collegiate Assessment of Academic Proficiency
Institutional Summary Report
Freshman

Institution Name: UNIV OF NEBRASKA-KEARNEY
Institution Code: 2468
Test Date: 10/2007

CAAP INSTITUTIONAL SUMMARY REPORT Table 1: Summary by Student Background Characteristics (self-reported) Freshman

Institution Name: UNIV OF NEBRASKA-KEARNEY

Institution Code: 2468

Test Date:

10/2007

	S	tudent	Writ Ski	ing 11s	Math		Reading		Critical Thinking		Science	
		Count	Freq		Freq	Avg	Freq	Avg	Freq		Freq	Avg
Ethnicity	African American/Black	10	0		0		0		4		0	
	Amer.Indian/Alaskan Nat.	3	0		0		0		0		0	
	White/Caucasian	281	0		0		0		161	61	0	
	Mexican American/Chicano	13 İ	0		0		0		8	57	0	
	Asian/Pacific Islander	19	0		0		0		11	53	0	
	Puerto Rican/Cuban/Hisp. Filipino		0		0		0		4		0	
	Other	8	0		0		0		4		0	
	Prefer not to respond	7	0		0		0		2		0	
	No response	21	0		0		0		4		. 0	
iender	Male	185	0		0		0		91	60	0	
	Female	180	0		0		0		106	60	0	
	No response	5	0		0		0		1		0	
(ge	18 and under	190	0		0		0		104	60 59	0	
	19 - 20	150	0		0		0		79 9	61	0	
	21 - 25	17	0		0		0			01	0	
	26 - 30	3	0		0		0		0			
	31 - 39	2	0.		0		0		1 5	55	0	
	40 and older No response	8	0		0		U		Đ	ລວ	U	
inglish	First Language	327	0		0		0		174	61	0	
•	Not First Language	37	0		0		0		22	54	0	
	No response	6	0		0		0		2		0	
nrolled as	Yes	338	0		0		0		178	60	0	
reshman	No	13	0		0		0		6	61	0	
	No response	19	0		0		0		14	59	0	
tudent Status	Full-time	350	0		0		0		185	60	0	
	Part-time	4	0		0		0		1		0	
	No response	16	0		0		0		12	59	0	
umulative GPA	Below 2.00	12	0		0		o o		4		0	
	2.01 - 2.50	59	0		0		0		28	59	0	
	2,51 - 3.00	75	0		0		0		37	59	0	
	3.01 - 3.50	108	0		0		0		60	61	0	
	3.51 and above	66	0		0		0		35	62	0	
	No Response	50	0		0		0		34	58	0	
ducational	Return to this school	313	0		0		0		165	60	0	
lans	Transfer to diff. school	29	0		0		0		16	59	0	
r iana	Other	9	0		0		0		4		0	
	Utilei											

Report n-count: 370

CAAP INSTITUTIONAL SUMMARY REPORT Table 2: Summary by Student Major (self-reported) Freshman

Institution Name: UNIV OF NEBRASKA-KEARNEY

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10/2007

Student	Writing Skills	Math	Reading	Criti Think		Science	Self-Reporte		Student	
Count	Freq Avg	Freq Avg	Freq Avg	Freq	Avg	Freq Avg	Performance	Effort	Count	AV
5.2	0	0	0	24	61	0	Test	Writina Skills	0	
					•		,	Mathematics	0	
		_		4				Reading	0	
				3					198	6
	-	_	-		61	-			0	
57	V	U	V	2. 1	0 1	•				2.
4	^	^	0	- 1		0		" remg (200a),		"'
					62		Writing	Tried My Rest		
									· +	
	_				וט		JKIII		L	
s 2	O	O	U	2		U	ļ			
	_	•	0	0.5	60	^				
	-				60			No response		
_	•				~ 1		Mathamatica	Inject My Post		
				_	61		Mathematics		. +	1
				,					٠.	
					60					
								No response		
2	0	0	0	2		O	l			
						_	Reading			
									`t	}
					60					İ
8										
48	0	0	0	37	58	0		No response		
							Critical Thinking	Tried My Best Gave Moderate Effor		6
								Gave Little Effort Gave No Effort	2	5
							}	No response	90	5
							Science	Tried My Best Gave Moderate Effor	rt	-
								Gave Little Effort Gave No Effort		
	52 1 3 10 57 1 19 13 25 2 38 6 12 4 57 1 5 2 2 3 28 8	Count Freq Avg 52	Section Freq Avg Freq Avg	Count Freq Avg Freq Avg Freq Avg 52 0 0 0 1 0 0 0 3 0 0 0 10 0 0 0 57 0 0 0 19 0 0 0 13 0 0 0 13 0 0 0 2 0 0 0 38 0 0 0 6 0 0 0 12 0 0 0 4 0 0 0 57 0 0 0 2 0 0 0 2 0 0 0 2 0 0 0 28 0 0 0 28 0 0 0	Count Freq Avg Freq Avg <t< td=""><td>Count Freq Avg <t< td=""><td>Count Freq Avg <t< td=""><td>Count Freq Avg Para 100 0 0 0 1 0 0 0</td></t<><td> Second Freq Avg /td><td> Treq Avg Freq Avg</td></td></t<></td></t<>	Count Freq Avg Freq Avg <t< td=""><td>Count Freq Avg <t< td=""><td>Count Freq Avg Para 100 0 0 0 1 0 0 0</td></t<><td> Second Freq Avg /td><td> Treq Avg Freq Avg</td></td></t<>	Count Freq Avg Freq Avg <t< td=""><td>Count Freq Avg Para 100 0 0 0 1 0 0 0</td></t<> <td> Second Freq Avg /td> <td> Treq Avg Freq Avg</td>	Count Freq Avg Para 100 0 0 0 1 0 0 0	Second Freq Avg Treq Avg Freq Avg	

CAAP INSTITUTIONAL SUMMARY REPORT Table 3: Test Score Frequency Distribution Freshman

Institution Name: UNIV OF NEBRASKA-KEARNEY

Institution Code: 2468

Test Date:

10/2007

	Writing Skills	Mathematics	Reading	Critical Thinking	Science	C 3 - 1
Scaled	Local Natl	Local Natl	Local Nati	Local Nat1	Local Nati	Scaled
Score	Freq PB PB	Freq PB PB	Freq PB PB	Freq PB PB	Freq PB PB	Score
80	99	99	99	99	99	80
79	99	99	99	99	99	79
78	99	99	99	99	99	78
77	99	99	99	99 .	99	77
76	99	99	99	99	99	76
75	99	99	99	99	99	75
74	99	99	99	99	99	74
73	99	99	99	99	99	73
72	99	99	99	99	99	72
71	97	99	97	1 99 98	99	71
70	93	99	94	4 99 94	99	70
69	87	99	90	5 97 90	97	69
68	80	99	85	7 95 86	94	68
67	71	98	80	6 91 79	90	67
66	64	97	75	3 88 73	86	66
65	57	96	68	10 87 66	80	65
64	49	93	62	12 82 61	74	64
63	42	90	54	20 76 52	66	63
62	35	85	48	9 66 47	57	62
61	30	82	42	12 61 42	48	61
60	24	74	36	17 55 35	41	60
	18	63	29	8 46 29	32	59
59	15	52	24	13 42 24	26	58
58	11	43	18	17 36 19	19	57
57	8	31	14	9 27 16	15	56
56	5	21	10	10 23 12	11	55
55	4	16	7	15 18 9	6	54
54		12	6	6 10 6	4	53
53	2	8	3	9 7 4	2	52
52	1	5	2	3 3 2	1	51
51	1	3	1	1 1 1	i ò	50
50	0	1	i i		Ö	49
49	0	1	Ĭ		l	48
48	0 0	O	l o	1 1 0	ŏ	47
47) o	ŏ		Ö	46
46		l ő) o		1 0	45
45	0 0		Ĭ		Ö	44
44			Ĭ		Ò	43
43	0		ŏ		ĺ	42
42	0	0	Ĭ		Ŏ	41
41 40	0	0	0		ŏ	40
				1	61.5	Mean
Mean	64.1	58.3	62.6	59.9 62.6		S.D.
S.D.	4.8	4.0	5.3	5.0 5.4	4.5	N 2.p.
N	0 28063	O 25856	0 20272	198 12073	0 21184	1 34

CAAP INSTITUTIONAL SUMMARY REPORT Table 5: Essay Writing Score Frequency Distribution Freshman

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10/2007

			Score			ssay		Ē	ssay	/ 2
Scaled	Loca		Nati	Scaled	Loca		Natl	Loca		Nat1
Score	Freq	PB	PB	Score	Freq	PB	PB	Freq	PB	PB
6.00		***************************************	99							
5.75			99							
5.50			99					1		
5.25			99							
5.00			99							
4.75			99		1					
4.50			99		ĺ					
4.25	1	99	98							
4.00	12	99	96]	i					
3.75	6	93	85					}		
3.50	16	90	78	6.00			99			99
3.25	16	82	64	5.50			99	1		99
3.00	63	74	52	5.00	l .		99			99
2.75	10	42	28	4.50	1	99	99			99
2.50	25	37	20	4.00	21	99	97	25	99	97
2.25	11	24	11	3.50	14	89	75	13	87	77
1.75	29 5	18 4	6 2	3.00	90	82	62	91	81	63
1.50	3	1	1	2.50	14	36	21	20	34	22
1.25	4	1	Ó	2.00	52	29	12	43	24	13
1.00	ó	ó	0	1.50	4 0	2	1	2 2	2]
1.00	V		J	1.00	'	U	ì	2	1	1
Mean	2.8		3.1		2.8		3.2	2.9		3.1
S.D.	0.6		0.6		0.7		0.7	0.7		0.7
N	196		14347		196	;	14347	196		14347

Unrated records: 0

Local and National normative data are based on students who completed both essays and have an Essay Composite score.

CAAP INSTITUTIONAL SUMMARY REPORT

Table 6: Self-Reported Performance Effort Breakdown by Test Chance Scores

Freshman

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Test	Self-Reported Performance Effort	Total Freq	Group Avg.	At or Chance Freq	Below Score Avg.	Abo Chance Freq		
Writing Skills	Tried My Best Gave Moderate Effort Gave Little Effort Gave No Effort No response					entre (April 1997) entre (April		Note: "Chance" scores are the predicted scores that examinees would obtain if they responded to all test questions by guessing. Students who indicated that they "tried their best" and had a
Mathematics	Tried My Best Gave Moderate Effort Gave Little Effort Gave No Effort No response							very low score (i.e., below chance level) may in fact lack the skills or knowledge to perform adequately on the CAAP.
Reading	Tried My Best Gave Moderate Effort Gave Little Effort Gave No Effort No response							
Critical Thinking	Tried My Best Gave Moderate Effort Gave Little Effort Gave No Effort No response	60 68 8 2 60	61.4 60.1 56.1 58.7	1 3 2 1 7	51.4	59 65 6 1 53	61.6 60.4 57.5 59.6	
Science	Tried My Best Gave Moderate Effort Gave Little Effort Gave No Effort No response							