

# COLLEGE OF EDUCATION

# TEACHER EDUCATION



## EARLY CHILDHOOD INCLUSIVE

The Early Childhood Inclusive program at the University of Nebraska at Kearney is a premier undergraduate program that will prepare students to work with children ages birth through age 8 in a variety of early childhood settings. UNK helps students make a difference in the lives of children – ultimately making a difference in the world today and tomorrow. UNK’s Early Childhood Inclusive students get to interact in classrooms early and often and UNK’s close partnership with Kearney and area schools gives students numerous opportunities to interact in both early practicums and student teaching experiences. UNK knows the value of hands-on learning and guides students in these field experiences.

### Important Information

**Praxis:** The Praxis Core Academic Skills for Educators Tests are required for certification in Nebraska and are part of all undergraduate education programs at UNK. The Praxis Subject Assessments are also required for certification in Nebraska.

**AETP:** Nebraska’s Attracting Excellence to Teaching Program provides forgivable loans to eligible students who are working toward initial certification.

**Student-Teaching:** Arrangements are made for students who qualify to complete their student-teaching requirement in schools located in Nebraska and other states. Most pre-student-teaching and student-teaching field experiences take place in schools that are members of UNK Network of Partner Schools. UNK teacher candidates will complete 16 weeks (12 credit hours) of all-day student teaching. Some teacher candidates who pursue more than one endorsement will be required to complete more hours.

## Alumni profile

“I have always been passionate about early childhood and teaching by nature. I was fortunate to get a job in an early childhood setting before I even began

my college career. I fell in love with it. I was a non-traditional student while working to gain experience in the field at the same time,” said Lindsie Lybarger, a 2014 graduate from Kearney.

She chose UNK because “it is very reputable for its teacher education program,” she said. “What I liked most about the program personally, was the versatility of the online program. Because I was working I took a lot of online courses. This made it possible for me to complete my degree. I also had amazing teachers and advisors.”

Lybarger now works for Kearney Public Schools as a sixpence toddler teacher as well as center director of position for licensing. “Earning a degree at UNK in this field taught me a lot of needed information in areas such as classroom management, effective teaching strategies, and guidance from experienced teachers. My degree gave me the education behind my passion to move forward with my dream of teaching,” said Lybarger.

She also began her master’s with UNK in the area of curriculum and instruction. “My grad program has been instrumental in my professional development as a teacher. It has added depth and new perspective as I have settled into my role.”



**LINDSIE  
LYBARGER**

**EARLY CHILDHOOD INCLUSIVE TEACHING FIELD ENDORSEMENT  
FOUR YEAR CLASS SCHEDULE: BACHELOR OF ARTS IN EDUCATION**

The schedule is a guideline for progress toward a degree. Consult with your academic adviser.

<p><b>Semester 1 (15 credits)</b></p> <p>ENG 102 Academic Writing/Research SPCH 100 Fundamentals of Speech TE 100GS Teaching in a Democratic Society BIO 103 General Biology/Lab TE 341 – Foundations of Early Childhood Education</p>	<p><b>Semester 2 (15 credits)</b></p> <p>Approved HISTGS Course PE 150GS Healthy, Wealthy and Wise GS Portal ART 100GS Art Structure PSCI 110GS Introduction to American Politics</p>
<p><b>Semester 3 (16 credits)</b></p> <p>MATH 104 Concepts in Mathematics/Stats GS Science TE 204 Typical/Atypical Growth/Development TE 206 Instructional Technology and the Preservice Teacher Take approved ECON/PSY/SOC/GEOG GS</p>	<p><b>Semester 4 (16.5 credits)</b></p> <p>Take approved ENG Literature GS course PE 247 Nutrition/Health/Safety for Children TESE 333 Serving Young Children with Special Needs TESE 334 Assessment and Intervention and Intervention/Lab Specialization Course Elective</p>
<p><b>Semester 5 (16.5 credits)</b></p> <p>GS Capstone Course – Any 388 MATH 230GS Math for El. Teachers I TE 311 Math Methods I TE 313 Field Experience: Math TE 318 Management and Assessment TE 349 Supporting Young Children Specialization Course Elective</p>	<p><b>Semester 6 (16 credits)</b></p> <p>TE 342 Literacy Methods Preschool Teacher TE 346 EC Program Administration TE 343 Methods of Inclusive Education Birth through Age 3/Lab TE 344 Methods of Inclusive Education Ages 3 to 5/Lab TE 314 Phonics and Word Study Specialization Course x2</p>
<p><b>Semester 7 (16 credits)</b></p> <p>TE 348 Math/Science/Social Studies 0-8 TE 315 Literacy Assessment TE 316 Primary Grades Literacy TE 317 Field Experience: Literacy MUS 404 Music and Movement TE 411 Inclusive Practices for PreK-8 Specialization Course</p>	<p><b>Semester 8 (12 credits)</b></p> <p>TE 400 Student Teaching</p>

**2 Specialization Areas to Choose From:**

1. Birth through Kindergarten Specialization
2. Age 3 to Grade 3 Specialization

**Career opportunities**

When you complete this program you will be qualified to teach in the following settings: Infant Toddler Programs; 0-3 Sixpence Programs; Early Intervention; Early Head Start; Head Start; Preschools (public or private); Early Childhood Special Education; and K-3 Classrooms.

**Scholarships:**

- Grace Lundeen Frandsen Memorial Scholarship Fund
- Louise and Mildred Adams Educational Scholarship
- Isabel M. Bennett Scholarship
- Collison Family Scholarship Fund
- Clyde and Gertrude Cox Scholarship fund
- Delta Kappa Gamma Grants-in-aid
- Major General Charles Elsenhart Scholarship
- Dr. Leona Mae Failor Scholarship
- Henning Family Education Scholarship
- More at [http://www.unk.edu/offices/financial\\_aid/continuing-student-scholarships.php](http://www.unk.edu/offices/financial_aid/continuing-student-scholarships.php)

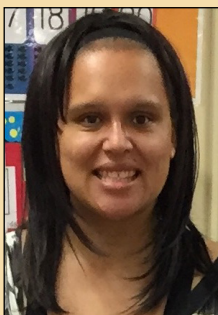
**Clubs and Organizations:**

- ELED Club- Elementary Education Club
- Student Education Association of Nebraska
- Special Olympics College- UNK
- Kappa Delta Pi- Educational Honor Society

**YOU CAN BE  
PART OF THE UNK  
EXPERIENCE**

For more information, contact:

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**STUDENT PROFILE – PAMELA HOLMOLKA**

“I recall my family placing such an emphasis on educating and helping others. I always knew I wanted to work in a field where I could accomplish both goals,” said Pamela Holmolka, a senior from Beaumont, Texas. She knew she wanted to attend UNK because many of her family members are alumni. “When I decided to become a teacher, I knew that there was no better place to get the education I would need to shape young minds,” Holmolka said.

“I love how dedicated the instructors are to their students and to providing the best ‘real world’ experiences that they can. My instructors made sure they set me up with placements that would give me exposure to a wide variety of students and cooperating teachers that served as guides into the field and mentors when it was my turn to instruct.” She is excited to graduate in May 2017 and begin her teaching career. “I have so many techniques and resources that have been instilled in me that I know I will have the knowledge to assist my future students and their families.”