KAYLYN (SEIER) ROGERS

“I liked that UNK was big enough to meet someone new each day, but small enough that I was also able to get to know my professors and classmates.”

- Kaylyn (Seier) Rogers, UNK 1998, biology comprehensive, pre-medical technology requisites; UNMC 1999, medical technology

RESPIRATORY THERAPY Bachelor of Science

Respiratory therapists care for patients who have trouble breathing, for example, from a chronic respiratory disease, such as asthma or emphysema. Their patients range from premature infants with undeveloped lungs to elderly patients who have diseased lungs. They also provide emergency care to patients suffering from heart attacks, drowning, or shock.

Studying respiratory therapy is great training for a variety of careers. After graduating, you will be qualified for positions in hospital employment, nursing care facilities, health care agencies or teaching respiratory therapy.

Advantages that UNK has to offer health science students:

- Smaller class size
- Low student-to-faculty ratio
- Laboratory experiences
- Shadowing programs
- Strong science preparation
- Academic advising
- Mentoring
- Contact with local professionals
- Extensive health careers course
- Health science seminar course
- Application process assistance
- Opportunities for student research
- Health Science Club
- Health Careers Fair

A successful student majoring in health sciences displays good moral character, values healthcare, leads with confidence, observes well, remains calm under pressure, communicates effectively, solves problems and shows compassion.

Alumni profiles

KAYLYN (SEIER) ROGERS

"I liked that UNK was big enough to meet someone new each day, but small enough that I was also able to get to know my professors and classmates." – Kaylyn (Seier) Rogers, UNK 1998, biology comprehensive, pre-medical technology requisites; UNMC 1999, medical technology

BRANDON BORER, D.P.M.

"At UNK, I really got the impression professors cared about my future plans and did the best to prepare me for what was ahead.” – Brandon Borer

UNK 2008, B.S. Health Science

Benefits of health careers

- Secure and meaningful employment
- Opportunities for advancement
- Variety of jobs in different settings
- Chance to help people in need

FYI: Asthma, emphysema, cystic fibrosis, pneumonia, infant respiratory distress syndrome, acute respiratory distress syndrome, chronic obstructive pulmonary disease, and conditions brought on by shock, trauma or postoperative surgical complications often require respiratory therapy.
RESPIRATORY THERAPY
FOUR YEAR CLASS SCHEDULE: BACHELOR OF SCIENCE
The schedule serves as a guideline for progress toward a degree. Consult with your academic adviser.

<table>
<thead>
<tr>
<th>Semester 1 (17 credits)</th>
<th>Semester 2 (14 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 160</td>
<td>CHEM 161</td>
</tr>
<tr>
<td>MATH 102</td>
<td>BIOL 211</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>ENG 102</td>
</tr>
<tr>
<td>ENG 101 (if required)</td>
<td>SPCH 100</td>
</tr>
<tr>
<td>GS Portal Course 188</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3 (16 credits)</th>
<th>Semester 4 (16 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 225</td>
<td>BIOL 226</td>
</tr>
<tr>
<td>BIOL 325</td>
<td>SPCH 100</td>
</tr>
<tr>
<td>PSY 203</td>
<td>GS Democracy</td>
</tr>
<tr>
<td>Respiratory Elective</td>
<td>Respiratory Elective</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5 (14 credits)</th>
<th>Semester 6 (17 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 205</td>
<td>PSY 230</td>
</tr>
<tr>
<td>GS Aesthetics</td>
<td>PE 265</td>
</tr>
<tr>
<td>GS Humanities</td>
<td>CSIT 108</td>
</tr>
<tr>
<td>Upper Division Respiratory Elective</td>
<td>GS Capstone Course 388</td>
</tr>
<tr>
<td></td>
<td>GS Humanities</td>
</tr>
<tr>
<td></td>
<td>Upper Division Respiratory Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semesters 7 and 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 430 Special Topics: Respiratory Therapy – Students must register for this course every semester of clinical training in an affiliated School of Respiratory Therapy (worth 1 credit hour).</td>
</tr>
</tbody>
</table>

STUDENT PROFILES

Ryan Sowle
“"The department resources are very beneficial in my pursuit to become a physician assistant. There are many opportunities for involvement in the department, as well as guidance to being active in the community. “ – Ryan Sowle from Wallace, May 2015, pre-physician assistant

Nicole Swisher
“"The advisers at UNK are willing to help you in any way. After changing my major three times, they have helped me to get back on track and manage my classes wisely.” – Nicole Swisher from Halsey, May 2017, radiography B.S., minor in health information management

Health Science Club
Members in Health Science Club would love to have you join!

- Be sure to check your LoperMail for the weekly edition of the Health Science Weekly newsletter that will include information on upcoming activities.
- Interested students can also Like UNK Health Sciences on Facebook to learn more about the organization.

Did you know?
More than 700 students are enrolled in Health Science programs at UNK.
That means, one of 10 Loper students are interested in health-related careers.

UNK has an excellent record helping health science students gain acceptance into professional schools or clinical programs.
For more than a decade, the overall acceptance rate of UNK students into various health programs has been approximately 70 percent.

Job shadowing leads to employment according to the U.S. Department of Labor.
Not only will you benefit from the on-the-job training and gain insight into a particular career, industry, or company, but you will also be mentored.

Learn more at www.unk.edu/healthsciences

For more information, contact:
Peggy Abels
Director of Health Sciences
Bruner Hall of Science 170
Email: abelsp@unk.edu

Elizabeth Stout
Assistant Director of Health Sciences
Bruner Hall of Science 170
Email: stoutea@unk.edu
Phone: 308.865.8260   Fax: 308.865.8942