

## COLLEGE OF EDUCATION

**COMMUNICATION DISORDERS****COMMUNICATION DISORDERS  
COMPREHENSIVE**

In the communication disorders program you will learn basic scientific processes involved in human communication including anatomy and physiology of speech, hearing and language, and be introduced to related disorders. Expert faculty will provide a program that combines excellent classroom instruction, opportunities to engage in research and professional activities that promote life-long learning. Your educational program will prepare you with knowledge and skills to competently and ethically serve patients of all ages with impairments in communication. After completing the degree requirements, you will be competitive for the most elite graduate programs across the country.

**Careers in communication disorders**

- Speech-language pathologist
- Audiologist

**Employment settings**

- Hospitals
- Public schools
- Pediatric hospitals
- Private practices
- Physicians' offices
- Military and veterans' facilities
- Skilled nursing facilities
- Rehabilitation centers

**Personal traits for success in communication disorders**

- Thinks critically
- Shows empathy, compassion
- Considers all people positively
- Adapts to new situations
- Pays attention to details
- Grows in organizational skills
- Collaborates with team members
- Participates in life-long learning

**Alumni profile**

"Everyone has a voice and a right to communicate. I wanted to be a part of that," said Jillana Edwards, a UNK graduate from Benkelman, Neb., who majored in communication disorders.

"My interest in communication disorders began with my work at a summer reading program during my senior year of high school. A little girl attending the program was so hard to understand. The other kids either made fun of her, pretended to understand what she had said or just ignored her altogether. I saw how much this hurt her and thought about how hard it would be if I had no way to tell people what was on my mind. That's when I became passionate about communication disorders."



**JILLANA  
EDWARDS**

Edwards is now in graduate school at UNK. "I chose to stay here for my graduate studies as well, and I have a great support system with the faculty and other students in the program. The professors are very passionate about what they do, and their passion really reflects in their teaching."

**Did you know?**

**Student-faculty relationships are a hallmark of the UNK experience.**

The faculty are committed to mentoring and guiding undergraduates through their entire program.

## COMMUNICATION DISORDERS COMPREHENSIVE

### FOUR YEAR CLASS SCHEDULE

The schedule is a guideline for progress toward a degree. Consult with your academic adviser.

<p><b>Semester 1 (16 credits)</b></p> <p>ENG 102 Expository Writing                      BIOL 103 General Biology (with lab)                      MATH 102 College Algebra                      Portal 188 (your choice)                      SPCH 100 Fundamentals of Speech</p>	<p><b>Semester 2 (16 credits)</b></p> <p>PSY 203 General Psychology                      TE 100 Teaching in a Democratic Society                      PSCI 100 General Studies – Aesthetics                      Natural science elective</p>
<p><b>Semester 3 (14 credits)</b></p> <p>CDIS 210 Survey of Com Disorders                      TE 204 Typical/Atypical Growth                      PE 150 Healthy, Wealthy and Wise                      Humanities elective                      General studies elective</p>	<p><b>Semester 4 (14 credits)</b></p> <p>TE 206 Instructional Tech and Preservice Tchr.                      PSY 230 Human Development                      CDIS 215 Introduction to Phonetics                      Humanities elective</p>
<p><b>Semester 5 (16 credits)</b></p> <p>PSY 250 Behavioral Statistics                      CDIS 252 Anatomy/Phys of Speech                      CDIS 261 Normal Language Development                      CDIS 413 American Sign Language I                      Professional elective</p>	<p><b>Semester 6 (15 credits)</b></p> <p>CDIS 335 Speech and Hearing Science                      CDIS 354 Preschool Language Disorders                      CDIS 362 Articulation Disorders                      TE 306 Reading and Inclusion K-12                      Capstone 388 (your choice)</p>
<p><b>Semester 7 (15 credits)</b></p> <p>CDIS 311 Clinical Methods and Procedures                      CDIS 312 Field Experience in Com Dis.                      CDIS 356 Adolescent Language                      CDIS 410 Introduction to Audiology                      CDIS 420 Research Methods                      TE 319 Mgt. and Assess in K-12/Secondary</p>	<p><b>Semester 8 (14 credits)</b></p> <p>CDIS 406 Adult Communication Disorders                      CDIS 415 Aural Rehabilitation                      CDIS 470 Professional Issues in SLP                      CDIS 488 Senior Seminar                      Professional elective</p>

## Kearney Speech, Language and Hearing Association

This club is for anyone who is majoring in or has a direct interest in speech-language pathology and/or audiology. Participants will learn more about the field attending the informational meetings and have opportunities to participate in special activities such as:

- ALS Walk
- Child Apraxia of Speech Walk

## Scholarships available

- McKinney Scholarship
- Sertoma Scholarship
- Cochrane Scholarship

## Reasons to choose UNK communication disorders

- Dedicated faculty members
- Excellent instructional program in speech-language pathology
- Research and professional activities that promote lifelong learning
- Outstanding professional preparation

**YOU CAN BE PART OF THE UNK EXPERIENCE**

For more information, contact:

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 Professor in Communication Disorders  
 College of Education, office B142  
 (308) 865-8301  
 mooreja2@unk.edu

CDIS - 0114

## ALUMNI PROFILE

### Hannah Mitiku



"I knew from a young age that I would choose a career path where I could make a difference in the lives of others. Speech-language pathology is a versatile career because of the opportunity to work with a variety of age groups and disorders. I chose UNK because I knew that in my core classes I would receive individualized attention from professors. As a student, I had the opportunity to participate in the undergraduate clinic, and the experience allowed me to become more confident and competent in my clinical skills and helped me stand out as I applied to graduate programs. I now am a graduate student at the University of Wisconsin Madison in Madison, Wis. I joined the department of communication sciences and disorders in August, 2014 seeking a Master of Science in speech-language pathology and plan to graduate in May of 2016."